Library Faculty Senate

Meeting Minutes
2010-05-18

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Present:

Ruth Horie (UHPA), Allie Jordan, David Flynn (UHPA), Jude Yang, Pat Polansky, Kim Nakano, Allen Riedy, Ross Christensen, Susan Johnson, Gwen Sinclair, KT Yao, Mabel Suzuki, James Adamson, Carol Kellett, Susan Ouchi, Jan Sung (Staff Development Committee), Kris Anderson, Paul Wermager, Yati Paseng, Vicky Lebbin, Naomi Chow, Jim Cartwright (MFS), Dongyun Ni (Elections Committee), Sara Rutter (Chair), Salim Mohammed (Secretary), Döre Minatodani, Pat Polansky.

TOTAL ATTENDEES: 27

TOTAL VOTING MEMBERS: 27 NOTE: 18 voting Senate members are required for a quorum. Convened:

10:05 am in Hamilton Library Yap Conference Room by Rutter (Chair).

1. Minutes of 4 April 2010 meeting approved.

2. VCAA Reed Dasenbrook Addresses Questions.

There were 8 questions given to Dasenbrook, and he did not address them in line, instead, simply asked the senate to post the question again, and questions and answers were not in any particular order; all the questions provided to him at appended to the end of the minutes. His address began with first question.

Dasenbrook welcomed and began by answering the following question.

1. The ability of students to be life-long learners and to be critical consumers of information is valued in higher education and professional accreditation. Librarians are trained and experienced in teaching information retrieval and the critical evaluation of sources of information, as well as organizing information to make it accessible. Some teaching faculty arrange to have subject librarians teach their classes about relevant resources, both licensed, academic resources and free resources. Invariably the librarian is told that the students appreciated the instruction. However, the teaching faculty who request this instruction for their classes are a very small group. Is there any way that the job of librarians to communicate with academic departments could be facilitated? For example, would it be possible to make subject librarians adjunct faculty of the departments they are assigned to work with? Could the VCAA encourage deans to encourage faculty to meet with their librarians and include
librarians in the development of class assignments?

Dasenbrook underlined the need of assessment to be a key part of the conversation; assessment on this campus much more faculty driven than on other campuses, faculty should have a conversation about this including library faculty, how we (library faculty) can with our collective expertise meet with the assessment office; ascertain how we can insert learning objectives in courses and see how the library can play a role in obtaining those learning objectives; library may or may not be on the list of programs targeted for assessment; key is to figure out how library programs can be effective and if we can figure out that they are effective, then we can garner more resources for it; one perspective is that lot of resources spent on assessment and in the end if no changes are made, why continue; a review is important; We should not do a program review because WASC, WASC visit was spectacularly successful; CPR report very positive document; it made suggestions: no conditions; ER visit, 2011; these are 26 suggestions, this is where we are; we have considered: Big one was the need to extend assessment, co-curricular assessment; fund advising; was not sure if any library programs on the list of areas to be assessed. The larger question is to establish program as effective, then garner resources.

Vicki: Program review: library: what would look for in a program review?
Fresh eyes who don’t know Hawaii but know the field should be asked to help; For example, in the arts and humanities there is theater/dance program; but no overlap; There is an unreflective practice that is there most institutions and it’s the case here (doing it because its done that way). The question to ask is what ambitions does the institutions have for itself? With difference opinions we won’t go anywhere; universities are plural not singular; we can however agree that collections cost money; but without strategic areas; where do we want to be? There needs to be a balance between digital and paper but must be driven with the sense of mission; strategic plan; high degree of planning and to change plan and respond; has there been a self review for 5-10 years?

4. Library Services has for many years been providing leadership and a variety of services to other campus libraries in the UH System. What do you think of moving Library Services to the System level or to the same level as ITS at Manoa?

Dasenbrook addressed the need to take advantage of economies of scale, but going system-wide would be a “colossal mistake” because Manoa is the largest contributor to the budget and hence it would be simply moving money within the budget; there will no additional monies. We can consortia purchases; Anderson clarified that we already do that to the extent that we can. The way to approach is to look at it politically and look at programs to fund, because no one will fund if asked that money is needed. Dasenbrook also noted there was no concern outside the library about the budget; discipline faculty are more concerned about their own department; It is worth talking to Allies to look at IDC, RTRF funds.

8. How is the University administration going to deal with the library’s space problem? The library is losing its space in the basement of Sinclair Library where thousands of books are stored. There is no place in Hamilton Library for them. Most of them are in Asian languages. Why hasn’t the university like so many other universities addressed this problem by constructing an offsite storage facility which could be used by the entire university system (and possibly the Hawaii State Library System as well)?

Digitization is nice but print is not going away soon, especially where area collections
(e.g. Hawaiian, Pacific, Asian) are concerned, and the space issues of these collections, which support programs identified by the Chancellor as areas of excellence need to be addressed.

Allen Riedy paraphrased the above question. Dasenbrock responded that one of the tasks is that we would need to look at is whether we have we need to own? The digital revolution needs to be considered; we can’t afford everything physical object; nuggets – too much time to access the collections; fundamental issue. Space costs, i.e. buildings; if books are donated, are they really free? Allen noted that Harvard warehouses books can we consider that too; Dasenbrock asked if anybody else was interested? In his opinion there would be no consortia support to make that happen. Essentially, the space you have got is the space in the foreseeable future; use space more intensely; pragmatic assessment; realistically.

6. If the library has received approval for two AUL positions, why is it taking so long to advertise the positions and begin hiring for them? What is the purpose in stalling these hires? Are there salary savings for the Division (library services) while we wait on hiring for AULs?

Christiansen paraphrased the above question and asked a more general question about funding and hiring: Dasenbrock stated that that he has a high degree of confidence that there will no further cuts; UHPA did its part; there was a 7.5 system cut; stimulus monies helped, operating budget is larger; we did really well. Good news is the bad news; There are ways to get work for exemption request process; we have been approving positions.

State might fund new programs-they like new projects and won’t fund based on need. What kind of vision does the library does the univ of Hawaii at manoa? More comprehensive sense of what do we need? Nobody gives to need; give to perceptions of strength; quality of excellence; strategy for resource acquisition; has to be driven by sense, this is where we are going, we need to come up with the vision.

With respect to new searches including the University Librarian, Dasenbrock will make the call in September about who to do searches with; he has to take into account the deans that retiring; searches cost a lot of money and as such he needs to make the call on which deans to search for.

3. LPC Update

Wermager: There are 16 change items to vote; please begin and finish it all the way through when you take do the online vote.

The meeting was adjourned at 11:40 am
Next Senate meeting: June 15, 2010

Submitted by G. Salim Mohammed

LIBRARY SENATE

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Voting faculty members: Voting faculty members: James Adamson, Kristen Anderson, Tokiko Bazzell, David Brier, Amy Carlson, James Cartwright, Soonyoung Chang, Martha Chantiny, Michael Chopey, Naomi Chow, Ross Christensen, Elena Clariza, Lynn Davis, Stu Dawrs, Linda Engelberg, David Flynn, Wil
Appendix: Questions to Dasenbrock

1. The ability of students to be life-long learners and to be critical consumers of information is valued in higher education and professional accreditation. Librarians are trained and experienced in teaching information retrieval and the critical evaluation of sources of information, as well as organizing information to make it accessible. Some teaching faculty arrange to have subject librarians teach their classes about relevant resources, both licensed, academic resources and free resources. Invariably the librarian is told that the students appreciated the instruction. However, the teaching faculty who request this instruction for their classes are a very small group. Is there any way that the job of librarians to communicate with academic departments could be facilitated? For example, would it be possible to make subject librarians adjunct faculty of the departments they are assigned to work with? Could the VCAA encourage deans to encourage faculty to meet with their librarians and include librarians in the development of class assignments?

2. Have you formed any ideas that you can share about whether or not the library is currently providing the services and resources that UHM faculty and students need?

3. Could you discuss the request for the library to develop plans for measuring student learning in library instruction?

4. Library Services has for many years been providing leadership and a variety of services to other campus libraries in the UH System. What do you think of moving Library Services to the System level or to the same level as ITS at Manoa?

5. I would be interested to hear VC Dasenbrock’s views on open access, specifically on whether he would support a policy like MIT’s.

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7. What can the library anticipate for its budget over the next five years?

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this problem by constructing an offsite storage facility which could be used by the entire university system (and possibly the Hawaii State Library System as well)? Digitization is nice but print is not going away soon, especially where area collections (e.g. Hawaiian, Pacific, Asian) are concerned, and the space issues of these collections, which support programs identified by the Chancellor as areas of excellence need to be addressed.