Library Senate Executive Board

Meeting Minutes
1999-04-05

Present: Ted Kwok, Kris Anderson, Erica Chang, Martha Chantiny, Ross Christensen, Eileen Herring, Vicky Lebbin, Karen Peacock, Roberta Winjum

The meeting was convened at 12:40 p.m. (after a brief power outage) in the Administration Conference Room.

COMMITTEE & REPRESENTATIVE REPORTS:

ELECTIONS (Chang)
During the next two weeks, elections will be held for two Elections Committee members to replace outgoing committee members Monica Ghosh and Erica Chang. Because none of the continuing committee members are tenured, there will be two separate ballots in the upcoming election: one for a tenured committee member and one for a non-tenured member. In the upcoming election, library faculty who are on leave (sabbatical and LWOP) will receive a ballot and email ballots will be accepted from them. The Elections Committee will continue to review the situation regarding email ballots.

The updated 5-year list will be distributed shortly. The Elections Committee requested a clarification from the LSEB on the term "Senate position." Election Committee rules currently use this term to define those faculty who can decline eligibility for other positions. Specifically, the Elections Committee wanted to know if the UHPA Representatives, the Parliamentarian, and the Manoa Faculty Senate Representatives were considered "Senate positions."

Discussion of this issue and the remaining reports were deferred so that John Haak and Randy Hensley could give a presentation on their Library instruction proposal.

NEW BUSINESS:

LIBRARY INSTRUCTION PROPOSAL
John Haak provided some background of the current proposal. Until the early 1990s, the Library provided bibliographic instruction to 6,000-8,000 students every year. This instruction was curtailed when library faculty positions were drastically reduced. John has received comments from members of the Library Committee about the lack of this valuable instruction. In addition, Library Administration has been looking at ways in which the Library can contribute competencies to the new core curriculum being developed for the Manoa campus. Work has been done on defining the core library instruction competencies and the current proposal outlines a program to develop delivery strategies.

Randy Hensley distributed printed copies of the library instruction proposal with the acknowledgment that the Board would need time to read the document, and to develop questions and identify areas of concern that could be addressed by him in a future meeting. Randy stated that he had two main issues that he would like the Board
to address:

1. how to create incentives for participation in the program
2. how to mandate participation by all library faculty

In response to inquiries, Randy reiterated that the program is intended to involve ALL faculty. He also made the point that this is an ambitious proposal and that it requires three years for complete implementation.

The proposal outlines 3 categories of library instruction. The first targets the portion of the first year student population that is involved in learning communities. BHSD is already doing this on a trial basis. This instruction is delivered as a 3 unit course, LIS 100, which has been developed in conjunction with the LIS program faculty. Because of the long lead time required for the schedule of classes, LIS 100 is already included in the Fall 1999 schedule.

The second type of instruction is called "Discipline Focus." It is targeted to graduate students, initially in the currently identified areas of excellence and the professional schools. This is proposed as a multiple session expansion of some of the library instruction currently being done in all departments.

The last form of instruction is "Interactive Web-Based Instruction." This is being proposed as a way to provide instruction to all library patrons not covered by instruction types 1 and 2. This instruction would be technology based and would focus on basic skills. BHSD already has an EIF grant to develop this Web site and expects to have it mostly operational by August (as required by the grant).

Randy concluded with a quick review of the rest of the proposal including the commitments required from the Library Administration.

In order for the Board members to have an opportunity to read the proposal and develop a comprehensive list of questions and concerns, an special meeting has been scheduled for Wednesday, April 14th at 12:30 p.m. in the Administrative Conference Room. The sole subject of this meeting is to be the instruction proposal.

The meeting adjourned at 1:30 p.m.

Respectfully submitted,

Eileen Herring