Updated LIS Strategic Plan 1996-1998  (Chapter 3, pgs 26-27)

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<th>STRATEGIC GOALS</th>
<th>OBJECTIVES</th>
<th>POSSIBLE OUTCOME MEASURES</th>
<th>EXAMPLES OF PRODUCTS</th>
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| 1. Providing a curriculum that meets the evolving demands of the job market for library and information science professionals. | • Expand two-year course projections to four years  
• Create a five-year review and implementation process for systematic curriculum renewal  
• Expand and strengthen course options for LIS and ICS graduate students  
• Integrate appropriate information technologies into the curricula of all courses by 2001  
• Re-assess and implement changes to the school library media specialist certification program  
• Expand the partnership with Outreach College for continuing education offerings  
• Hire a full-time Student Services Specialist to administer continuing education programs | • Student, alumni and employer surveys  
• Student focus group reports | • LIS 4-Year Schedule of Courses, integrating Fall, Spring, Summer and HITS courses  
• LIS/ICS cross-over course list  
• Computer literacy checklist |
| 2. Serve the needs of an increasingly diverse student population | • Increase enrollment by 20% by 2002  
• Expand distance education offerings into new formats  
• Explore options for attracting underrepresented groups and nontraditional as well as technically skilled and general students | • Enrollment statistics  
• Admission records  
• Student evaluations of distance education courses  
• Student focus group reports | • LIS Program representation in Web directories  
• Advanced Certificate in Library and Information Science documentation  
• Undergraduate information literacy course syllabus and schedule  
• Recruitment plan |
| 3. Further faculty excellence in professional development and teaching | • All full-time LIS faculty to be tenured by 2001  
• Demonstrate use of various teaching/learning strategies in self-contained and distance | • Employer surveys of postgraduate performance on first jobs  
• Student performance on examinations and assignments | • Summary of faculty research, teaching and service records and awards.  
• Summary of teaching strategies. |
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<th>4. Provide a quality learning and research environment for students and faculty</th>
<th>Improve access to computer and other information technologies</th>
<th>Study of computer lab access</th>
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<td>5. Explore possibilities for LIS partnerships in the growth of Hawai‘i-based high technology entrepreneurial efforts.</td>
<td>To be addressed</td>
<td>Floor plan and inventory, LIS and ICS lab policies, Space plan</td>
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- education environments
  - Determine effectiveness of instruction in relation to student performance on first jobs
  - All faculty engage in research and/or service partnerships with students, government, university colleagues and the K-12 educational community
  - Promote University, state, national, and international recognition of faculty excellence in research, teaching and service
  - Identify and support professional development opportunities for faculty
  - Hire a sixth faculty member
  - Develop asynchronous distance learning courses

- Tenure approvals
- Membership on the University Graduate Faculty
- Asynchronous course syllabi