

LIS PROGRAM STRATEGIC PLAN: 1997-2002

LIS Strategic Goals and Objectives
<p>1. Providing a curriculum that meets the evolving demands of the job market for library and information science professionals.</p> <ul style="list-style-type: none">A. Create a 5- year review and implementation process for systematic curriculum renewal.B. Expand and strengthen course options for LIS and CS graduate students.C. Integrate appropriate information technologies into the curricula of all courses.D. Re-assess and implement changes to the school library media certification program.E. Expand partnership with Outreach College for continuing education options.F. Hire a full-time student services specialist to administer ICS/LIS continuing education program as well as other responsibilities.G. Revisit the culminating experience.H. Develop improved strategies for obtaining employer ratings of student performance.
<p>2. Serving the needs of an increasingly diverse student population.</p> <ul style="list-style-type: none">A. Increase enrollment by 20% by 2001.B. Expand distance education offerings into new formats.C. Explore alternative options for attracting underrepresented groups, non-traditional and technically skilled students.

3. Furthering faculty excellence in professional development and teaching.

- A. Demonstrate the use of various teaching/learning strategies in self-contained and distance education environments.
- B. Determine quality of instruction by assessing effectiveness of graduates on their first jobs.
- C. Engage in research and/or service partnerships with students, government, UH colleagues and the K-12 educational community.
- D. Promote UH, state, national and international recognition of faculty excellence in research, teaching and service.
- E. Identify and support professional development opportunities for faculty.
- F. Hire a sixth faculty member.
- G: All current LIS faculty will be tenured by 2000.
- H. Develop asynchronous courses.

4. Providing a quality learning and research environment for students and faculty.

- A. Evaluate the effective use of the facility and resources for present and future needs.
- B. Improve access to computer and other information technologies.
- C. Enrich the intellectual environment.

5. Explore possibilities for LIS partnerships in the growth of Hawaii-based high technology entrepreneurial efforts.

Strategic Goal 1: PROVIDING A CURRICULUM THAT MEETS THE EVOLVING DEMANDS OF THE JOB MARKET FOR LIBRARY AND INFORMATION SCIENCE PROFESSIONALS.

Objective A: Create a 5-year review and implementation process for systematic curriculum renewal.

ACTIVITY	DOCUMENTATION	BY WHEN	ASSIGNMENT
A1. Develop, initiate a curriculum review cycle.	Written plan for cycle	Fall 1996 (DONE)	Harada, LIS Curriculum Comm.
A2. Update a 4-year course schedule to ensure systematic offering of courses.	Schedule	Fall 1996 - ongoing	LIS Chair
A3. Conduct course focus group sessions to review curriculum.	Reports	Fall 1996 - Spring 1997 (DONE)	Harada, LIS Curriculum Comm.
A4. Collect and analyze focus group data.	Reports	Fall 1997 (DONE)	LIS Curriculum Committee
A5. Analyze marketplace trends and curricular offerings in selected LIS programs.	Reports	Fall 1997 (DONE)	Nahl, Jacsó
A6. Re-establish LIS Advisory Committee.	Membership list, minutes	Spring 1998 (DONE)	Osborne
A7. Present curriculum recommendations to faculty and students.	Report	Fall 1998 - Spring 2000	LIS Curriculum Committee
A8. Implement recommendations, including revised titles and descriptions, and course modifications and deletions.	UHM Form 1 submitted for each modified course	Spring 1999 (DONE)	Faculty
A9. Assess implemented changes.		Spring 2002	LIS Curriculum Committee
A10. Develop a uniform syllabus format to harmonize program and course objectives.	Standard syllabus form	Fall 1998 (DONE)	Nahl
A11. Re-cycle the review process.		Fall 2002 - ongoing	LIS Curriculum Committee

Strategic Goal 1: PROVIDING A CURRICULUM THAT MEETS THE EVOLVING DEMANDS OF THE JOB MARKET FOR LIBRARY AND INFORMATION SCIENCE PROFESSIONALS.

Objective B: Expand and strengthen course options for LIS and CS graduate students.

ACTIVITY	DOCUMENTATION	BY WHEN	ASSIGNMENT
B1. Form ICS/LIS ad hoc committee to discuss and plan for cross-over courses.	Minutes	Spring 1997 (DONE)	Osborne, Harada, Pager
B2. Merge ICS and LIS programs.	BOR minutes	August 1997 (DONE)	BOR
B3. Present cross-over course arrangement to both faculties for approval.	Report	Fall 1997 (DONE)	Osborne, Harada, Pager
B4. Seek approval for cross-over courses from Graduate Division.	Memo	Spring 1998 (DONE)	Itoga, Osborne
B5. Implement cross-over arrangement.	Publicity flyer, online lists announcement	Spring 1998 (DONE)	CS/LIS
B6. Evaluate arrangement; suggest improvements.	Memo	Fall 2001	LIS Curriculum Committee
B7. Review, revise, and seek approval from Graduate Division for changes in CALIS.		Spring 1999 (DONE)	Harada, Nahl
B8. Identify student internships with a management focus.		Fall 2000--	Osborne

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Objective C: Integrate appropriate information technologies into the curricula of all courses.

ACTIVITY	DOCUMENTATION	BY WHEN	ASSIGNMENT
C1. Establish prerequisite requirements for student computer literacy.	LIS faculty minutes	Spring 1997 (DONE)	Jacsó
C2. Create and use a checklist for admission, advising.	Checklist	Fall 1997 (DONE)	Teshima-Miller
C3. Incorporate computer literacy requirements in syllabi of all courses.	Syllabi	Spring 1998 - Spring 2000	All faculty

Strategic Goal 1: PROVIDING A CURRICULUM THAT MEETS THE EVOLVING DEMANDS OF THE JOB MARKET FOR LIBRARY AND INFORMATION SCIENCE PROFESSIONALS.

Objective D: Re-assess and implement changes to the school library media specialist certification program.

ACTIVITY	DOCUMENTATION	BY WHEN	ASSIGNMENT
D1. Conduct NASDTEC review.	Accreditation report	1996 (DONE)	Harada
D2. Meet with HDOE staff to identify areas of possible improvement.	Meeting notes	Fall 1997 (DONE)	Harada
D3. Meet with COE Ed Tech faculty to identify updating Ed Tech courses allowed for certification.	Meeting notes	Spring 1997 - Spring 1999	Harada
D4. Present proposed changes to LIS faculty.		Fall 1999	Harada
D5. Formalize changes.		Fall 2000	Harada
D6. Implement changes.		Fall 2000	Faculty
D7. Assess effects of changes.		Fall 2002	Harada

Strategic Goal 2: SERVING THE NEEDS OF AN INCREASINGLY DIVERSE STUDENT POPULATION.

Objective A: Increase enrollment by 20% by 2001.

ACTIVITY	DOCUMENTATION	BY WHEN	ASSIGNMENT
A1. Seek input from LIS Advisory Committee.	Advisory Committee minutes	Fall 1998 - Spring 1999 (DONE)	Advisory Committee
A2. Develop a recruitment plan.	Plan	Fall 1998 - Spring 1999 (DONE)	Nahl
A3. Implement plan.	Reports	Spring 1999 - ongoing	Faculty, Student Services Specialist

Objective B: Expand distance education offerings.

ACTIVITY	DOCUMENTATION	BY WHEN	ASSIGNMENT
B1. Collect and analyze HITS data.	Survey report	1997 (DONE)	Teshima-Miller
B2. Expand offerings in light of feedback from HITS data.	Course schedule	Fall 1999 (DONE)	Faculty
B3. Gain Graduate Division approval to eliminate the residency requirement.	Memo	Fall 1998 (DONE)	LIS Chair
B4. Increase the number of courses offered through synchronous DL from 4 to 6 in the trimester.	Course schedule	1999 - 2000	LIS Chair
B5. Design a minimum of 2 courses as asynchronous DL courses.	Course web sites, syllabi	1999 - 2000	Osborne, Harada
B6. Explore the possibility of offering the MLISc entirely via distance education.		1999 - ongoing	

Strategic Goal 3: FURTHERING FACULTY EXCELLENCE IN PROFESSIONAL DEVELOPMENT AND TEACHING.

Objective B: Determine quality of instruction.

ACTIVITY	DOCUMENTATION	BY WHEN	ASSIGNMENT
B1. Survey students and conduct focus groups	Survey results	Fall 1998 (DONE)	Faculty
B2. Survey employers by assessing effectiveness of graduates in their first jobs.	Survey results	Fall 1998 (DONE)	Bair-Mundy
B3. Use results to assess curriculum and instruction.	Report	Spring 1999 - ongoing	LIS Curriculum Committee
B4. Study feasible modifications to curriculum and instruction.	Report	Fall 1999 - ongoing	LIS Curriculum Committee
B5. Implement modifications.	Report	Spring 2000 - ongoing	LIS Curriculum Committee, faculty
B6. Institute feedback as regular part of review cycle.		Spring 2000 - ongoing	LIS Curriculum Committee, faculty
B7. Develop a standard course evaluation form.	Standard form adopted	Spring 2000	LIS Curriculum Committee

Strategic Goal 3: FURTHERING FACULTY EXCELLENCE IN PROFESSIONAL DEVELOPMENT AND TEACHING.

Objective C: Engage in research and/or service partnerships with students, government, UH colleagues and the K-12 educational community.

ACTIVITY	DOCUMENTATION	BY WHEN	ASSIGNMENT
C1. Establish partnerships.	Curriculum vitae, faculty minutes	Fall 1998 - ongoing	Faculty
C2. Publicize these efforts.	Announcements in print, electronic communication channels.	Fall 1998 - ongoing	Faculty, Student Services Specialist

Strategic Goal 3: FURTHERING FACULTY EXCELLENCE IN PROFESSIONAL DEVELOPMENT AND TEACHING.

Objective D: Promote UH, state, national, and international recognition of LIS faculty excellence in research, teaching and service.

ACTIVITY	DOCUMENTATION	BY WHEN	ASSIGNMENT
D1. Raise faculty awareness of various awards available.	Routed announcements, email	Fall 1996 - ongoing	ICS/LIS Chairs, CNS Dean, Faculty
D2. Nominate faculty for awards.	Nominations and awards	Fall 1997 - ongoing (Fall 1998 three awards received)	
D3. Publicize awards and other forms of recognition received through various campus, local and national print and electronic communication channels.	Alumni-professional organization newsletters Broader community (University relations)	Fall 1997 - ongoing	Student Services Specialist

Strategic Goal 3: FURTHERING FACULTY EXCELLENCE IN PROFESSIONAL DEVELOPMENT AND TEACHING.

Objective E: Identify and support professional development opportunities for faculty.

ACTIVITY	DOCUMENTATION	BY WHEN	ASSIGNMENT
E1. Publicize campus and state opportunities available.	Routed announcements, email	Fall 1998 - ongoing	ICS/LIS Chairs, CNS Dean, Faculty
E2. Explore funding options to support professional development opportunities.	Routed announcements, email	Fall 1998 - ongoing	Faculty
E3. Share professional publications and research of mutual interest to both CS and LIS faculties; extend to other departments.	Faculty vitae, colloquia	Fall 1998 - ongoing	LIS Research Committee, Faculty

Strategic Goal 4: PROVIDING A QUALITY LEARNING AND RESEARCH ENVIRONMENT FOR STUDENTS AND FACULTY.

Objective A: Evaluate the effective use of the facility and resources for present and future needs.

ACTIVITY	DOCUMENTATION	BY WHEN	ASSIGNMENT
A1. Organize ad hoc committee to evaluate facility and resources.	Space plan	March 1999 (DONE)	LIS faculty and ICS/LIS Chairs
A2. Conduct assessment.		May 1999 (DONE)	Faculty
A3. Present recommendations.	Report	May 1999 (DONE)	Harada, Osborne
A4. Communicate findings & recommendations to College and UH Libraries.	Report	May 1999	Harada
A5. Conduct space re-assignment and renovation planning with Hamilton Library staff.	Renovation Plan	June 1999	Harada, Osborne, Jacsó
A6. Develop a systematic review process.	Plan		LIS Facility Committee