LIS 687 Information Sources for Hawaiian Studies

Spring 2012:  Wednesday 9:00-11:40 am in Hamilton Library 2K

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by appointment  by appointment  by appointment

Course description
Survey of reference works and research relevant to Hawaiian studies. Includes historical and contemporary works, arts, humanities, social and natural sciences, in multiple formats. Prerequisite: LIS 601.

Core Competencies Addressed
1. Resource building
2. Knowledge organization
3. Knowledge accumulation
4. Social, historical and cultural context

Program Learning Objectives Addressed
1. Demonstrate an understanding of the history, philosophy, principles, policies and ethics of library and information science and technology.
2. Demonstrate an understanding of the development, organization and communication of knowledge.
3. Apply basic competencies and knowledge that are essential for providing, managing, and designing information services and programs in a variety of information environments.
4. Demonstrate theoretical understanding of and basic competencies in evaluating, selecting and organizing information sources.
5. Demonstrate the professional attitudes and the interpersonal and interdisciplinary skills needed to communicate and collaborate with colleagues and information users.

Professional Expectations
All students in the Program are expected to become familiar with and adhere to the Professional Expectations posted at http://www.hawaii.edu/lis/students.php?page=profexp.

Course objectives:
Students will:
1. gain a knowledge of information sources on Hawaiian studies
2. become acquainted with sources in a variety of formats—print, audiovisual, electronic
3. use reference materials in the Hawaiian Collection
4. develop an acquaintance with other Hawaiiana collections
5. practice writing annotations and reviews of information sources and/or compiling bibliographies
6. have an opportunity to share in the experiences of authorities in the field
7. gain an understanding of the kinds of information needs of researchers in Hawaiian studies

Teaching Methods
The course relies on lectures, hands-on exercises and discussion, supplemented with occasional guest speakers and media viewings. The course examines selected categories of reference sources relevant to Hawaiian studies. Assigned readings for each category provide disciplinary context, and historical and contemporary context.

Research Methods
The following research methods are incorporated in assignments: content analysis, ethnography, historiography.
Requirements
1. Attendance, with readings having been completed before class
2. Participation in class discussions
3. Assignments completed and turned in to instructors on due dates

Due Dates
Readings and other preparations are to be done prior to class.
Assignments are due at the beginning of the class on the date due.
* Late assignments—one point deducted for every day assignment is late.

Attendance
For every 2 unexcused absences, final grade will be dropped one letter grade.

Scoring
• Attendance and class participation......10 points
• Assignments
  - Book reviews ............................10 points
  - Annotations..............................10 points
  - LibGuides .................................20 points
• Project
  - Reference response/pathfinder .....20 points
  - Subject bibliography.................20 points
• Project
  - Reference collection ..................20 points
• Project
  - Nat'l Library - oral report ..........20 points
  - Nat'l Library - written report ......20 points

150 points TOTAL

Grading scale
147-150  A+
140-146  A
135-139  A-
131-134  B+
125-130  B
120-124  B-
116-119  C+
110-115  C
105-109  C-
90-104   D

Required Texts

Technology Requirements
In this course, you will be expected:
- to be able to use standard computer software, including e-mail clients, web browsers, equivalents of MS office programs (Word, Excel, Powerpoint, etc.)
- to be able to learn to use bibliographic citation software (EndNote or Zotero), and LibGuides
- to submit assignments and final report produced using a word processing program and other appropriate software
- use online library catalogs and other online information databases