Syllabus for LIS 693a, Academic Librarianship

Requirement Components

Instructor: Mark Tucker  
Voicemail: 325-669-4717  
Email: mark.tucker@acu.edu  
Office  
Office hours

Course description

This course explores academic libraries, examining their missions and purposes, their higher educational cultures, their principal constituents, their structural partnerships, their main functions, the ways they are organized, and variations among types of libraries. The course considers political, financial, intellectual, and human resources needed for effective operation.

Core competencies addressed

# 8. Institution Management: principles of planning, management, and evaluation of information centers; awareness of types of library and information professions; institutional change; oral and written communication skills; concepts for developing partnerships and collaborations; diversity of stakeholders; outreach and advocacy to specific audiences.

#9. Social, Historical, and Cultural Context: concepts and knowledge regarding the socio-historical development of libraries, print culture and information science; preservation of cultural resources; international dimensions of librarianship, information technology, and policy, and social and cultural issues, including the interplay between library and information science, and the cultures of Hawaii, the Pacific region, and Asia.

Program learning objectives addressed

Demonstrate an understanding of the development, organization, and communication of knowledge

Demonstrate an understanding of the principles of administration applicable to archives, libraries, and information centers

Demonstrate the professional attitudes and the interpersonal and interdisciplinary skills needed to communicate and collaborate with colleagues and information users

Professional expectations

All students in the course are expected to become familiar with and adhere to the Professional Expectations posted at http://www.hawaii.edu/lis/students.php?page=profexp

Course objectives

Students understand the core functions of higher education

Students understand types of academic institutions and types of academic libraries

Students understand major issues in scholarly communication

Students understand the core functions of the academic library and how each relates to the other
Students appreciate the complexity of academic library relationships [i.e. on-campus collaboration and off-campus networks and consortia]

Students appreciate ethnic and cultural variations and consider their implications for academic librarianship

**Teaching methods**

Lectures [occasionally illustrated with photos, art work, or web pages]

Question and answer sessions

Small group discussions with synthesis and processing for the whole group

**Research methods**

Students examine the literature, critically evaluate it, and synthesize it or conduct an ethnographic interview

Students engage in case studies in small groups and make reports to the whole class

**Requirements (course assignments and scoring)**

Students choose #1 or #2:

(1) writing an annotated bibliography of publications on a subject of academic librarianship: 1,500 word minimum, citing at least five sources.

(2) interviewing an academic librarian and preparing a written report of the interview: 1,500 word minimum. The instructor provides interview questions for students and names and contact information for interviewees; questions can be presented via telephone or email.

Approval date of topics for annotated bibliography or interview report: 27 May 2010

Students present oral reports [ten minutes] on annotated bibliographies or interviews: 8-9 June 2010

(3) students also choose one article, presenting an oral review in 5-10 minutes

Students present oral report of article review: 3 June 2010

Grade values: final draft of annotated bibliography or interview report 60%, oral presentation on annotated bibliography or interview 15%, article review 10%, class attendance and participation 15%.

**Grading structure:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>98-100</td>
</tr>
<tr>
<td>A</td>
<td>95-97</td>
</tr>
<tr>
<td>A-</td>
<td>91-94</td>
</tr>
<tr>
<td>B+</td>
<td>88-90</td>
</tr>
<tr>
<td>B</td>
<td>85-87</td>
</tr>
<tr>
<td>B-</td>
<td>81-84</td>
</tr>
<tr>
<td>C+</td>
<td>78-80</td>
</tr>
<tr>
<td>C</td>
<td>75-77</td>
</tr>
<tr>
<td>C-</td>
<td>71-74</td>
</tr>
</tbody>
</table>

**Required readings**


[selected sections]
Selected passages for in-class conversations

See appendix, “Readings for LIS 693a, Academic Librarianship”

Technology requirements

Read, write, and respond to email messages

Use a word processing program to created printed reports

Gather information using library catalogs, online databases, and related source material

Guidelines for assignments

Requirements: annotated bibliographies or interview reports typed with 12 point font; double-spaced; using a bibliographic format consistently; displaying highest standards of grammatical construction, punctuation, and spelling.

Written assignments due 9 AM: 9 June 2010

Assignments submitted beyond the due date/time will not be accepted. Exceptions may be considered in consultation with the instructor.

Course schedule

5-24-10 Mon: Introductions, review of course topics, expectations, grading, schedules
   Academic Libraries & Matters of Purpose

5-25-10 Tues: Mission Statements of Academic Libraries
   Social & Political Functions of Academe

5-26-10 Wed: Types of Institutions & Libraries, Academic Disciplines, Departments
   Field trip or Guest Speaker

5-27-10 Thurs: Understanding Academic Cultures
   Approval of annotation topics or interview subjects

5-28-10 Fri: Academic Library Collections
   The Organization of Library Collections

6-1-10 Tues: Special Collections, Rare Books, Archives
   Field Trip or Guest Speaker

6-2-10 Wed: Preservation
   The Meaning of Physical Space & Technology

6-3-10 Thurs: Partnerships & Professional Growth
   Oral reports of article reviews

6-4-10 Fri: Teaching Functions
   Reference & Research Assistance

6-7-10 Mon: Diversity Matters
   Culture, Ethnicity, Race, Gender & Sexual Orientation

6-8-10 Tues: Issues in Management & Leadership
   Student Presentations
6-9-10 Wed:  Human Resources & Employment
            Student Presentations

6-10-10 Thurs:  Wrap-up, course evaluations, Q and A