Summer 2015, we will have several online video sessions which will be announced soon. These are not mandatory and will be recorded for those who cannot attend.

Instructor: Lori Bell, Adjunct Instructor

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Office Hours: Email or call for appt.

Web Site: Google groups for discussions; send assignments via email

Course Description: There are increasing numbers of types and formats of library materials. This makes it difficult for libraries to purchase as many or as many types of materials as they would like. This short course will introduce students about library consortia, what’s like to work in them, and various ways of evaluating electronic resources/ ebooks, etc. that a consortia may negotiate in price for members and to get discounts.

Core competencies addressed

Technological knowledge and skills

1. Information, communication, assistive and related technologies as they affect libraries and information agencies
2. Application of these technologies and tools consistent with professional, ethical and prevailing service norms
3. Methods of assessing specifications, efficacy, and cost efficiency of technology-based products and services
4. Principles and techniques to identify and analyze emerging technologies

Research

- Fundamental of quantitative and qualitative research methods
- Central research findings and research literature of the field
- Principles and methods to assess the value of new research

Continuing education and lifelong learning

- Necessity of continuing professional development
- Role of library in lifelong learning of patrons
- Learning theories, instructional methods, and achievement measures in libraries and other information agencies
• Principles related to the teaching and learning of concepts, processes and skills used in seeking, evaluating and using knowledge and information

Program learning objectives and student outcomes addressed

SLO 2: Develop, administrate, assess, and advocate for information services by exercising principled communication, teamwork and leadership skills.

2a) Demonstrate understanding of leadership
2b) Work effectively in teams
2c) Develop, manage, and assess information services for specific users and communities
2d) Create instructional and outreach programs
2e) Demonstrate the ability to advocate effectively for information services

SLO 4: Evaluate and use the latest information technologies, research findings and methods

4a) Evaluate systems and technologies in terms of quality, functionality, cost-effectiveness and adherence to professional standards
4b) Integrate emerging technologies into professional practice
4c) Apply current research findings to professional practice

Other student learning outcomes:
Identify and evaluate electronic resources for libraries
Discuss how these trends affect libraries
Articulate ideas about electronic resources in libraries
Learn group management and consensus techniques
Write a proposal for a database purchase for a group

Professional expectations:
Please see the Professional Expectations Notice for LIS Graduate Students at UH: http://www.hawaii.edu/lis/students/professional-expectations-notice/

Teaching method:
• Online sessions with instructor and guest speakers will be provided via Adobe Connect. Students are not required to attend and recordings will be made for students
• Students will interact with other students and teacher using google groups social network.
Week One – what is a consortium? What kinds are there – June 26


2. Services Offered by Consortia, working in one – June 1


3. Collections, Formats, Types of materials, stretching budgets, group purchasing – June 8


4. Evaluating Electronic Resources – June 15


5. Group Consensus Discussion and Technique - June 22


Exercises in more detail available when class begins

**Activities for week 1**
1. Reading
2. Find 2 multitype corporations in the US (if you need help I will help you).
   Additional Questions will be provided. What services do they provide? How many staff do they have? How long have they have around? How are they governed? Do they serve all types of libraries? What are most valued services?
3. A short panel discussion will be provided to talk about consortia. I will let you know when it is and when the recording is.

**Activities for week 2**
1 – Reading
2 – Conversation in google group about your findings
3 – Short history on consortia presentation

**Activities for week 3 more questions to be added**
1. Reading
2. Look at one of the consortia studied before.
3. Do they offer group purchasing?
4. Does it help their membership
5. Why do they do group purchasing
6. What kind of products do they do group purchasing for?
7. Do a short interview of the librarian in charge of this, see if he/she thinks it is successful or how it could be improved.

Activities for week 4 – more activities to be added

1. Reading
2. Choose 2 electronic resources for the type of library you work in or want to work in and choose 2 evaluation forms (to be provided). Evaluate the database two databases with 1 or 2 different forms or 2 different forms.

Activities for week 5 – students will be given a scenario and using skills gained in the course will make a decisions on what group buys will be best for the library.