The U.S. Army Hawaii Libraries have been announced winner of the 2008 Army Recreation Award in the Large Library Program category. This annual award honors the finest in the Army’s community recreational programs worldwide. The local library system is comprised of three libraries: SGT Yano Library at Schofield Barracks, Ft Shafter Library and Aliamanu Military Reserve Library. All seven librarians in the system are LIS alumna, including Director of Museum and Library Services Amy Nogami (1980); Dona Christansen (2006), Sam DiLucia (1980), Bonnie Dong (1977), Janet Howard (1987), Christen Kobayashi (1985), Mona Kwon (2006), and Donna Sviantek (2000). Congratulations to the librarians and their staff!

Dona Christensen (Aliamanu Library), Bonnie Dong (SGT Yano Library) and Donna Sviantek (Fort Shafter Library) put on a puppet show for the Army community at the 4th of July Spectacular.

Photo by Amy Nogami
HAMeLTON LIBRARY RENOVATION UNDER AWAY

Construction at UH Manoa’s Hamilton Library site continues. Renovation was necessary after a flash flood swept through the entire UH campus in Oct 2004. The ground floor, which suffered the most damages, was home to the LIS Program, as well as Government Documents, Maps, and other Hamilton operations offices. The 65,900 square-foot project commenced after the completion of the new chiller and transformer project. The LIS Program is looking forward to returning to Hamilton Library in November 2009.

Alumni Notes

1976
- Gabrielle CASART has been with Hawaii State Public Library system since 1976. She is currently Branch Manager at Laupahoehoe Public and School Library.
- Susan YONEDA Boyd is currently the Engineering/Math Subject Specialist at Santa Clara University in Santa Clara, CA.

1980
- Mumtaz MUNSHEY has been working as chief librarian at Mehran University of Engineering and Technology for last 25 years. She has been at the University of Illinois Urbana Champaign for my Fulbright Scholar program from Sept 2007 to July 2008. Her major interest is Human Resource development and baby boomer librarians.
- Patricia PRICE Ays is the Reference librarian in the technical reports section of the Army Armament Research, Development and Engineering Center Technical Research Center at Picatinny Arsenal. She retired earlier this year.

1981
- After working in public and university libraries in Oregon, Nebraska, Arkansas, and Florida, Wendy ALLEX started a freelance indexing business and moved to Washington State.
- From Martha CHANTINY: “Aloha - I graduated back in the Pleistocene - circa 1981. I bounced around the UH system, various departments in Hamilton Library and other state agencies in temporary jobs until I joined the University of Hawaii at Manoa Hamilton Library Systems Dept in 1987. The last 20 years have been a very very interesting and strange trip…”
- Ruth HORIE has been a librarian at Hamilton Library since 1991. Her area is Hawaiian language cataloging.

1984
- Katie CLARK is Director, Science and Engineering Library, University of Rochester, MA.

1985
- Sri TENCATE has been with Molokai Public Library since 1986. She is currently Branch Manager there.

1987
- As of January 2008, Richard BURNS was appointed Hawaii’s eighth State Librarian.

1994
- Nobuko MIYAIRI is a Senior Information Ana-
**ALUMNI NOTES continued from page 2**

- Bin ZHANG has been a Digital Information Services Librarian in Sacramento, CA since 2003.

**1995**
- Tom RAFFENSPERGER is the new Assistant University Librarian for Public Services at Portland State University.
- Ann Cober REED is reference librarian at the University of Maryland, Eastern Shore, located in Princess Anne. She retired from Caroline County Maryland Public Schools in 2005 after 29 years as a teacher librarian.

**1997**
- Stacie ENDO Kanno was promoted to branch manager of the Kapolei Public Library.
- Ihsia HU is a cataloger at National Library of Medicine in Bethesda, MD, just north of Washington, D.C.
- Joseph YUE is the subject specialist for East Asian languages and cultures, global studies, international government information, political science, and social welfare for the Charles E. Young Research Library at UCLA.

**1999**
- Candace LEE is assistant archivist at Kamehameha Schools Archives. She says, "We are a research library and document and artifact repository for information about Kamehameha Schools history. E 'olu 'olu, e kipa mai. Please come and visit."
- Kendra MORGAN is in Seattle as the project coordinator for TechAtlas, a free-online technology planning tool for libraries (owned by OCLC).
- Cora NISHIMURA has been with the Hawaii State Public Library System since 2000. She is currently the Branch Manager for the Waimanalo Public and School Library.

**2000**
- Shannon KOIZUMI Fukumoto is the Adult Fiction, Hawaiiana and Audiovisual Librarian at the Kapolei Public Library.
- Sheryl LYNCH is the Adult Services Librarian at Kapolei Public Library.

**2001**
- Stacy R. JUDY is currently at the Hawaii State Library in the Language, Literature, and History Section.
- Zach TOMASZEWSKI is working on his CIS PhD at UH, working on developing a new interactive narrative system.

**2003**
- From Jessica PORNELUZI Hogan is a children's librarian in the Charleston (S.C.) County Public Library System, Otranto Road Regional Branch.

**2004**
- Gayle HIROHATA-GOTO is currently with the Hawaii State Public Library System as a Young Adult Librarian at the Waikiki-Kapahulu Public Library.
- From Jan KAMIYA: "I graduated in Spring 2004 and work as the Young Adult Librarian for the Manoa Public Library. I just made my three-year anniversary in this position and I am very happy. Last summer I taught LIS 682 Young Adult Books and Media for HITS. It's so rewarding to know there are such enthusiastic future librarians in the LIS program! I'm still active in the Hawaii Opera Theatre--performing in Romeo et Juliette (Gounod) and Don Carlo (Verdi) next 2008 season. I'm also happily involved in Beta Phi Mu Xi Chapter as the events chairwoman--we throw some amazing parties! My current project is doing my family's genealogical history."
- Trent REYNOLDS is managing the New River Marine Corps Station Library in Jacksonville, NC.
- Carole SUZUI is librarian in the Federal Documents Section at the Hawaii State Library.
- Stephanie SASAKI has been at Hawaii Pacific University (Meader Library, downtown) since 2001. She is currently the Electronic Resources Librarian.

**2005**
- Sheri BRITSCH is now working as adult reference librarian in the Springville Public Library in Utah.
- Uta HUSSONG is science librarian at Oregon State University in Corvallis, OR.
- Wendy IKEMOTO is currently teaching English in Japan. Her blog is at http://mikawika.wordpress.com.
- After graduating from LIS, Jane TESORO returned to Maui High School.
- Marta WIGGINS is with the County of Los Angeles Public Library (COLAPL). She says, “So far our “Hawaii Mafia” has grown a bit in the past year. Yuri Kenney, Mathew Rose, Victoria & Vanessa Vallejos all work with the system. In fact Victoria and Vanessa live in a neighboring apartment complex. It’s nice to have friendly alums nearby to build a network in an otherwise sprawling county and library system.”
- Leslie WOOD is working as a solo librarian
**LIS Program Alumni Group**

Library & Information Science Program
University of Hawai‘i
2550 The Mall
Honolulu, HI 96822

**LIS Alumni Group Executive Board**

- President: Junie HAYASHI (2005)
- Secretary: Tricia BRANDES (2002)
- Treasurer: Jodie Kakazu MATTOS (1996)
- Member-at-Large: Jeff BOLING (2000)
- Events Chair: Becky KNUTH (1989)
- Membership Chair: Ihsia HU (1997)
- Listserv Owner: Joseph YUE (1997)
- Website, weblog, and mailing list manager: Sunyeen PAI (2005)
- LIS Liaison: Andrew WERTHEIMER

'Elele Waha 'Ole, meaning “written message” is published semi-annually by the LIS Alumni Group, University of Hawai‘i.

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**Alumni Notes continued from page 3**

at the John Rishel Mineral Information Center in Douglas, Alaska. It includes everything from collection development, to reference, to website maintenance, to original cataloging.

2006

- Christian DelAY has reluctantly relocated to San Francisco and is an electronics resources librarian at Golden Gate University.
- Marya KURWA is Public Services Support Librarian at the Richmond Public Library in the East Bay of San Francisco.
- Mona KWON is Reference Librarian at U.S. Army, Department of Family Morale, Recreation and Welfare at SGT Yano Library, Schofield Barracks, HI.

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**Accreditation continued from page 1**

There are six standards that COA evaluates against the “statement of the school’s mission and its program goals and objectives.” The six standards are: Mission, Goals, and Objectives; Curriculum Faculty; Students; Administration and Financial Support; and Physical Resources and Facilities. For assistance in writing this article, Dr. Peter Jacso and Kale Kingsbury took time out of their busy schedules to give their perspective on working toward the evaluation.

**What do you think is the LIS Program’s greatest strength and what is its greatest challenge in the months before the evaluation?**

**Jacso:** If I can have one: It is the School Library Media Program, deserved by its content, organization, delivery, and direct relevance to every aspect of school librarianship. If I may mention another strength, it is the fact that the talent and devotedness of many students can be deployed through a variety of channels and forms (think of the Website, the internships, the taskforce and committee works). These inspire other students, delight teachers and practitioners, and spread good news about the competence and skills that can be acquired and/or enhanced through the LIS Program.

**Kingsbury:** I am struck by the diversity of the faculty that make up the LIS program. Not only do they have a wide variety of multiethnic backgrounds, they have also received degrees in a variety of subjects and specialize in different aspects of the library profession. In terms of its greatest strength as it pertains to this evaluation process, I think the Program benefits from the presence of the older, more experienced faculty; the ones who have gone through the accreditation process before, whether compiling previous reports or serving as members of panels reviewing the programs of other institutions. Their knowledge and insight has been invaluable when putting together this current accreditation report.

I would say the greatest challenge for the LIS Program would have to be the flood of 2004. The old LIS facilities in the basement of Hamilton Library were wiped out, and a lot of data, both in print and electronic formats, was lost. Some of that data would have been useful for the accreditation evaluation; some of what was lost was downright essential. In some ways, the Program is still in the process of recovering from that disaster. Then again, as in other cases, sometimes a momentous challenge can prove to be a significant opportunity.

**The ALA stresses the cooperation of the faculty, staff, and students in the “ongoing evaluation process” to ensure that the Standards are met. How essential is the student voice in this, and what aspects of student support are critical for assessment?**

**Jacso:** Cooperation has always been essential, not only in the evaluation process but in the planning and execution in most of the activities that are identified in the strategic plan. The best students are really partners in our work, not merely recipients and evaluators of course materials. See the examples in the previous answer.

**With regards to the staff perspective, how has Gail [Morimoto] been involved in this process? I imagine she’s a good person to have on board, but tell me why, if “why”?**

**Jacso:** Gail has been involved in everything ever
since I have known her, since 1988. The accreditation process is just one of them. We realize her values the most when she is on vacation. She answers even questions that students and some faculty member should have asked, but have not.

One of the six areas of the Standards for Accreditation is "Faculty". In reading what the faculty are responsible for day to day, there doesn't seem to be enough time to do all of it: teaching, student counseling, research, professional development, and institutional and professional service. In preparing for accreditation how do you balance these things? What can "give", if anything, as the person heading up this process?

Jacso: I merely coordinate some aspects of the process, which is the mother of all administrative team-works in academia. It is like canoeing when the entire crew must paddle in sync. At different phases of the process, different faculty members take the role of the "stroke" and the steerer to get to the finish line. Research, professional development, rest and recreation must give during this time for all of us – to different extent.

Not all ALA-accredited schools are the same, and the ALA recognizes that each LIS program brings something unique to the big ALA table. What does the UH LIS program bring to the table that is unique?

Jacso: Instead of unique, I would rather say, the specialty that the LIS Program brings to the buffet table, is the mix of ingredients, flavors, spices, the fusion cuisine of the diverse cultural heritage of the faculty and student body, the Hawaii context, the special LIS courses and internships with Hawaiian and Pacific subject and geographic focus (or foci, if you prefer).

What is your role in this process? What were you "hired" to do?

Kingsbury: The official title for the position is "Accreditation Support", which I guess sums it up pretty well. As it was explained to me shortly before I applied, the job was to consist of helping the LIS faculty members with document retrieval. If they cited a source in their perspective section of the accreditation report (say a survey result, or a mission statement), it was to be our job to locate the item and make sure that it was available and easily accessible, either in print or electronic format.

In addition to this, I have assisted some of the faculty with editing and proofreading their sections, as well as compiling odds-and-ends items such as lists of references or making charts out of data. At other times I have also been asked to look over examples of previous accreditation reports (with a “newcomer’s” pair of eyes, so to speak) and note which aspects of the documents are effective and which are less so; this helps the faculty in tailoring this current accreditation report. Student assistants also attend all accreditation related meetings of the faculty.

Do you feel that students are an integral part of the process? What specifically do the faculty at UH want to stress to COA in regards to student involvement?

Kingsbury: From such items as end-of-semester evaluations to invitations to Strategic Planning sessions, I believe students are given a number of opportunities to become involved in aspects of the accreditation process. Whether or not students take advantage of those opportunities is, of course, up to them. Many do, and in a variety of ways, and all such instances of involvement are of use to the faculty in their report to the Committee on Accreditation.

As far as specific areas of student involvement that the faculty appears to want to stress, involvement in organizations (and the number and degree of activities done by each organization) is important, as is participation in special planning meetings on such topics as the School Strategic Plan. Awards and scholarships are desirable additions to the accreditation report, and student input on classes (from course evaluations), and the ways in which faculty address the various comments and concerns, is an integral part of the document.

For more information, please visit: http://www.ala.org/ala/accreditation/accreditation.cfm

Dr. Therese Bissen Bard, former LIS professor, 81, passed away Sunday, April 13, 2008, in La Crosse, Wisconsin, after a determined and courageous battle with cancer.

She was born Aug. 8, 1926, in Caledonia, Minn., to John and Mollie Bissen. Therese grew up on the family farm outside of Hokah, Minn. Her academic career spanned many years. She graduated from high school in Hokah, Minn.; received her bachelor’s degree from College of St. Teresa, Winona, Minn.; she earned her master’s degree was from at the University of California, Berkeley and her Ph.D. from the University of Washington, Seattle. On July 30, 1960, she married Imre Bard in Chicago.

Therese taught in elementary and high schools in Minnesota, California and Illinois. She also served as a first lieutenant in the U.S. Women Army Corps during the Korean War. Therese ended her career as a professor for 22 years in the Graduate School of Library and Information Studies (1973-1995), University of Hawaii in Honolulu. Alumni will remember her enthusiasm, intelligence, and classes in children's materials and storytelling.

After Therese retired in 1995, she wrote and published a memoir about her parents. In 2005, she and her husband, Imre, moved from Honolulu to La Crosse to be near her family. She is survived by her husband, Dr. Imre Bard. His address is 100 6th St. N, #305, La Crosse, WI 54601.