

LIS 633 Indigenous Librarianship - Dr. Loriene Roy

Primary Student Learning Outcome: SLO5 Cultures (Not core-eligible)

Last ran: Summer 2021

Meeting days: Wednesdays, 5:00-7:30pm; Online (Asynchronous) due to COVID-19

Course objectives:

- Begin, augment, and articulate, through a written continuing education plan, a life-long study of the intersection between indigenous worldviews and the domain of the information professions
- Begin to understand and communicate about ethical guidelines that impact library services to and with indigenous populations
- Recognize and discuss some of the issues impacting services for and with indigenous peoples
- Identify the potential of professional communities, including organizations, involved in developing, documenting, and advocating for library services for indigenous peoples
- Develop, through the design of a mini pathfinder, an approach to gathering and evaluating information available on a specific topic or individual who impacts indigenous librarianship

Required texts:

- No textbook. PDFs and links to URLs for readings will be available through Lulima.

Required technology:

- Computer with a reliable internet-connection or mobile device with a high-speed connection
- Use of Zoom & Slack, webcam and microphone, at least one up-to-date modern browser, and office productivity software
- Word processing and presentation software
- Use of Lulima

Teaching methods:

- Lectures; videos; online discussions of readings; synchronous discussions and active learning activities; reflective writing; and student presentations

Research methods:

- Case studies, critical incident technique, and evaluation research

Major assignments:

- Mini pathfinder and presentation
- Continuing education reflective essay
- Participation notes following synchronous meetings
- Lulima readings and discussion notes

ePortfolio-eligible assignment: Mini pathfinder and continuing education reflective essay [Individual projects]