LIS 602 Resource Discovery - Dr. Rich Gazan

Primary Student Learning Outcome: SLO3 Resource (Core-eligible)

Last ran: Spring 2020
Meeting days and location: Wednesdays, 1:00-3:30pm; HL 002K

Course objectives:

- Learn to identify, discover and integrate relevant information resources within and beyond those represented in traditional information retrieval systems
- Understand the structure, content and limitations of information systems, and some of the assumptions behind them
- Understand the role and functions of the search intermediary
- Develop and apply a critical, reflective philosophy and practice of resource discovery

Required texts:

- Cassell, Kay Ann, & Hiremath, Uma. (2018). *Reference & Information Services: An Introduction, Fourth Edition.* Chicago: ALA-Neal Schuman. ISBN-13: 978-0838915684

Required technology:

- Computer with a reliable internet-connection or mobile device with a high-speed connection
- Use of Zoom & Slack, webcam and microphone, at least one up-to-date modern browser, and office productivity software
- You are strongly encouraged to bring a laptop or similar device to class each week.

Teaching methods:

- Lecture/discussion, with assignments and other exercises designed to impart and reinforce practices of effective resource discovery. Fieldwork is a major component of this course.

Research methods:

- Action research, algorithm audits, case studies, content analysis, field study, heuristic evaluation and information retrieval.

Major assignments:

- Evaluating resource discovery pathways
- People as information resources
- Resource discovery recommendations

ePortfolio-eligible assignment: Resource discovery recommendations [Individual project]