

LIS 612 History of Information - Dr. Andrew Wertheimer

Primary Student Learning Outcome: SLO2 Professions (Not core-eligible)

Prerequisites: None

Last ran: Fall 2020

Meeting days and location: Tuesdays, 5:00-7:30pm; Online (Synchronous) due to COVID-19

Course objectives:

- Gain a brief introduction to the history of academic, public, school, and special libraries and archives, especially in North America
- Gain a brief introduction to the history of education and literacy in Hawaii and the United States
- Understand some of the major events in the history of professional education for librarians and archivists in the United States
- Learn and apply basic historiographical skills (archival and oral history research) to analyzing a historical problem
- Be able to effectively summarize and critique historical research
- Gain a very general introduction to the history of literacy, publishing, communications and ICTs, especially in North America, but also to a lesser extent in Europe and Asia
- Gain a brief introduction to the development of Information Science, and ICTs that are relevant to the information professions
- To become more aware of the interplay between social and political contexts that shape publishing, media, archives, and information professions.

Required texts:

- Donald A. Ritchie, *Doing Oral History*. 3rd Ed. (New York: Oxford University Press, 2014). E-text ISBN-13: 978-0199329335. Available at the UHM Bookstore.

Required technology:

- Computer with a reliable internet-connection or mobile device with a high-speed connection
- Use of Zoom & Slack, webcam and microphone, at least one up-to-date modern browser, and office productivity software

Teaching methods:

- Lectures, guest lectures, student presentations, and group discussions.
- Oral and written assignments, such as case studies, are designed to promote critical analysis and reflection on readings.

Research methods:

- Historiography and oral history

Major assignments:

- Introduction of a topic (mini-lecture) based on a summary of an approved monograph (Individual/group)

- Short Laulima postings
- Class presentation on a book/media that changed society
- Doing research on an information pioneer (Individual/group)

ePortfolio-eligible assignment: Doing research on an information pioneer [Individual/Group project]