

LIS 693 Academic Librarianship - Dr. Andrew Wertheimer

Primary Student Learning Outcome: SLO2 Professions (Not core-eligible)

Last ran: Spring 2018

Meeting days: Wednesdays, 1:00-3:30pm; HL 003G

Course objectives:

- Understand the role of research and develop some familiarity with research methods, and to determine quality of qualitative and quantitative research
- Become familiar with scholarly publishing, peer-review, open access, and the economics of publishing
- Help students develop a research agenda which they can develop on in their career
- Become familiar with the general history of higher education in the United States over the past century, and how they have reflected different approaches to learning and scholarship
- Become familiar with the history of academic libraries in the past two hundred years, with an emphasis on the United States, but also in contrast with other traditions
- Help students prepare for employment in research libraries, and to plan a way to prepare oneself for skills needed for employment today
- Become engaged with some of the debates and emerging trends in academic librarianship
- Become familiar with differences and similarities with other forms of library work
- Understand the types of work involved in academic libraries, including unique roles of various types of educational organizations, such as seminaries, community colleges, online schools, research universities, as well as special academic libraries (medical schools, law schools, etc.)
- Become familiar with the major research journals, and professional associations dealing with research libraries as well as their standards and ethical codes
- Become familiar with research libraries in non-academic settings, such as the Library of Congress, New York Public Library, and how they function

Required texts:

- No textbook

Required technology:

- Computer with a reliable internet-connection or mobile device with a high-speed connection, with at least one up-to-date modern browser, and office productivity software
- Use of Laulima

Teaching methods:

- Lecture, group discussion, field trips

Research methods:

- Multiple: it is up to each student which research method you approach for your major assignment

Major assignments:

- Lulima postings
- Field trips to branch/college libraries in Honolulu
- Main project and presentation (Multiple options in syllabus)

ePortfolio-eligible assignment: Main project [Individual/group project]