EPORTFOLIO FACT SHEET
REQUIREMENTS AT-A-GLANCE

REQUIRED COMPONENT	DETAILS
Introduction (~500 words)	- Sets the tone and context for the ePortfolio - Introduces your professional goals and aspirations - Paints a personal story
Resume	- Lists your professional objectives - Lists your degrees, work experiences and technical skills - Lists other relevant experiences (e.g. internships, practicums, volunteer work)
Artifacts Minimum: 6 Maximum: 12 At least one for each SLO (At most two per SLO) *Although artifacts can come from core or elective courses, to graduate you MUST complete a core-eligible course for each SLO.*	- Artifacts can be from a core or elective course, or an internship, practicum or extramural project - An artifact can take many forms: essay, video, poster, display, group project, etc. - Artifacts can be a single culminating assignment or a string of shorter assignments from a given course - If you use a group project as an artifact, you must specify your individual contribution in the reflective essay - You may not use the same artifact for multiple SLO reflective essays - We encourage you to apply the artifact to the course's primary SLO - Do not edit artifacts once they've been graded; leave them as is in your ePortfolio

REQUIRED COMPONENT	DETAILS
Reflective Essays Total: 6 (~1000 words each) Start early on these essays and continually refine them. Make your ePortfolio tell your own story!	• The core of your ePortfolio and what faculty will evaluate in your final semester (on a Pass/Revise basis) • Should incorporate insights and specific/concrete examples of your learning process from at least one (and up to two) artifacts in a single essay • Provide at least two relevant scholarly references with proper and consistent citations • We highly encourage you to refer to the Guiding Questions for ePortfolio Essays for help with crafting your essays
Conclusion (~500 words)	• Discuss steps towards achieving your professional goals and aspirations • Explain how you plan to apply what you have learned to a specific information environment, community of interest, or problem.
Public Presentation (10-15 minutes + Q&A)	• Will be scheduled in your graduating semester during the exiting seminar • Based on the scenario: As an LIS professional, who will you help, how will you help them, and how do we know you can do it? • Cite selectively from your ePortfolio to support your response • Not scored; you will receive feedback from faculty, peers, and others in attendance