

**Curriculum Resume (2016-2022)**  
**Violet H. Harada**

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**Education**

Ed.D. University of Hawaii, College of Education.  
Major field: Curriculum and instruction.  
Cognate field: Library and information studies.  
Dissertation: "The treatment of Chinese and Japanese characters in settings in selected works of fiction for children."

MLS. University of Hawaii, Graduate School of Library Studies.

M.Ed. University of Hawaii, College of Education.  
Major field: Secondary English.

B.Ed. University of Hawaii, College of Education.  
Major field: English. Minor field: Japanese.

**Professional Experience**

2013	Professor Emerita, University of Hawaii
2004-2012	Professor, University of Hawaii, Library and Information Science Program, Department of Information and Computer Sciences
1993-2004	Associate professor, University of Hawaii, Library and Information Science Program, Department of Information and Computer Sciences.
1980-1993	

School library specialist, Hawaii Department of Education,  
School Library Services Section.

### **University Courses Taught**

LIS 665, Digital Instruction.  
LIS 684, Administration of School Library Media Centers.  
LIS 686, Information Literacy and Learning Resources.  
LIS 689, Asian American Resources for Children and Youth.  
LIS 696, Practicum for Librarianship.  
LIS 680, Seminar for Beginning School Librarians.  
LIS 691, Masters Seminar for ePortfolios.

### **Areas of Special Competence**

School library media administration.  
Information literacy instruction.  
Multiethnic collection development.  
Media technology for school library media centers.  
Marketing and strategic planning.  
Professional development/continuing education.  
Interactive distance education.

### **Research Interests**

Intervention and assessment strategies in teaching the information searching process.

Dynamics of curriculum and instructional collaboration between teachers and school library media specialists.

Alternative models for professional development involving school library media specialists.

Use of online collaborative tools to enhance the development of learning communities.

Achievements of Japanese Americans in local and national arenas.

### **Honors and Awards**

2021            Distinguished Librarian Award, Hawaii Library Association.

## **Publications**

### **Books**

Harada, V. H., & Coatney, S. (2020). *Radical collaborations for learning: School librarians as change agents*. Santa Barbara, CA: Libraries Unlimited.

Sato, C., & Harada, V. (2018). *A resilient spirit: The voice of Hawaii's internees*. Honolulu: Japanese Cultural Center of Hawaii.

Coatney, S., & Harada, V. H. (2017). *The many faces of school library leadership*. 2d ed. Santa Barbara, CA: Libraries Unlimited.

### **Journals**

Harada, V. H. (2016). A practice centered approach to professional development: Teacher-librarian collaboration in capstone projects. *School Library Research*, 19. [Online] *School Library Media Research*. [Available at [http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslpubsandjournals/slr/vol19/SLR\\_PracticeCenteredApproach\\_V19.pdf](http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslpubsandjournals/slr/vol19/SLR_PracticeCenteredApproach_V19.pdf)]

Harada, V. H. (2016). The power of place-based learning: Caring for our island earth. *Teacher Librarian*, 44(2), 8-12.

### **Chapters in Books and Electronic Media**

Harada, V. H., & Kurahara, J. (2020). "The Japanese Cultural Center of Hawaii and Hawaii school libraries: Partners in educating students about the World War II incarceration of Japanese Americans in Hawaii." In T. Bryant and J. O. Cain (Eds.), *Libraries and nonprofits: Collaboration for the public good* (pp. 85-101). Sacramento, CA: Library Juice Press.

Harada, V. H. (2020). "Inspiring civic action: Collaborating with the Japanese Cultural Center of Hawaii." In V. H. Harada and S. Coatney (Eds.), *Radical collaborations for learning: School librarians as change agents* (pp. 77-88). Santa Barbara, CA: Libraries Unlimited.

Harada, V. H., & Garud, M. (2019). "The gift of reciprocal mentorship." In D. V. Loertscher and B. Woolls (Eds.), *Symposium of the greats: Wisdom from the past and a glimpse into the future of libraries* (pp. 36-39). Salt Lake City, UT: Learning Commons Press.

Harada, V. H. (2017). "Librarians as learning leaders: Cultivating cultures of inquiry." Revised and updated chapter. In S. Coatney and V. H. Harada (Eds.),

*The many faces of school library leadership* (pp. 13-29). Santa Barbara, CA: Libraries Unlimited.

Harada, V. H. (2016). "Librarians and teachers as research partners: Reshaping practices based on assessment and reflection." In M. Mardis (Ed.), *Librarians and educators collaborating for success: The international perspective* (pp. 205-216). Santa Barbara, CA: Libraries Unlimited.

### **Published Conference Proceedings**

Harada, V. H., & Ogawa, M. B. (2016). Co-teaching an online graduate course for librarians in designing digital instruction. In Conference Proceedings, EdMedia World Conference, June 28-30, 2016. Vancouver, British Columbia, Canada: Association for the Advancement of Computing in Education.

### **Juried Presentations**

Harada, V. H., Louis, P., Okemura, A., & Chun, L. "Place Based Learning: Where Engagement Meets Inquiry!" Concurrent session at the American Association of School Librarians Conference, Phoenix, AZ, November 2017.

Harada, V. H., Louis, P., Okemura, A., & Chun, L. "Culture + Heritage = Place Based Learning!" Concurrent session at the HLA-HASL Conference, Honolulu, HI, October 2017.

Harada, V. H., & Ogawa, M. B. "Co-teaching an Online Graduate Course for Librarians in Designing Digital Instruction." Virtual paper presentation at EdMedia World Conference, Vancouver, British Columbia, Canada, June 28-30, 2016.

### **Invited Presentations**

Harada, V. H. (2017). "Future Ready Schools: Will They Create Future Ready Students?" Presentation at Mo'ō [Connections and Successions] Hawaiian Librarianship Symposium, October 2017, Kamehameha Schools.

### **Workshops and Training Sessions Conducted**

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| 2020 | "The Historical Significance of Honouliuli." Honouliuli Middle School, session for faculty. |
| 2019 | "Potluck for Advocacy." Hawaii Association of School Librarians, HELP session.              |

2018 "Potluck for Learning." Hawaii Association of School Librarians,  
HELP session.