I DON'T THINK SO, GOTTA WORK TO PAY FOR MY WHEELS.

NO WAY! MY MAJOR HAS TOO MANY CREDITS.

SURE, IF YOU STAY ON TOP OF THINGS.

IT'S POSSIBLE IF YOU TAKE SUMMER CLASSES.

FINISH IN FOUR?
Entering our Second Century:
UH’s Performance Imperative

In the centennial year just concluded, faculty, staff and students across the 10 campuses revisited our Second Century Strategic Plan in an extensive grassroots process. We affirmed the values that animate our plan and its strategic goals—improving student success; investing in our people and facilities; discovering and disseminating new knowledge; being good stewards of state resources; and operating as a model university. We also better aligned our goals with Hawai‘i’s needs for higher education—building the state’s educational capital, developing a globally competitive workforce, sustaining and diversifying the economy and improving educational opportunities for underserved regions (e.g., West O‘ahu and West Hawai‘i) and under-represented populations, particularly Native Hawaiians.

We’re using what the business community calls a “dashboard” of 10 clear indicators to monitor our progress toward outcomes consistent with these goals and needs. Today in Hawai‘i, 40 year olds have more education than 25 year olds, not an encouraging statistic for sustaining a vibrant democracy and sound economic future. Thus we have a gauge for degrees and certificates produced—we intend an increase of 3–6 percent per year to 10,500 by 2015. Among Native Hawaiians, we intend to increase degree attainment by 6–9 percent per year. We’ll work to increase the number of Hawai‘i high school graduates enrolling in a UH campus from 35 to 43 percent and the disbursement of federal need-based Pell Grants by 5 percent per year.

We will monitor the amount of extramural research and training funds received and increase the number of disclosures, patents and licenses issued to turn UH inventions into local industry. We will track our effort to award more degrees in STEM fields—science, technology, engineering and math—by 3 percent per year and prepare more workers in shortage areas—teaching, nursing, social work, computing and hospitality—by 5 percent per year.

Because none of this will happen without the availability and effective management of resources, we will chart our progress in cutting UH’s $351 million deferred maintenance backlog by more than half. We’ll continue increasing non-state revenue (including federal dollars, tuition funds and private giving), already up from $481 million in 2003 to $681 million in 2007. We have set an ambitious agenda. Nothing less will address the international competitive realities of the 21st century and enable us to fulfill our core mission of improving the quality of life for the people of Hawai‘i.

With best wishes and aloha,

David McClain
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2008 Regents’ Medals awarded
Among the awards presented during the UH System convoca-
tion Sept. 9 were the following:

Excellence in Teaching
Sean Calder, assistant professor of biology, Maui
Monique Chyba, associate professor of mathematics, Mānoa
Kamil Ud Deen, associate professor of linguistics, Mānoa
Karen Y. Fujishima-Lee, professor of mathematics and natural sciences, Leeward
Malia Lau Kong, instructor in history, Windward
Frank Leake, professor of food services, Kapi‘olani
Cherie Mooy, instructor in nursing, Kaua‘i
John M. Norris, associate professor of second language studies, Mānoa
Mark Panek, assistant professor of English, Hilo
Jim Ramsfield, professor of law, Mānoa
Kerry Lalana Wong, assistant professor of Hawaiian, Mānoa
Sheila Voder, associate professor of mathematics, Honolulu

Excellence in Research
Benjamin Brooks, associate researcher, Hawai‘i Institute of Geophysics and Planetology, Mānoa
Terry Hunt, professor of anthropology, Mānoa
R. Brent Tully, astronomer, Mānoa

2 Mālamalama

UH sisters establish scholarships
Tutomu Yamasaki and Fumie Yoshimori Yamasaki could attend school only until the eighth grade. They worked hard to ensure their daughters would have great-
er opportunity. Now the daughters—all educators with UH ties that span three decades—are extending the favor with a scholarship fund in their parents’ memory. The fund will benefit students with financial need at Ka‘au’s Community College, where Peggy Cha served as chancellor from 1998 until her retirement this year. Cha’s sisters have been Mānoa faculty members—Jean Yamasaki Toyama is a professor of French and interim associate dean of the College of Languages, Linguistics and Literature and Bette Yamasaki Uyeda retired as a financial aid and student academic advisor and works as fund development administrator for Pālama Settlement.

“We’re all UH alumni,” notes Cha. “Two of our husbands are UH alumni and also worked for UH. The university has truly been an important part of our family.”

Mānoa opens new dorm
This fall Mānoa welcomed students to the campus’s first new residence hall since the last Hale Aloha towers were completed in 1973. Fear Hall features single and multiple bedroom units, recreational areas, conference room and study lounges, closed circuit TV and air conditioning in 12-story twin towers. The $71 million project developed by Texas-based American Campus Communities incorporates sustainable technologies to conserve water and energy. Like the 1952 144-bed women’s dorm it replaced along Dole Street, it is named for Mary Dillingham Frear, territorial first lady and UH regent (1920–43). In other housing developments, Gateway Cafeteria has been renovated with expanded seating and room for activities, and moderniza-
tion projects are slated for Hales Aloha, Noelani and Wainani. Also, residential learn-
ing programs group students to floors based on similar majors or interests, from business to outdoor recreation. Information at www.housing.hawaii.edu.

For more information, visit www.malamalama.edu

Ma¯lamalama 3
Rave new brew is Kāʻu (topping 12th-place Kona coffee) this year. cupping competition, and one placed 11th experts. Two had their beans ranked in and roast their own beans, using informa-

from the Big Island’s Kāʻu Farm and Ranch Thirty-two members of the Kāʻu Coffee programs/heaven. The exhibition catalog

China. See www.hawaii.edu/artgallery/

language and traditions of late Imperial

down-

elicited interactive activities and down-

Excelling the

in China to agricultural missionary parents, began college at Nanking

and medical schools. Two of his contemporaries in

and Hilo and oversaw establishment of Mānoa’s law

in 1969. Cleveland, who later served as the president

research focus in reproductive biology, on June 1.

and medical schools. Two of his contemporaries in

and high JROTC enrollment in Big Island high schools and interest from local and main-

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they mix up intri-

Katrina disbanded

after Hurricane

with other musi-

reformed the group

artist Phillips

for obituaries on alumni faculty E. Alison Kay and Roger Long.)

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Bacterium yields potential anti-cancer agent

A molecule produced by a plant bacterium may hold the clue to more effective cancer treatment. Working with an international team of researchers, André S. Bachmann, assistant professor at Mānoa’s Cancer Research Center of Hawai‘i, demonstrated that the molecule, called Syringin A (SyA in short), inhibits proteasome, a cellular “machine” involved in regulation of cell growth, in the test tube. By targeting more rapidly dividing cancer cells, proteasome inhibitors limit damage to normal cells, according to their paper, published in the April 10 issue of Nature. Bachmann’s research received funding from the Friends of the Cancer Research Center of Hawai‘i, Mānoa’s Cell and Molecular Biology Graduate Program and a private donor.

Researchers shed light on dark energy and dark matter

Superclusters and supervoids are vast regions of space with unusually high or low concentrations of galaxies, respectively. Comparing the regions with a map of cosmic microwave background radiation, an Institute for Astronomy team discovered that microwaves are stronger passing through superclusters (in red circles, above) and weaken passing through supervoids (blue circles). The results provide evidence that dark energy exists, says team leader Ivan Szapudi.

In related work, IFA researcher Adam Bolton analyzed gravitational lenses, mirage-like phenomena in which a galaxy’s gravitational field distorts the image of a more distant galaxy into arcs or Einstein rings. Knowing the precise distance to the galaxies allows astronomers to calculate the galaxies’ mass; what isn’t visible stars is evidence of dark matter. Papers on the projects, which both used Sloan Digital Sky Survey data from a New Mexico telescope, were accepted for publication in Astrophysical Journal.

Papaya research: color matters and genome success

Rose by any name might smell as sweet, but a papaya of any color doesn’t carry the same nutritional punch. Yellow papaya has more vitamin A, according to research by Andrea Blas, a doctoral candidate in molecular biology. Work on the molecular genetic basis of color in papaya may help people in the developing world combat nutritional deficiencies, says Blas, who received an award of merit at last spring’s College of Tropical Agriculture and Human Resources student research symposium. Such genetic work will be easier, at least in SunUp papaya and hybrids, now that researchers have decoded SunUp’s genome.

The Department of Defense has awarded a $26 million Navy contract to the university’s Applied Research Laboratory covering 232,200 staff hours of research and development and engineering services in ocean environmental effects, astronomical research, advanced electro-optical systems, laser and remote sensing detection systems and other areas. When the contract establishing the laboratory was issued a year ago, UH officials estimated that it could bring $50 million in federal funds to Hawai‘i over five years.

Mission statements read masculine

Some engineering schools exude a culture of masculinity and hierarchy in their mission statements, an article in the inaugural issue of Journal of Diversity in Higher Education concludes. Sisters and co-authors Emmeline de Pillis, a Hilo professor of management, and Lisette de Pillis from Harvey Mudd College asked business students to describe successful students based on mission statements from 20 engineering and liberal arts schools. The hypothetical engineering students were assumed to be more forceful and less likeable than liberal arts students. By and large, participants’ personality traits and academic performance weren’t a factor. However, the more authoritarian male participants were, the more likely they were to identify a successful engineering student as someone like themselves. The strong association highlights the dual challenge of changing engineering school culture and recruiting a more diverse student body, the report concludes.

Updated collider promises promising results in Beijing

Faster, stronger, better. The cheers had nothing to do with the Olympics as UH physicists and their Chinese partners celebrated the successful operation and first events produced by a new particle collider and detector at the Institute of High Energy Physics in Beijing July 19.

The accelerator, 100 times more powerful than its predecessor, sends electrons head-on into anti-electrons within a vacuum tube threaded through a ring of powerful electro-magnets at the Beijing Electron Positron Collider. The occasional collision—now a hundred times more frequent—produces a charmed quark and its anti-matter counterpart. The detector, called the Beijing Electron Spectrometer, identifies the quickly decaying quarks by measuring the energy and velocity of more conventional resulting particles. UH physicists contributed a laser and fiber optic calibration system built in Hawai‘i for the latest spectrometer experiment, BES III.

“These developments greatly increase our capabilities at a time when this type of research is of vital importance,” says Fred Harris, experiment co-spokesman. “When fully operational this fall, generating six or seven charmed-particle pairs per second, this will be the world’s premier facility for studying properties of the charmed quark.” Collaborating scientists from around the world anticipate a 10-year program of intense study that could revise conventional understanding of the fundamental building blocks of matter.

Size shouldn’t matter in contraceptive counseling

Although some studies suggest overweight and obese women have a higher risk of unintended pregnancy, it’s probably not due to any difference in their multivariate behavior. Bliss Kaneshiro, a John A. Burns School of Medicine professor, found no correlation between body mass index and sexual behavior in an award-winning study conducted with former colleagues from the Oregon Health and Science University. Because contraceptive use and efficacy are also risk factors for unplanned pregnancy, overweight women should be counseled as carefully as their slimmer sisters, Kaneshiro told the American College of Obstetricians and Gynecologists’ annual clinical meeting in May.

Bioenergy strategy paper wins national recognition

A College of Tropical Agriculture and Human Resources paper was one of 15 awarded a U.S. Department of Agriculture Bioenergy Awareness Days Grand Challenge Award in June. The paper on a systems approach for moving America to fiber-based energy was co-authored by Mānoa’s Goro Uehara, Brian Turano and Richard Ogoshi. A paper on a systems approach for moving America to fiber-based energy was co-authored by Mānoa’s Goro Uehara, Brian Turano and Richard Ogoshi. A national approach is essential to reduce duplicative research and accelerate the transition from fossil-based energy, they say. Bioenergy Awareness Days sponsor National 25x’25 Alliance seeks to provide 25 percent of U.S. energy through non-fossil sources by 2025 without sacrificing food, feed and fiber supplies.
Discovery channel follows innovative UH research cruise

What if tiny ocean organisms could suck away excess greenhouse gases? It’s a big idea to deal with a big problem, which is why Discovery Channel included a Hawai‘i’s research cruise in the inaugural lineup of its new series, Discovery Project Earth. UH Mānoa oceanographer David Karl and Oregon State University colleague Ricardo Letelier (PhD ’94 Ma‘noa) proposed the notion of using ocean pumps, temperature sensors and a remotely controlled data collecting Seaglider. The pumps were essentially 300-meter flexible tubes suspended from a buoy; the rise-and-fall action of passing waves operated a one-way valve at the bottom to pump water up the tube.

Did it work? Viewers got a taste of the oft times frustrating trial-and-refinement process that is science. Researchers were disappointed in the performance of the pumps, but encouraged by some promising scientific results.

Working with a film crew created its own challenges, says Chief Scientist Eric Grabowski—like condensing a year’s worth of planning into three months and staging re-enactments to meet filming requirements. But he and Karl agree it was worth the effort to demonstrate the importance of ocean science to billions of viewers worldwide and possibly help secure funding for future Ocean Productivity Perturbation Experiments.

The Hungry Oceans episode of Discovery Project Earth premiered on Sept. 5. Karl and Letelier’s scientific discussion is reported in Marine Ecology Progress Series, vol. 364. Funding for the research was provided by the National Science Foundation and the Gordon and Betty Moore Foundation. —Cheryl Ernst

Students engineer solutions at home and abroad

On the Mānoa campus, a group of engineering students is acting both locally and globally. “In just one year, our organization has grown to 25 active members and we have been granted approval for our first international assignment,” reports Engineers Without Borders’ Chapter President Jacob Tyler. Nationally 271 chapters partner with international aid organizations on 350 projects in 45 countries, assisting disadvantaged communities improve quality of life through sustainable, environmental and economically sound engineering efforts.

The Mānoa chapter worked this summer with the Sustainable Saunders group (see Mālamalama May 2008) on a water catchment system that collects storm water runoff for irrigating the first floor planter area. “This project not only prevents erosion and reduces water usage, the recycled barrels will be painted and used as tables and chairs. It is our hope that this will provide a sustainable gathering area where students will be encouraged to take action toward sustainability in their day-to-day lives,” Tyler says.

Now the group is focusing on La Pita, a small town in Nicaragua, that needs a new bridge, cooking stoves and improved water resources. The town is separated by a large ravine, and the only bridge is extremely dilapidated. The student engineers will design and construct a new bridge as part of a broader mission. “Our critical goal is to teach support to the communities we work with,” Tyler says. “By educating the local workforce we are giving them the tools necessary to build and sustain the community once we leave.”

Future projects include workshops to help engineering and architecture students achieve Leadership in Energy and Environmental Design (LEED) accreditation. Eventually, they’d like to tackle large scale projects, such as construction of a bio-diesel reactor to convert waste oils from campus restaurants into fuel for university vehicles like the one built by the chapter at University of Illinois at Urbana-Champaign. Meanwhile, students gain hands-on experience in design and construction while learning cultural and ethical awareness. —Crystal Ware (MA ’08 Mānoa)
Peace Corps part of UH experience
by Albert Lanier

Music is an international language, please teach us “Love Position #9”

The year was 1966 and Peace Corps volunteer English teacher Edward Shultz entered a South Korea high school classroom to find the heartfelt plea scrawled on the board: “I laughed, erased the board, told them they would never know what they had requested, and then taught them Love Potion,” reminisces Shultz, now interim dean of UH’s School of Pacific and Asian Studies.

The same year in India, Clyde Sakamoto convinced farmers in Deccan Plain to buy hybrid wheat, sorghum and rice seed, only to watch their planting parched by drought then washed away in a three-day downpour. “Fortunately, we found a Food for Work project and built 200 wells while paying the farmers and workers with soybean oil and wheat. Whee!” Sakamoto recalls.

Peace Corps assignments are wide-ranging. More than a third of volunteers are involved in education, but one in five addresses health issues, including AIDS, and others work in business, environmental, youth or agricultural projects. Since it was established in 1961, the Peace Corps has sent 190,000 volunteers to 139 countries. More than 500 of them have been UH alumni, including 24 from UH Hilo and 2 from West O’ahu. Current Hawaii volunteers include Kapi’olani and Maui Community College graduates serving in Botswana. Other UH alumni—17 of 21 current volunteers from Hawaii—are assigned to Central America (Belize and Panama), the Pacific (Kiribati and Vanuatu), Europe (Macedonia and Romania), and Africa (Malawi, Senegal, Togo and Uganda).

The typical volunteer is female, single, age 25–27 and holds a bachelor’s degree. “The Peace Corps provides a continuation of students’ activities to learn and explore the world,” says Rosemary Casey, UH Peace Corps representative in Manoa’s Office of International and Exchange Programs. “It is an attractive alternative for those who have traveled abroad and wish to return to a country for a more in-depth experience that enables them to learn language and culture in very comprehensive ways.”

A former volunteer herself, Casey is university liaison for the Returned Peace Corps Volunteers of Hawaii’s group.

“Volunteers got far more than they ever gave,” says Shultz, one of the more than 60 returned volunteers working in the UH System. For Sakamoto, now chancellor of Maui Community College, the experience spurred continuing interest in filling the gaps between theory and practice. Two Kapi’olani professors have turned Peace Corps volunteerism into ongoing commitments—James Metz spending the past five summers in South Africa with Teachers Without Borders and Frank Noji helping train teachers and develop curriculum in Vietnam.

The positive experiences of returned volunteers on faculty encourage students to choose Peace Corps service. Casey plays a more active role, spending the past two years establishing a Peace Corps presence throughout UH. She is negotiating with officials in public health, nursing, social work, education and agriculture programs to re-establish a Peace Corps Fellows program along the lines of one that operated in Manoa’s School of Public Health during the 1990s. “The Peace Corps allows you to exchange skills and ideas with a community greatly different from your own,” says Hale Sargent, a former volunteer who serves as a Peace Corps public affairs specialist based in San Francisco. Peace Corps volunteers receive training before heading out to fulfill the organization’s three basic goals: improving the image of the United States abroad and that of foreign countries at home and working to improve people’s lives by training members of the local populace in various subject areas. “The Peace Corps brings people together, rather than focusing on governments,” Shultz says.

Linda Fujikawa, a Kapi’olani Community College assistant professor of Japanese, volunteered in South Korea in the 1970s. Among other things, she taught English at a girls’ middle school in Chungiu. It was a life changing experience, she says. “I learned how to function on my own in a totally new environment and gained lifelong friendships, skills and trust in myself and others.” Fujikawa was one of 11 Peace Corps alumni nationwide presented with a 2008 Franklin H. Williams Award for continuing the organization’s mission at home. In 1998 she created the International Café, a place where local and international Kapi’olani students can meet, share their cultures and participate in service projects. Participation grew from 10 the first year to 150 last spring, and participants live the spirit of service here and abroad. Five-year café veteran Rui Apaka heads a team doing art projects with Le’ahi Hospital residents. During their summer break, Myung Ki Kang helped build a school in Cambodia and Caitlin Molina worked with children in a Japanese school. Back at her home university in Italy, Giulia Bonacalza spent her summer in Ukraine working with children with cancer. Sri Lankan Premnath Vajrakumkar, who has led café activities at Next Step Homeless Transition Center in Honolulu, plans to start an International Café at Kansai University while studying in Japan this year.

“Peace Corps taught me that it’s not just about what you give—it’s a two-way street,” Fujikawa says. “It’s the same with this café. By giving, you get so much more. It’s about making a life rather than just going to school and getting by.” Peace remains a vital goal, she adds, quoting the moving words shared during the June awards ceremony: “Let us cross the walls of self to build upon the heart of humanity.”

Knowledge of pop tunes not required.

Albert Lanier (BA ’93 West O’ahu) is a freelance writer and journalist.

Far left: Edward Schultz with South Korean students. Top: Clyde Sakamoto revisits friends in India. Left: Linda Fujikawa at awards ceremony between fellow volunteer and U.S. diplomat Kathleen Stevens and Chancellor Leon Richards. Above: International Café volunteers at Ma’o Organic Farms

Playing Santa

While teaching English at the University of Cuenca in WorldTeach volunteers last year, recent Manoa graduates Chris and Karina Phipps began working with a women’s shelter in the Ecuadorian town. A pen-pal project with a school in a downtown Escamalow, Wash., soon turned into an all-stop Christmas celebration for the families in the shelter. Donations through their Change for Change fundraiser provided a party, presents for the mothers and children and a play set for the shelter.

Promoting political awareness

At Maui Community College, students strive for social justice through the Peace Club and Human Rights Club. The Peace Club, www2.hawaii.edu/~mcppeace sponsors speakers, films and discussions; participates in community activities and teaches non-violent communication skills. The Human Rights Club educates members about various issues.

Creating relationships

Working with Big Brothers/Big Sisters, students in the John A. Burns School of Medicine are serving as mentors to fourth and fifth grade students from Nānākuli Intermediate School. The college students meet at least monthly with their counterparts, introducing possible careers along with some fun learning. The program is co-sponsored by Kamahameha Schools and Honolulu Academy of Arts. The project extends the medical students’ tradition of service in a new direction while the health clinics they staff for homeless citizens have expanded to four O’ahu shelters.

Learning from each other

Maui Assistant Professor of Spanish Molli Fleming has proof that homework makes a difference. Assisted by two former students and working with community representatives, she arranged get-togethers where her students can practice their Spanish and Hispanic immigrants can improve their English. Fleming invites area professionals as well. For her efforts, Fleming received the Enlace Hispano organization’s Cesar Chavez Award and a congratulatory resolution from the Maui County Council.
Student turns adversity into a medical mission

by Tina Shelton

Service on medical missions, international recognition for research, a promising medical career ... it’s not what one would expect from a once frightened child who watched her mother die, lived out of a car, was separated from siblings and forced to fend for herself. But determined third-year UH medical student Gloria Tumbaga considers herself lucky. She shares her story not as a bid for sympathy, but to argue that there is hope and that every foster kid deserves a chance.

She found her chance in UH Mānoa’s School of Nursing and John A. Burns School of Medicine. “I was asked to leave my foster family when I turned 18,” Tumbaga says. “I wasn’t even graduated yet from high school, but their legal commitment to me was completed.” A very good student at Hawai‘i Baptist Academy, she did graduate and found her way to Mānoa. Living on her own, working a minimum wage job, she struggled academically for the first time in her life. “My first semester at UH, I had a 2.8 grade point average or something. That was devastating, at UH, I had a 2.8 grade point average first time in her life. “My first semester at Baptist Academy, she did graduate and commitment to herself. But determined third-year UH medical student Gloria Tumbaga for herself. But determined third-year UH medical student Gloria Tumbaga.

In high school, Tumbaga began to act on the questions that gnawed at her. “Why did my mother die? I did research on my own. I went to the Department of Health and got her death certificate. It says she died of pneumonia. Antibiotics were available at that time. So why did she die?” She started reading about disease. She volunteered at the Aloha Medical Mission and learned many people lack access to medical care.

She had decided to become a physician when another family tragedy struck. Tumbaga’s sister, Tina Kobuke, was stabbed in the neck by the landlord when another family tragedy struck. Tumbaga’s sister, Tina Kobuke, was stabbed in the neck by the landlord.” She was just laying there on the floor. I still remember how she looked, all pale and her lips were blue and she was covered in sheets. My brother called the neighbors, and the ambulance came. A few days later I remember my grandfather telling all of us, ‘go in the room and say goodbye to your mother, you are not going to see her ever again.’ And I never saw her again.” She and her four siblings had nowhere to turn. “I think we were just the pity kids no one wanted to take. Our neighbors would take us for a time. We lived in a shelter for a time.” In between, they would live out of a car. Eventually, they were separated and placed in foster homes.

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She had decided to become a physician when another family tragedy struck. Tumbaga’s sister, Tina Kobuke, was stabbed in the neck by the landlord when another family tragedy struck. Tumbaga’s sister, Tina Kobuke, was stabbed in the neck by the landlord. “She had a hole in her neck, was on a ventilator, and the doctor said it was very close, that she was very lucky to survive.” Overnight, Tumbaga became a parent to her 3-year-old niece while her sister was in the hospital. “It was very life-changing. I was still in school, things were very stressful. But I became calm, I thought of what really matters. I thought, if this is what I want, then I’m going to do it.” She was accepted into the medical school’s Immersion Program, a one-year, post-graduate boot camp that prepares disadvantaged or minority students for the rigorous of medical school. “That was the best thing I could have done for myself. It laid the foundation for me—study skills, time management and basic sciences. I’m not going to say medical school is easy, but it made it a lot more manageable.” Tumbaga traveled as a nurse volunteer on medical missions to Laos, Papua New Guinea, Bangladesh and the Philippines. In Satowan, a remote island in Chuuk, she joined two physicians and Micronesian health officials in investigating a skin ailment known locally as ‘Spam disease’ for the chronic disfiguring rash resembling the luncheon meat. The team won recognition from the American College of Physicians for demonstrating that the bacterial infection is associated with exposure to water in taro fields and Gloria Tumbaga’s journey from homeless child to medical student included nursing missions to Laos, top, and Bangladesh World War II bomb craters. Tumbaga earned a 2008 Achievement Reward for College Scientists award and the opportunity to present the findings in the Netherlands last July.

New medical missions are on hold while she completes intensive hospital-based training. “I’m doing outpatient first. Obstetrics and gynecology, pediatrics, internal and family medicine and psychiatry. Plus I have surgery two times a month,” she enthuses. She likes seeing what each specialty entails, but there’s a problem. “So far, I like everything. I’m going to have a hard time choosing. I know for sure I want to do humanitarian medicine and international health. But whether it’s surgery or primary care, I have no idea.”

She does share a long-term goal with sister Kobuke, recovered and recently graduated from Hawai‘i Pacific University with a master’s in social work. “I want to get a grant, so I work with the nonprofit organization called Foster Family Programs of Hawai‘i. I would like to start some sort of transitioning workshop or program to help foster children who are aging out of the system,” Tumbaga explains. “I’d like to write a book for foster kids and find a publisher to print it pro bono so the money raised from sales could benefit the program.

She believes people will help, because she’s been helped by people like her organic chemistry professor, Jan Smith. “Every time I needed something, I went to see her. She can make the student succeed if the student is willing. She has been a mentor and a lifelong friend,” Tumbaga says. “I’m very, very lucky. Because I think half of it is me, and half of it is what’s out there and how willing am I to go for it?”

Tina Kobuke (BA ‘90 Mānoa) is a former Honolulu news anchor and communications director at UH’s John A. Burns School of Medicine.

“Allowing children the opportunities to experience their own culture through books and education is a dream come true,” Fancy says. “Having an identity and taking pride in their culture helps them see who they really are and what they can be.” If she can associate a rise in test scores to use of the primer, more grant money will become available. In the meantime, she relies on donations to keep donating books to preschools throughout the islands. For information, contact Early Childhood Literacy Project at Coalition for a Drug-Free Lāna‘i, cdfl@wave.hicv.net.

Robin Fancy

Robbyn Fancy calls it the “idea that would not let me sleep.” When the 12th librarian at Lāna‘i High and Elementary School couldn’t find books for young Filipinos children learning English as a second language, her Mānoa library studies professor challenged her to get a grant and create one herself. The result is My Filipino Word Book, a richly illustrated primer in English, Tagalog and Ilokano.

“The primary goal was to teach English numbers, colors, shapes and animals to Tagalog and Ilokano speakers,” explains Fancy. “In an area where 56 percent of the school population is Filipino and English is their second language, the project was a necessity.”

Fancy wrote the book with ESL teacher Vala Jean Welch and enlisted friend Ronny Lynn as illustrator. Imelda Gasmen, a Mānoa instructor of Filipino and Philippine literature, served as editor and Bess Press published the book.

Through grants and fundraising, more than 2,000 copies have been distributed throughout the islands, and Fancy hopes to see it expand to the U.S. mainland and the Philippines. Intended as a primer for preschool children covering basic Board of Education requirements, it has become an ESL tool for all ages and a trigger for family discussions about Filipino culture and values.

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Kapi’olani offers recipe for hope to women inmates in Hawai‘i

by Kristen Bonilla

Cooking can provide stress relief—slicing, dicing, sautéing, braising…a catharsis of sorts, a rehabilitation of mind and body. It’s rehabilitation of a different kind for a group of inmates at the Women’s Community Correctional Center in Kailua. Getting involved with the wrong people and bad situations landed them here. Now a partnership between the Hawai‘i State Department of Public Safety and Kapi‘olani Community College’s Culinary Arts Program offers hope that a good life could be within reach.

This past spring, seven women made up the inaugural cohort of a pilot training program funded by the Legislature and taught on site by Kapi’olani chef instructors. The women attended classes, listened to lectures and took exams, just like culinary students on campus, and they can continue at any UH community college once released.

“This class is the best thing that’s happened to me,” says Cherie Hoowa‘a-Hiwa, who has incarcerated for the past three years. “I got pregnant and married at 17 and never thought I’d go to college. It’s inspired me to go on to get a college degree and make a change in my life.”

“I really wanted to be a degree-seeking program that allowed inmates to earn credits. I wanted the women to understand that having a high school diploma or a college degree is their ticket out.” WCCC inmates have access to courses from practical (such as parenting, computers and landscaping) to creative (“ukulele, creative writing”) to preparation for the General Educational Development exam. In the new culinary training program, however, women actually earn college credit.

Fundamentals of Cookery, one of first two courses, was held three days a week, six hours a day. The women learned culinary terms, ingredients, cooking methods and proper use of recipes, tools and equipment, with special emphasis on knife handling skills. They came to class in white chef’s jackets and hats, uniforms obtained for them by the facility’s staff, who have gone out of their way to help provide this program, Tito says.

The learning laboratory is the correctional facility kitchen—not exactly the kitchen stadium of Iron Chef fame, much less a cooking school or commercial catering kitchen. The women don’t seem to notice. As they practice hands-on skills, slicing eggplant and dicing shallots, it’s easy to miss the metal cords that anchor knives to the work counters and the watchful security guard at the desk next to the door.

“The tremendous feeling of pride, self-confidence and achievement was poignant on the last day,” says Louie. Students were eager to learn, attentive and made good decisions, if permitted, he adds. “My greatest hope would be to see my students apply their knowledge, share their skills and continue their education in every capacity.”

Every day is a challenge, says Instructor Yolan Garrett Chan, formerly an executive chef for Continental Airlines and Giro Bonnet Culinary Academy instructor. “You forget that the rules are different here.” Used to shouting or patting students on the back for a job well done, Chan had to change his approach. “You have to treat each one of them differently and be sensitive to their situations and their personalities.”

“We love him,” says student Tawny Okemura, who plans to return home to the Big Island upon her release, continue classes at Hawai‘i Community College and eventually open her own restaurant. “When you’re in here, you really need someone to believe in you. He cares about us, and the feeling is indescribable. He really makes you feel like you can accomplish something.”

Student Dana Hasegawa is thinking of becoming a nutritionist. “My in-laws run a care home and I could help someone to believe in you. He cares about us, and the feeling is indescribable. He really makes you feel like you can accomplish something.”

For their final project, an end-of-semester celebration, students created and served a three-course lunch to more than 30 VIP guests, including prison employees and officials from public safety and Kapi‘olani. The menu: apple bacon salad with raspberry walnut vinaigrette, stuffed chicken breast Florentine with apricot sauce and risotto and 82 percent consider lack of job training a very significant barrier to avoiding subsequent offenses.

“Culinary is one of the best career tracks for ex-offenders, especially in Hawai‘i where there will always be a demand for workers,” says Tito. “You have to like it, you have to be creative, and I think the industry really recognizes them for what they can do and what they are capable of.”

“We’re all good people, we just made some wrong choices,” says student Michèle Le Cano, who plans to pursue a degree at Kapi‘olani upon release this fall. “One day, you’ll see us cooking in a restaurant. If you believe in yourself, anything is possible,” she says.

“Everyone should have a second chance,” says Chan. Isn’t that what rehabilitation is all about?®

Kristen K. C. Bonilla is an External Affairs and University Relations public information officer.
Jim Donovan was named athletics director for UH Mānoa in March. A year ago, he served as athletic director at Hawaii Basketball Management, which was the ownership group for the UH basketball and volleyball programs.

I came to Hawai‘i in December 1980 because I was offered a scholarship to play football. I decided to stay because of the aloha spirit and re-enforced many of the family aspects my parents taught me. The aloha spirit won me over…not to mention, I married a local girl Tracy Orillo-Donovan!

The faculty I had for both programs was outstanding! I had the Shidler College of Business executive MBA, an undergraduate degree in geography is handy in the far-flung WAC league, and your MBA is apropos your current role. Your undergraduate degree in geography is handy in the far-flung WAC league, and your MBA is apropos your current role.

I workout/walk everyday. It helps keep me healthy and lower our sports programs regularly win conference championships, participate in the NCAA post-season events and achieve great graduation rates. We want to change the budget deficit to a surplus, and I’d like to see us continue to grow our athletic endeavors and bring all our facilities to first-class status.

About half a dozen other young men besides me, which shows how selfless they are. I keep in close touch with my haunai mom (unfortunately my haunai dad passed away last October), about every other month, we sneak out for a Friday lunch with her sister. We are in the business of both education and entertainment. We want to change the budget deficit to a surplus, and I’d like to see us continue to grow our athletic endeavors and bring all our facilities to first-class status.

I served on the UH Alumni Association Board of Directors for six years, and I’m very proud of the organization’s growth and accomplishments. The goals of UHAA are to keep all alumni connected, increase support for all campuses and provide scholarships to deserving students. UH athletics and UHAA are building a partnership where both entities can benefit—we provide ticket discounts and exposure; UHAA provides new avenues to communicate with our fans and alumni.

What role did your haunai family play? John and Dede Awana, my haunai parents, taught me about the aloha spirit and re-enforced many of the family aspects my parents taught me growing up. They are very humble. They helped

Who is your mentor or hero? I’ve been very fortunate to have many mentors in my life—Coach Tomey, UH’s Rockne Freitas, Stan Sheriff and Hugh Yoshida; ESPN executive Pete Derzis and now Mānoa Chancellor Virginia Hinshaw. These individuals and many others helped me become a better person and leader. That said, my best mentors and heroes are my mom and dad. They laid the groundwork for me to be who I am today through life-lessons, education and unconditional love. I only hope Tracy and I can do as good a job!

As president and CEO of mzc, Inc., you provided strategic direction in event management to clients including ESPN Regional Television, Panda Travel and Sodexo Food Services. What’s your top event management tip?

Describe your ticket pricing strategy. Some of our ticket prices became too high over the years compared to the perceived value of the seat locations—for example, the end zones for football and upper levels of Stan Sheriff Center and Les Murakami Stadium. Often, businesses keep raising prices, thinking they will make more money, but they don’t sell as much, so under financial duress they raise prices again. We were headed down that path, but I think we’ve now made sure, by lowering prices in certain sections, that we are still affordable to all the people of Hawai‘i, which represents six years, and I’m very proud of the organization’s growth and accomplishments. The goals of UHAA are to keep all alumni connected, increase support for all campuses and provide scholarships to deserving students. UH athletics and UHAA are building a partnership where both entities can benefit—we provide ticket discounts and exposure; UHAA provides new avenues to communicate with our fans and alumni.

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Whatever happened to the 4-year degree?

Like their mainland peers, the majority of UH undergraduates take longer to graduate

(illustrations by Kip Aoki)

I t’s no accident that the U.S. Department of Education tracks and reports graduation rates based on a six-year cycle. Across the nation, “four-year” schools are finding that the majority of students spend six years on average earning a bachelor’s degree. University of Hawai‘i campuses, like their sister institutions, are working to speed up the process. The new STAR degree audit system, for example, allows UH students to go online anytime through their MyUH portal to track their own progress and find out the impact that choices like changing majors will have on degree requirements and time to graduation.

Other issues affecting time-to-degree range from societal conditions to university policies and facilities. “Some factors every institution struggles with, some are unique to Hawai‘i,” says Mānoa Vice Chancellor for Student Affairs Francisco Hernandez. Nationally, six-year graduation rates for first-time, full-time freshmen range from 36 percent for the least selective baccalaureate campuses to 75 percent for selective doctoral institutions, averaging 57 percent overall, according to a 2006 National Center for Educational Statistics report that analyzed data from 1,301 public and private institutions grouped by their Carnegie classification. (Mānoa graduates 44 percent of undergraduates within six years; UH Hilo, 35 percent. Figures aren’t available for UH West O‘ahu since it only recently admitted its first class.)

While such studies have shortcomings, the statistics don’t consider transfers—more than half of Hilo’s new students—or degrees completed at another college. They don’t flag students who enter a college planning to transfer (as 35 percent of Mānoa and 18 percent of Hilo students do) as completing their educational objective. Nor do they indicate whether students dropped out, stopped out (planning to return) or remain enrolled, notes Hernandez. If you add the number of entering freshmen still enrolled, Mānoa’s six-year rate jumps by 12 percentage points (to 67 percent). Benchmark and peer universities gain only 2–3 percent (to 76 and 71 percent, respectively).

Improving time-to-degree as well as graduation rates requires examining some common assumptions.

Number of credits: Mānoa requires 124 credits to graduate; Hilo, 120. At 15 credits per semester, a student accumulates only 120 credits without taking summer school. Full-time Mānoa students average 13.7; Hilo, 14.3. Extensive core education requirements, once blamed for extending time to graduation, have been simplified and reduced to 35 credits at Mānoa. Hilo requires 40; completion of an associate degree fulfills the core, simplifying graduation requirements for transfer students, notes Hilo Director of Student Development James Mellon. Still, a late decision or change in choice of majors can leave students with additional credits to complete. “The earlier a student decides on a major, and sticks to it, the more likely they are to get and stay on track to completing degree requirements,” Mellon says. Hilo expanded its advising center staff from one to four in spring 2007 to help students select a major early and progress efficiently.

Still even with a heavy class load, students’ progress can be delayed if they get into the required courses in the prescribed order, so campus officials are examining when and how often courses are offered.

Need to work: Nearly 70 percent of Mānoa and more than 80 percent of Hilo undergraduates work, far more than the 49 percent of counterparts at comparable institutions, according to Mānoa’s February 2008 report, Student Academic Success: Highlights of Retention Data and Surveys. Nearly 6 out of 10 students say they work for personal rather than educational or family expenses (though 43 percent say they must work part-time to remain in school), and 70 percent admit that jobs take time from their schoolwork. The percentage of students who work has been dropping, with the report speculating a possible link to the slight rise in the six-year graduation rate.

Hilo advisors recommend that students work on campus, where employment is limited to 20 hours a week during academic terms and students feel more involved. Increasing financial aid also helps ease the financial burden for those who must work. About half of first-time undergraduates at Mānoa and more than seven in ten at Hilo received financial aid in 2004–05. Passage of proposed federal legislation allowing Pell Grants to pay for summer coursework would help, Mellon says.

Demographic factors: Transfer students are more likely to leave before completing a degree, as are part-time students, and UH outnumbers its peers on both counts. Some institutions don’t allow part-time study; in its commitment to student access, UH hasn’t gone that route, says system Vice President for Academic Planning and Policy Linda Johnsrud. The national graduation rate report also found an inverse, though not absolute, relationship between higher graduation rates and lower proportion of low-income students.

Past National Center for Education Statistics studies found that students who are the first generation in their families to pursue higher education are less prepared for college work and twice as likely to leave college before their second year (Mālamalama Sept. 2002). One in 3 Mānoa students is first generation, compared to 1 in 5 nationally, but the percent has been dropping steadily from 35 percent in 1990. Graduation and success rates also vary by ethnicity. At Mānoa, the six-year success rate has consistently ranged from 30 percent for Chinese students to 46 percent for Caucasian, with Japanese, Filipino and Hawaiian falling in between.

Mānoa and Hilo offer both general and targeted support programs to help students stay on track. Hilo’s Kīpuka Native Hawaiian Student Center, Student Support Services Program and the Minority Access and Achievement Program closely monitor participating students to ensure they are on track, Mellon says. Mānoa’s Student Academic Success Initiative outlines an ambitious plan for increasing advising and other academic support services, including online tutoring and peer-mentoring. The plan proposes a summer academy to prepare incoming students with the basic skills to tackle college coursework and directs more grant aid to first-year students. Hilo is expanding new student orientation to offer activities throughout students’ first year.

Engagement: In Mānoa studies, students who left campus shy of a degree cited quality of physical facilities and sense of safety as factors in their decision. How students experience a campus also includes a less tangible factor that educators call “engagement.” A 2007 national survey suggests that Mānoa’s first-year students are less engaged than comparison groups as measured by the level of academic challenge, amount of active and collaborative learning, degree of student-faculty interaction and involvement in co-curricular activities. “Students want to be more engaged with faculty,” says Hernandez. “They want to spend more time on learning related to their career choices.” In response the administration is focusing on more honors offerings, undergraduate research fellowships and service and student life opportunities along with improvements to the physical campus. It’s just not students who benefit, Johnsrud says. “By implementing strategies to retain students, decrease time-to-degree and graduate more degrees and certificate holders, UH advances the educational attainment of Hawai‘i’s citizens, which is critical to the long-term wellbeing of our state.”

88 Mālamalama
Bamboo Ridge

Giving voice to local writers for 30 years
by Jeela Ongley

More than 850 writers, poets and visual artists have found a home in the pages of an award-winning local literary journal called Bamboo Ridge. They represent a literary cross-section of local culture—people with diverse backgrounds, interests and perspectives who share a sense of place grounded in Hawai‘i, while at the same time training local creative writers to write authentically, to write what they know, to write about Hawai‘i.

“Giving voice to our writers is our mandate,” recalls Eric Chock. “We were scolded and we were questioned and we were sort of warned—you know, you really shouldn’t be doing this kind of thing. If you want tenure, you should be working on your scholarship.”

Building on the theme Our Voices in Literature and Song, the conference pulled about 150 literary types—poets, authors, editors, journalists—together with Hawaiian and pidgin language professionals, scholars from other disciplines, playwrights and directors, songwriters and performers. Panels convened around ethnicity, language, theater, Hawaiian chant, oral history and education—all conversations that continue today in myriad ways. Another enduring aspect is live performance, including readings, screenings, musical performances and plays.

Among the participants was a large contingent of Asian American writers, mostly from the west coast of the United States. “It was sort of an awakening for us, we were similar but different,” says Lum. Some in the visiting contingent, characterized by a more militant, overtly political style, were critical of Hawai‘i writers for not being political enough in their work. But Lum counters, “If you read local literature and you understand local culture, you realize that the politics is always there in the writing. Might not be as obvious, there are some subtleties perhaps, but it’s there. Just the fact of using pidgin is a political statement.”

Embracing pidgin

Local writers embraced pidgin in spite of the disapproval of many traditional educators. The conference proceedings anthologized the works of many participating writers. Hiura and Sumida produced a bibliography of literature not typically considered when discussing Hawai‘i writing, including early work in pidgin, plantation stories and the like. “A lot of local literature that we were interested in was written using pidgin as dialect or even some, a very few pieces, entirely in pidgin with the voice of the pidgin narrator,” explains Hara, “but that didn’t really happen in a sophisticated way til much later.”

“I was told in grad school not to use pidgin,” recalls Chock. “They said you could use it for comedy or in certain kinds of contexts, but it wasn’t for poetry in this academic kind of setting. So even though I was having kids, it wouldn’t be great if we could publish everyone that we liked, everyone that we knew.”

“Get them to subscribe,” adds Chock. The paid subscriptions didn’t materialize. Nevertheless, there was an abundance of inspiration, talent and, perhaps most important, funding opportunities through the Hawai‘i Literary Arts Council and the State Foundation on Culture and the Arts, to get Bamboo Ridge started. Excited by what Hawai‘i’s Review and other small local magazines had accomplished, they used the 1978 Talk Story conference “to get interest and attention to what we were going to do.”

Talk Story

The Talk Story ethnic American writers conference—a seminal, grass-roots gathering organized by Mānoa English department lecturers Marie Hara (BA ’85, MA ’70 Mānoa), Arnold Hiura (BA ’73 Mānoa) and Stephen Sumida—was a key turning point in the local literature movement, or as Hara puts it, a seed from which many shoots have grown. “The three of us were the rebels in the empire,” she recalls.

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I try to expose students to one broad range of literatures for get ’em for question their old school notions of da literary canon.

—Lee Tonouchi

O ne of the best-selling Bamboo Ridge issues is Growing Up Local. The anthology of established, emerging and student writers was put together with Mānoa’s Curriculum Research and Development Group. University Lab School English teacher Bill Teter wrote the teacher’s guide. “I really believe that kids in school have a better chance of becoming writers if they can hear and see in what they read something that strikes a familiar chord,” he says. “It engages students to want to read more, at the same time it kind of validates their experiences.” The guide’s original materials and questions generate discussion and personal writing, he says, and students respond very positively.

The reaction of Tonouchi’s community college students to reading Bamboo Ridge materials is mixed. “Get some local students who get all thrilled for see demselfs represent in respond very positively.

But den, get some local students who wondah how come we learning dis for and not studying ‘real’ literature. But da reality is da whole world get all kine literatures. For my creative writing classes dat I teach, I try for expose students to one broad range of literatures for get ’em for question their old school notions of da literary canon. For lotta dem it’s one eye-opening experience.”

Bamboo Ridge may have started as a reaction against what was being taught and what wasn’t being published, but these days, Bamboo Ridge publications are listed on course syllabi, discussed in dissertations and used as high school and college textbooks. Woman- and minority-focused liter-ature classes are de rigueur across the university system and Bamboo Ridge is featured weekly on the Hawai‘i Public Radio production Aloha Shorts.

“Some of the criticism is that now we’ve become the canon, which is sort of bizarre to me because it went from being an outsider, which is a bad thing to be, to being a canon, which is still a bad thing,” says Lum with a sly smile. “Somehow we missed out on the middle, you know, where you build careers, sell thousands of books and get rich.”

What Bamboo Ridge may not have earned in monetary rewards, it’s certainly earned in influence and longevity. The press closes its yearlong celebration of 30 years of publishing with a huge birthday bash on the launch date of their first issue, Dec. 6, at the Hale Koa Hotel. Call 808 626-1481 for information.

Reading the trail they blazed, a whole cadre of writers use pidgin in their writing today. Many of these writers have UH ties as alumni, educators or both. Former Kapi‘olani Community College Instructor Lee Tonouchi (BA ‘95, MA ‘97 Mānoa), author of several award-winning works in and about pidgin, says his career began with Chock’s pidgin poem “Tutu on da Curb.” “For me, dat wuz my first exposure to pidgin lit,” he writes via email. “I wuz blown away by dat poem. I wuz like oh, get guys writing in pidgin. And we studying ‘em in college. Das means you gotta be smart for study pidgin.” Tonouchi has won several awards and been published nationally. “I wenz publish dozens of pidgin poems on top da continent. And every time I send ’em out we studying ‘em in college. Das means you gotta be smart sure to pidgin lit, “ he writes via email. “I wuz blown away by what was being taught and what wasn’t being published, but these days, Bamboo Ridge publications are listed on course syllabi, discussed in dissertations and used as high school and college textbooks. Woman- and minority-focused liter-ature classes are de rigueur across the university system and Bamboo Ridge is featured weekly on the Hawai‘i Public Radio production Aloha Shorts.

“Some of the criticism is that now we’ve become the canon, which is sort of bizarre to me because it went from being an outsider, which is a bad thing to be, to being a canon, which is still a bad thing,” says Lum with a sly smile. “Somehow we missed out on the middle, you know, where you build careers, sell thousands of books and get rich.”

What Bamboo Ridge may not have earned in monetary rewards, it’s certainly earned in influence and longevity. The press closes its yearlong celebration of 30 years of publishing with a huge birthday bash on the launch date of their first issue, Dec. 6, at the Hale Koa Hotel. Call 808 626-1481 for information.

Reading Bamboo Ridge books: www.bambooridge.com

Jeela Ongley (BA ’97 Mānoa) is web content coordinator in External Affairs and University Relations and a master’s candidate in English at UH Mānoa

For UHAA, “he says. “I look forward to giving more back to a school that has given me so much. I was lucky enough to attend UH on an athletic scholarship, and the education and opportunity afforded me here were priceless.” Kā’aili’s began his business career in consumer finance in 1993. He joined First Hawaiian Bank in 2000 and is now assistant vice president and business banking officer at the Main Banking Center. He is treasurer for the UH Letterwinners Club and serves on the boards of community orga-nizations including the Hawai‘i Children’s Cancer Foundation, Hawai‘i Literacy and the Mākahāa Sons Foundation. Kā’aili’s enjoys spending time with wife Barbara and 9-year-old daughter Lauren, going to the movies and trying to stay in shape. He takes delight in cars, both old and new. “It’s a great sense of humor, intelligence and contagious enthusias-mus,” says Bullard. “His vision is clear. There is no doubt he will achieve great things for UH.”

Kā’aili’s has big plans: “In the com- ing year, UHAA is launching an affinity campaign to increase our membership base of 25,000 over the next five years, which will bring us in line with our peer universi-ties. To accomplish this, we plan to work more closely with our system partners, the university administration, UH Foundation, athletics and the campuses.”

A recent change to the UHAA board structure allows the addition of four new board members to represent UH Mānoa, UH Hilo, UH West O‘ahu and the community col-leges. These volunteers will be appointed by the campus chancellors and vice president for community colleges and will serve as liaisons between UHAA and the campuses. Joining Kā’aili on the 2008–09 board are:

Officers
Douglas Honolulu (BA ‘96, MBA ‘99 Mānoa), 1st vice-president
Patrick Oki (BBA ’92 Mānoa), 2nd vice-president and treasurer
Sharane Uzumaki (BA ’93 Mānoa), secretary
New Directors
Bernadette Baraquio (AA ’94 Leeward, BA ‘96 Mānoa)
Calhabo (BBA ’96, JD ’91 Mānoa)
Hasegawa (JD ’04 Mānoa)
Thomas Joaquin (AA ’78 Maui, BA ’82 UH Hilo)
Kapena Lum (BBA ’02 Hilo)
Wayne Tanna (AA, AS ’83 Kapi‘olani, BA ’85 West O‘ahu)
Veron Wong (BBA ’85 Mānoa)

Complete board at www.uhalumni.hawaii.edu.

Join the UH Alumni Association as a Uh Alumni Hawaii alumni. Use the form below.

Name (Indicate the place where you were born or married if appropriate) WY Birthdate
Address
City State Zip Country
Phone Home Work Fax Email
University (Campus) attended Degree and graduation year(s)
University (Campus) attended Degree and graduation year(s)
New Member
Renewal
Designation completed (list on back)
Annual Membership: $50 Individual $50 Joint $50 Student $50 Current Student $50 Retired (after 5 years) $25 $50 UH Foundation Staff
Life Membership: $150 Individual $150 Joint $150 Golden Scholar (Dues of $200 and prior, or age 70+)
Payment: Check MasterCard Visa
Notes: Check if money order enclosed, payable to UHF/UHAA.
Credit card no.
Expiration date
Signature
Return to: UH Alumni Association, 2440 Campus Road Box 309, Honolulu, HI 96822-2270 or fax 808 956-6480

Location
Athlete turned banker sets ambitious agenda as UHAA president
Aloha!

I am thrilled to be here on a full-time basis working with alumni, faculty, staff, students and our UH leadership to move our alumni mission forward. Since 1988, I have served in a number of voluntary roles for UHAA and the UH system. I have a great love for my alma mater and am so proud of the education I received at UH. During my lunch breaks, my favorite activity is to take a stroll around campus. I see the young faces whose lives will be so profoundly impacted during their time here, and I think of the experiences and lessons learned that will impact them as they move into their careers. It is a wonderful feeling.

In the coming year, the board and I look forward to working closely with Mānoa Athletics Director Jim Donovan and the entire department to get more alumni out to support our student-athletes. We will work to heighten awareness of our organization and support all of our campuses in their efforts to better communicate with their alumni. Our online community and membership numbers continue to grow at a rapid pace, and we constantly look at ways to improve our services to alumni. We have active chapters throughout the world, as well as alumni who want to organize and are looking for ways to give back to their alma mater. Our job will be to ensure they have the tools to do just that.

It is an exciting time to be a part of the University of Hawai‘i. It is the start of our second century. It is the perfect time to reconnect. Please join me as we move forward.

Janet Yoshida Bullard '82
Associate Vice President of Alumni Relations
Executive Director, UH Alumni Association

Save the Dates:
Oct. 4 Tailgate at Fresno State
Oct. 8 UHAA Golf Tournament
Oct. 11 Homecoming Tailgate
Nov. 19 Golden Scholars Celebration
See www.alumni.ual.edu/hawaii

Select one UHAA chapter affiliation at no charge with UHAA membership; $15 for each additional chapter selected

UH Mānoa Chapters
Colleges of Arts and Sciences Alumni Association
College of Education Alumni Association
College of Pharmacy Alumni Association
Nursing Alumni Association
School of Library and Information Sciences Alumni
School of Social Work Alumni & Friends
School of Medicine Alumni Association

Regional Chapters
UH-AA – Colorado
UH-AA – East (New York)
UH-AA – Greater Midwest Region
UH-AA – Hawaii Alumni Association
UH-AA – Hawaii Chapter
UH-AA – Kentucky
UH-AA – Los Angeles/Southern California
UH-AA – Las Vegas/Nevada
UH-AA – Maui Club
UH-AA – Nevada/Reno Chapter
UH-AA – Northern California
UH-AA – Pan Pacific (Paciﬁc Northwest)
UH-AA – San Diego
UH-AA – San Francisco/Bay Area
UH-AA – (Florida)
UH-AA – Hawaii Chapter of Alumni Association application, page 25

Other Campus Chapters
Association of the alumni & friends of UH Hilo
Association of Kaua‘i Community College Alumni
Hawai‘i Community College Alumni Association
Hawai‘i Community College Alumni Association & Friends
Hawaii Island College Alumni Association
University of Hawai‘i at Hilo Alumni Association

UH West O‘ahu Alumni Association

As a leader, look after your people

William “Bill” Olds' motto suits an Army colonel, to be sure, but those who know him well realize how far his concern extends. As a UH professor of military science, he campaigned to lift a 14-year state moratorium, extending ROTC opportunities to 14 Hawai‘i high schools, and partnered with Football Coach Dick Tomey to build discipline on the football team. (It wasn’t all selfless—he recruited student athletes including Jesse Sapoulo for ROTC class; Doug Nomura was one who chose a military career.) In Egypt, Olds raised funds to send that country’s team to the 1984 Los Angeles Olympics. In Las Vegas, he started one of the UH Alumni Association’s most active chapters. Now he’s helping rebuild Iraq.

A member of Kailua High School’s first graduating class, Olds attended UH Hilo, then a two-year program, and enrolled at Mānoa in 1960. While working as a Honolulu police officer, he earned a bachelor’s degree in psychology and designation as a Distinguished Military Graduate. Army assignments included airborne, infantry and special operations units serving in Korea, Okinawa and Vietnam. He picked up a master’s degree in international relations from the University of Missouri, Kansas City and Arabic language at the Defense Language Institute. He held senior military positions with U.S. Embassies in Egypt and the United Arab Emirates and led Egyptian Special Forces in the capture of Libyan hijackers in Malta in 1986. After a break to study at the San Diego Golf Academy and manage several golf clubs, Olds was again called abroad. He went to Afghanistan and then Iraq, where he ran a compound in the Red Zone, managed 7,000 Iraqi linguists embedded with U.S. military and state department teams and evacuated hundreds of Americans to Kuwait during the 2004 insurgent uprising. Olds willingness to serve infused his family. Son Lt. Col. Duke Olds is part of the Army Reserve and two nephews are in Hawai‘i’s 29th Infantry Brigade (National Guard). All served in Iraq with Olds in 2006. “UH offered a blend of culture and ethnic groups, model instructors and the best mentors for leadership in the Army ROTC direction,” Olds reflects. “The net result is that I had 30 great years in the Army, a second career as a golf professional, and I am now giving back by helping a war-torn country with reconstruction.” As senior U.S. advisor for an Agency for International Development Provincial Reconstruction, Development and Humanitarian Team in Sadr City, he administers programs related to rebuilding infrastructure and local government. Responsibilities include daily life support (electricity, water, security), as well as schools, hospitals and orphanages. His formal commitment ends in February, but he may stay. “The Iraqis are good people who appreciate all that we are doing,” he says. “As long as I get professional and personal satisfaction from helping these good people, I will consider staying.”

By Kelli Shiroma, External Affairs and University Relations examiner intern. Fellow alumni Ed Garyson contributed to this story. The longtime friends talk weekly, however for apart. Says Garyson: “When Bill was born, the red and white was known, he is truly one of a kind. The favorite colors are red, white and blue.”
Robert Katayama (BA ’50 Mānoa) received a diploma from Farrington High School 65 years after he was to have graduated. He and three other men honored Feb. 24 were among 18 Japanese American students who cut their education short to volunteer during World War II. He served in the 42nd Regimental Combat Team and studied law at Yale University.

Wally Nakamoto (BA ’37 Mānoa), 58-year owner of Wally’s Garden Supply in Mo‘ili‘ili, is the diving coach at Punahou School.

Seiji Naya (BA ’54 Mānoa) received an honors doctorate from Waseda Keiun University in Japan. He is an emeritus professor of economics and a distinguished visiting senior fellow at the East-West Center.

Belinda S. Aquino (MA ’65 Mānoa), director of Mānoa’s Center for Philippine Studies, received the university’s 2008 Hung Wo and Frances Okazaki ’76 Outstanding Faculty Service to the Community Award. She received the university’s 2008 Excellence in Diversity award. She brings Michigan students to Hawai‘i each summer for interaction with UH Hilo and Mānoa.

In 1990s

Barry Murakana (AA, ’86 Honolulu; BS ’90 Mānoa) is senior project manager at M&E Pacific, one of Hawaii’s largest consulting engineering firms. He oversees various large- and small-scale projects.

Koane Murakana (BA ’87 Mānoa) is assistant vice president, claims supervisor—field unit, for Island Insurance Company.

Michael F. Naeveks (BA ’95 Mānoa), a Hawaii’s attorney specializing in mediation, arbitration and employment and labor law will be on Key Professional Media’s 2008 Super Lawyers list.

Anthony Penngines (MA ’96, PhD ’03 Mānoa) received the Award for Teaching Excellence at New York University.

Sally Persoon Darney (PhD ’80 Mānoa), acting director of the East-West Center, was named one of “10 who made a difference” in 2007 by the Forbes Magazine Women’s Tech Network. Shirley S. Bagdin (BS ’96 Mānoa) is a judge in the Arizona’s 2005 Diversity Best Practices. Shirley also was selected as one of the 50 Most Influential Filipinos in the U.S. by the Filipino Women’s Network.

Ken Niumatalolo

Navy head football coach

First game as head coach: Navy

3-point loss to Utah in the Poinsettia Bowl Dec. 26, 2007

About UH: “The university is pretty much multi-cultural. You deal with people from all over. I think it helped me become a real people person.”

Ken Niumatalolo is believed to be the first Polynesian head coach in NCAA Division I history and the first Samoan collegiate head coach on any level—a fact that didn’t register until he got email from the governor of Hawai‘i and a phone call from the congressman from American Samoa. “Polynesians are pretty positive people. That is just the way you are brought up,” the Radford High School graduate says. “I just try to do what is right for the program.”

As a sophomore, Niumatalolo proved to be “a consummate professional and unquestioned role model,” says Athletic Director Chet Gladchuk. Navy lead the nation in rushing the past three seasons.


—David Driver

Class Notes

Campuses: UH Mānoa, Hilo and West Oahu, Hawai‘i, Honolulu, Kapolei, Kā‘au, Lē‘wi‘ā, Maui and Windward Community Colleges.

Class Notes
the average Indian. "We’ve done some exposed to silica dust have a 16-times regulations and implement health educa-
Kephart plans to talk with government offi-
in the blood of children who live within 2 
W other cultures and to help address 
Kephart strives to improve public 
orking through Occupational 
and financial/administrative process.

Lea Hong (JD ‘91 Ma¯noa) was named one of 
(MLIS ‘95 Ma¯noa) is reference 
for her work as director 

Wehnona Stabler works to keep her community healthy, literally. In 
She provides a wide 
tribe affiliation: Omaha Tribe Buffalo

Mary Vall (BS ‘82 M¯a¯noa) has photos featured in Picture Perfect Pets and the upcoming 
both books showcase work cre-
aired by her client, Paragon Pets of Las Vegas. 

Wehnona Stabler is a community health 
Manny Moore: Parenting & Education Center 
Wehnona Stabler Community health

Working through Occupational Knowledge International, John Kephart strives to improve public health by reducing exposure to industrial pollutants. He partners with organizations in developing countries to build their oral history cookbook of Sackets Harbor, a village

second vice president–wealth management at Citi Smith Barney in Honolulu. 

Kephart plans to talk with government officials 
and bankers about those levels of lead in the blood of children who live within 2 kilometers of a lead battery plant.

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The greatest challenge is for- 

He retired 

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Jay Hubert traces his love of Asia to third grade. “I can’t say exactly what sparked it, I suppose it boils down to the idea that there was a place out there very different from home,” he said. Hubert studied at eight universities in five countries, landing in Hawai’i’s Asian studies program and discovering the Robert C. Ching Foundation for Creative Media. “I jumped on the opportunity to take the first production class. I gave ACM all the credit for helping me develop into someone willing to describe himself as a filmmaker.” His thesis film, Oo, is a story of crossing and conflicting cultures. It won a Special Jury Award at the Honolulu International Film Festival and has been screened in California, Texas, Oregon, Cambodia and Shanghai.

Hubert shot two short films in Korea, assisted on a Beijing Olympics commercial and is working on a Chinese feature film. He foresees strengthening relations between China and Hawai’i. “Both places are very dear to my heart, and I hope that I can help build the bridge that will span the two.”

--JASON MORGAN

### In Memory

**1950s**

Hubert Evelly (BEd ’54, MEd ’59 Mānoa), died May 44 at the age of 93. During 23 years as dean of the UH College of Education, he expanded enrollment, added new degrees and buildings, increased research activity and created the Curriculum Research & Development Group. After retiring in 1979, Evelly served as president of the UH Founders Alumni Association and director on the UH Alumni Association board.

Frank H. Huotari (BA ’56 Mānoa), commissioner of public lands under two territorial governors, died March 26 in Honolulu at age 93. Active in a private legal practice to the end, Huotari served as director and board secretary of Victoria Ward Ltd. until it was sold in 2002.

**1990s**

John Griffith (BA ’52, BA ’73 Mānoa), former editorial-page editor for The Advertiser, died Dec. 26, 2007, at age 86. Griffith was a columnist and editor of O-Leo during post-war Hawai’i. Service in the Navy Air Corps, Associated Press and Peace Corps contributed to his longstanding interest in Asia and Pacific affairs.

E. Alison Kay (PhD ’52 Mānoa) died June 9 at age 79. A Mānoa professor of zoology, she helped shape state regulations protecting ‘ōpilhi from over-harvesting and channeled the Diamond Head Citizen’s Advisory Committee. At UH, she also served as a dean of graduate students, department chair and member of the Faculty Senate. A memorial fund has been established at UH Foundation to support students interested in the natural history of the Hawaiian islands. Charles S. St. John (BA ’50 Mānoa), son of the UH professor for whom Harold St. John Laboratory was named, died Dec. 12 at age 82. He retired from Delavair Turbine Co. in 1995, as a mechanical engineer. An avid reader and patron of Princeton, N.J. Public Library, he died Dec. 26, 2007, at age 90.

Roger Alan Long (PhD ’78 Mānoa) died April 30, 2007, in Ellwood, Calif. He was 67. Long, born in 1940, was a professor and chair of theatre and dance and associate dean of arts and humanities. A Southeast Asian theatre specialist, he directed and performed in many productions at UH’s Kennedy Theatre and the Mānoa Valley Theatre.

Larry Shin (BS ’73, MS ’91 Mānoa), of Kamuela, died May 10, 2007. He was the son of “Kamuela,” the chemical structure database.

### Recent Obituaries

**1990s**

Frank Alberth Hua Pang Cheng (BA ’56, MSW ’61 Mānoa) died Mar. 9 at age 60. He was a governor and community relations manager for AlohaCare and a United Church of Christ minister. He previously served as executive director of Wahi‘ī Health Center.

Wayne Miyahira (BS 67 Mānoa) of Kāne‘ohe died Apr. 15, at age 63. He was an Army veteran and a sales manager for paper companies, Uninsource and Xpedite. President and executive director of the Hawai‘i United Okinawa Association, he was named a goodwill ambassador by the Okinawa Prefectural Government.

**2000s**

Homer Samuel Adams III (BA ’73, MA ’76, MEd ’80 Mānoa) died Oct. 1, 2007. He was a medical social worker and clinical psychologist in private practice in Portland, Ore.

Kevin S. Haravi (BS ’70 Mānoa) died Jan. 24, in Vallalusa, Ark. After receiving his PhD in analytical chemistry from Cornell University, he spent 25 years with Leidex Laboratories, pioneering implementation of a large online interactive chemical structure database.

Jone Kam Hu Chun Hoa (BA ’71, MA ’80 Mānoa) died Mar. 25 at age 60. She was known for her musical Musical Moments with June Chun, where she taught piano and voice.

Ken Kuhna (BA ’71 Mānoa), a Realtor in Spokane, Wash., died Jan. 19, at age 64. Excerpts from a note titled “I’m a Lucky Guy,” found in his desk, read: “Sanced on American Randstedt, San Diego Little League All Star; played competitive softball into my 40s; been to 45 states; dated models; singers and beauty queens; had break- fast with the Speaker of the House; stood at the podium of the White House Press Room; raced cars, raised 5 step kids; chased gators in a Louisiana swamp boat; drugged an unconscious owner out of his burning home; top 10 out of 5,200 Reatlers, guest on radio and TV programs.”

### Sports

The year is 2001. UH Mānoa reactivates women’s track and field after a 16-year hiatus and recruits University of British Columbia Head Coach Carmyn James (above). Fast forward seven years. UH heptathlete Annett Wichmann places fourth in the nation at NCAA indoor track and field championships. “Awesome,” exclaimed James. “It’s really hard just to qualify, let alone finish in the top eight and score points.” The Rainbow Wahine fare even better at the outdoor championships. Three athletes qualify—Wichmann in heptathlon, Amber Kaufman and Emily Sheppard in high jump. All finish in the top six. “We sent one of the smallest squads and still placed seventh in the country, beating big schools such as UCLA, Alabama and Nebraska. To be at such a high level brought national and international recognition to our program.”

Team members train up to 20 hours a week at Cooke Field. This fall, the old black-rubber infield sprouts new artificial turf, with future renovations transforming the whole complex into a first-class facility, thanks to a $5-million gift from the Clarence T. Ching Foundation. “It will look so much more professional,” says James. “It’s the rainbow colored first class facility.”

For a quick primer on track and field and cross-country, select the sports report at www.hawaii.edu/malamalama

###(kwargs): 10000
Dong Man’s Ensemble
Xindi style
From the exhibition Writing with Thread: Traditional Textiles of Southwest Chinese Minorities at Mānoa’s University of Hawai‘i Art Gallery, Sept. 21–Nov. 30
Photo by Wang Lin-Sheng, courtesy of the Evergrand Museum, Taoyuan, Taiwan
Exhibition details and gallery hours at www.hawaii.edu/artgallery

Include UHF in your will...
fulfill your vision...
help shape Hawai‘i’s future.

As the University of Hawai‘i celebrates its 100th year of advancing higher education, won’t you join the growing ‘ohana of supporters by showing your gratitude for that special class, professor, or program that made a difference in your life?

By making a bequest to the UH Foundation, you can make a meaningful investment, and help create a better University of Hawai‘i for our students, our community, and our state.

Office of Estate and Gift Planning
808.956.8034
giftplanning@uhf.hawaii.edu

Or visit us on the web at www.UHFLegacyGift.org
Celebrate!
Mānoa Homecoming Week 2008

GO TEAM!
Live music, food, games and more at the Homecoming Rally 3–7 p.m. Friday, Oct. 10 on the Mānoa campus, followed by the Rainbow Wahine Volleyball match with Louisiana Tech in the Stan Sheriff Center
Catch the UH Alumni Association Tailgate, 3:30–5:30 p.m. Saturday Oct. 11 at Aloha Stadium, followed by the Warrior Football game with Louisiana Tech
Cheer some more when the Rainbow Wahine take on New Mexico State in volleyball at 5 p.m. Sunday, Oct. 12 in Stan Sheriff Center
(UHAA members receive a 50% discount on game tickets during homecoming weekend)

HELLO FRIENDS!
Shidler College of Business Hall of Honor induction awards banquet Oct. 2, Hilton Hawaiian Village Coral Ballroom
William S. Richardson School of Law All Class Reunion Oct. 3 and 35th Anniversary Homecoming Day open house and luau Oct. 4, Mānoa
College of Engineering Centennial Homecoming Celebration Oct. 7, Mānoa

3rd Annual UHAA Golf Tournament Oct. 8, Hawai‘i Prince Golf Course

CATCH THIS!
Writing with Threads unparalleled exhibit of southwest Chinese ethnic minority costumes in the world, all week at the Mānoa Art Gallery
Homecoming Memories, photographs and memorabilia of past homecoming events, all week in Mānoa’s Sinclair Library
Details and additional events updated daily at http://manoa.hawaii.edu/homecoming or contact Jamee Kunichika, james.kunichika@uhf.hawaii.edu or (808) 956-8484