

STUDENT TEACHER EVALUATION OF COE PROGRAMCollege of Education
University of Hawai'i at Mānoa

The College of Education uses program evaluations to improve teacher education programs. Please complete this form, indicating how you think your experiences in the program contributed to your development as a teacher. Your response is anonymous. The background information will help the College of Education identify specific program elements for improvement. Thank you very much.

PROGRAM IN WHICH ENROLLED: (Please check one only)

B.Ed. Elementary _____ Elem-Early Childhood Endorsement _____
 B.Ed. Secondary _____ Elem-Special Ed Dual Preparation _____
 Post-Bac Secondary _____ Sec Special Ed Dual Preparation _____
 Other: _____

If Secondary, list your academic major _____

STUDENT TEACHING ASSIGNMENT: Grade level: _____

If Secondary, subject: _____

If Special Education, setting: Inclusive ___ Resource ___ Self Contained ___

DIRECTIONS: Please indicate the extent of your agreement or disagreement with the following statements regarding your teacher education program. Use the following scale in responding to the items: Strongly Disagree (SD), Disagree (D), Undecided (U), Agree (A), Strongly Agree (SA). Place a check in the appropriate box (✓).

<i>Foundations for Teaching:</i>	(SD)	(D)	(U)	(A)	(SA)
1. I developed a picture of the realities of school life.					
2. I developed an understanding of the responsibilities of a teacher.					
3. I can apply learning theory in my teaching.					
4. I developed a personal philosophy about teaching and learning.					
5. I understand the College of Education conceptual framework on which my program is based.					
6. I know my professional strengths better because of my experiences in the teacher education program.					
7. I know my professional weaknesses better because of my experiences in the teacher education program.					
8. I developed a framework of professional ethics to guide my teaching.					

Course Instruction in the College of Education:		(SD)	(D)	(U)	(A)	(SA)
9.	My education instructors were good models of effective teaching.					
10.	The instructors were helpful in answering my questions.					
11.	Instructors helped me to solve problems in teaching.					
12.	I learned a variety of active teaching/learning strategies.					
13.	I learned ways of working with exceptional children in the regular classroom.					
14.	My courses included sufficient opportunity for peer discussion.					
15.	My courses included sufficient opportunity for collaborative work.					
16.	I was able to express my opinions in class.					
17.	My instructors demonstrated a variety of teaching strategies.					

Academic Teaching Field Preparation:		(SD)	(D)	(U)	(A)	(SA)
18.	Secondary education majors: I am adequately prepared as a beginning teacher in my academic teaching field, e.g. English, Mathematics, etc.					
19.	Secondary education majors: The instructors in the academic areas (outside of the College of Education) were good models of effective teaching.					
20.	Elementary education majors: I am adequately prepared as a beginning teacher in the range of subjects in the elementary curriculum.					

Skills and Abilities:		(SD)	(D)	(U)	(A)	(SA)
Throughout my course work and field experiences, I developed the skills and abilities to:						
21.	Promote student inquiry.					
22.	Promote discussion and interaction in the classroom.					
23.	Present information in a lecture or teacher-centered activity.					
24.	Support and reinforce students in their achievements.					
25.	Individualize classroom activities for the learners.					
26.	Present my particular academic subject(s) with clarity.					
27.	Provide opportunities for students to discover personal value in the subject being taught.					
28.	Evaluate student progress in learning a particular subject.					
29.	Use standardized tests to assess student achievement.					
30.	Use portfolios or similar examples of students' original work to assess their achievement.					
31.	Use collaborative learning strategies.					
32.	Communicate with students concerning their academic development.					

	(SD)	(D)	(U)	(A)	(SA)
33. Communicate with students concerning their personal development.					
34. Adjust teaching strategies to respond to cultural differences among students.					
35. Adjust teaching strategies to accommodate students with special needs or difficulties.					
36. Accommodate disabled students in the regular classroom.					
37. Use technology to enhance student learning.					
38. Use computers in the classroom to enhance student learning.					
39. Use a variety of strategies for effective classroom management.					
40. Plan curriculum at the daily, unit, and course level.					
41. Evaluate the effectiveness of my teaching.					
42. Reflect on my performance as a strategy to improve.					

<i>Field Experience/Procedures:</i>	(SD)	(D)	(U)	(A)	(SA)
43. The field placements(s) helped me obtain experience and confidence in teaching.					
44. I had sufficient opportunity to participate in classroom activities.					
45. I received adequate feedback and support from my host teacher.					
46. I had sufficient direction and support from my COE coordinator in my field/practicum experiences.					
47. The requirements and assignments of the field/practicum experiences were clear.					
48. The host teacher was an effective mentor.					
49. The experience was sufficient in length.					

<i>Field Experience/Student Teaching:</i>	(SD)	(D)	(U)	(A)	(SA)
50. I was able to form a collegial relationship with my mentor/cooperating teacher.					
51. I had adequate opportunity to develop my personal teaching style.					
52. I had opportunity to experiment with a variety of teaching strategies.					
53. I was able to plan and implement curriculum.					
54. The student teaching seminars were connected to my classroom experience.					
55. My teaching responsibilities were clear.					
56. I was observed sufficiently by my COE coordinator.					
57. My COE coordinator provided useful feedback on my teaching.					

	(SD)	(D)	(U)	(A)	(SA)
58. My COE coordinator fairly evaluated my progress.					
59. I was observed sufficiently by my mentor/cooperating teacher.					
60. My mentor/cooperating teacher provided useful feedback on my teaching.					
61. My mentor/cooperating teacher fairly evaluated my progress.					
62. The skills that I learned in my COE program were helpful in student teaching.					
63. I was able to resolve classroom management problems.					
64. The length of my student teaching was adequate.					

Please respond to these short statements in an open and direct manner.

1. The best element of my teacher education program was

2. The least helpful element in my teacher education program was

3. The COE teacher preparation program could be improved by
