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(Names, Institutional Affiliation, Dissertation Title)

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  • Ka Pōʻaiapuni o Kaʻaihonua

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  • E Hoʻoulu ʻIa Nā Kumu Mauli Ola Hawaiʻi, Preparing Hawaiian Culture-based Teachers

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  • Understanding the Implications of an Open-Space Learning Environment at KMS: A Narrative Case Study

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  • Implementing Problem-Based Learning in High School Geometry

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  • The Synergy of Teacher Leaders: Identifying the Characteristics of a Teacher Leader Community

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  • Leading Professional Learning Communities that Focus on Student Learning

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  • The Financial Sustainability of Maui's Small Independent Schools

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• Confronting the Gatekeeper: Exploring the Impact of Success Skills in a First-Year Composition Course

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• Surviving and Thriving in Independent School Leadership: An Oral History Study of Two Enduring and Successful School Heads In Hawai‘i Independent Schools

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• Making Reading Relevant Using Hawaii Place-Based Literature as a Reading Strategy with Reluctant Readers

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• "Learning the Other": The Evolving Identity of a Merged School

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• Laying the Foundation for a Developmental Evaluation of the Omidyar Fellows Program, Cohort I

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• Ka Moʻohelu O Ke Alana: The Accounting Of A Culture-Based Education Professional Development Course

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• The Efficacy Of Shared Design Of Building, Curriculum, And Program On Teacher Collaboration

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• Bridging the Research to Practice Gap: Evaluation of RTI

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• Ka Moena Pāwehe
  Weaving the Strands of Student Transition from Papahana Kaiapuni to Kawaihuelani
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- Key Factors Attributing to the Development of Successful Women Leaders in the Hawai‘i Department of Education

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- Conducting a Developmental Evaluation among HIDOE Data Coaches

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- Mo'olelo, Storytelling: Contemporary Storytellers of Hawaii Give Voice To the Utilization and Preservation of a Hawaiian Tradition In Urban High Schools

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- Understanding Reflective Practice at Punahou School: From Institutional Aspiration to Practitioner Action

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- A‘o Aku A‘o Mai: A Study of Educators' Professional Learning

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- Cultivation of Teacher Leaders in a High School Setting

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- Serving Learning Disabled Students In Hawai‘i ‘s Community Colleges — Stakeholders’ Perspectives

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