

History 151 Fall 2012

TR 9:00-10:15 Webster 101

Prof. Karen Jolly

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This course meets the UHM Foundations Global and Multicultural Perspectives requirement (FGA) by examining the historical development of human societies in various parts of the world, including Africa, the Americas, Asia, Europe, and Oceania up to C.E. 1500. The course objectives (Student Learning Outcomes) are:

- 1) Learn to think historically and cross-culturally while studying distinct cultural identities and their interactions with one another;
- 2) Understand how to make the past meaningful by engaging other worldviews with historical empathy; and
- 3) Develop university-level analytical skills in reading, thinking, and writing.

This section of HIST 151 will meet twice per week for 75-minute sessions in a newly designed classroom that promotes small group discussion. Students are expected to finish the online reading assignments before class and come prepared to discuss them.

Required Readings:

Bentley, Jerry H. and Herbert F. Ziegler. *Traditions and Encounters: A Global Perspective on the Past*, Vol. 1, 5th ed. McGraw-Hill, 2011. FREE EBOOK on Lualima (CourseLoad).

Primary source readings, in CourseLoad under "stacks" by TE (*Traditions and Encounters*) chapter.

Grading (400 point scale):

Quizzes	50
Participation	50
2 Papers	50
Midterm	100
Final	150

A+	387-400
A	374-386
A-	360-373
B+	347-359
B	334-346
B-	320-333
C+	307-319
C	294-306
C-	280-293
D+	267-279
D	254-266
D-	240-253
F	0-239

Reading:

The attached outline lists the topic for each class day as well as the assigned readings in *Traditions and Encounters* (TE), available as an etext through LauLima. The Courseload etext site also has “stacks” with additional sources for each chapter that you also need to read before class. The Courseload etext has cool features for highlighting, notetaking, and asking questions. Please set your preference to ALLOW instructor viewing of your book so we can see how far you have read and what kind of notes you have taken, for which you will receive participation points. You will also be able to see in each chapter the instructor notes, color-coded:

blue = hyperlink to a resource

green = discussion question

yellow = added primary source text

red = comparative question for exam preparation

Participation:

Points for participation include both timely completion of the reading assignment and discussion in class.

Our class sessions are designed to go deeper into ideas covered in the textbook, so failing to do the reading before class will make it hard to follow the conversation in class or participate effectively. We will be monitoring the Courseload site and spot checking your notes.

The class sessions are multimedia and interactive in a way that cannot be replicated later. During class, students will sit at tables of 6-8 for discussion purposes, with assigned seating and absences noted. Please make sure you sit with your name card visible. Students who have not done the reading may be placed at a separate table.

Quizzes:

At the end of Parts I and III, the same day each paper is due, we will give an in-class quiz focusing on maps, timelines, and identification of key ideas and texts. These quizzes prepare you for the midterm and final exams as well as offer a progress report on your reading comprehension.

(News) Papers:

These two papers are part of the ongoing "newspaper" exercise in class discussions. You are asked to read a daily or weekly news source to find a current event or discovery relevant to pre-1500 world history. Each of your two papers should take one of these items and explain how what you are learning in class relates to that event; one is due by the end of Part I and the other by the end of Part III. Further instructions are in the Paper Guidelines.

Exams:

The midterm and final are designed not just to find out how much you know of the course content but also how well you have assimilated and thought about the material. The midterm will require one essay and three short answer items (documents, people, or concepts). The final has three parts of equal value: an essay and three short answer items similar to the midterm, and a broad essay on larger course themes. Exam Study Guides have further details.

There will be no scheduled make-up tests. In case of an emergency or medical problem, you must: 1) notify the T.A., Dr. Jolly, the History office or the dean ASAP; 2) supply written evidence (from a doctor, officer or counselor) showing just cause for your absence from a test. Based on that information, we will make appropriate arrangements.

Student Conduct:

Students are expected to be familiar with and adhere to university norms and expectations stated in the Catalog and the Student Conduct Code. Common courtesy is expected in the classroom, including but not limited to: arriving and departing on time or notifying the instructor of a need to be excused, cell phones off, laptops in use only for course work, listening respectfully to other students, and timely submission of work. The instructor assumes students will behave honorably in submitting their own work and has no tolerance for cheating, including plagiarism. Any exam or other assignment that violates this standard will receive an automatic F (0 points) with no resubmission. We can discuss the case, but if we fail to agree on whether cheating occurred, the case will have to go to the Dean of Students, where the penalty if guilt is found is usually worse than an F.

HELP:

If you encounter difficulties during the semester, whether academic or personal, that inhibit your ability to manage the class requirements, please let us know as soon as it is practical so that we can work out a plan of action. In our experience, the longer you wait to come to us with a problem, the harder it is for us to help you effectively. [Student Services](#) provides a wide array of learning assistance, counseling, and support services to meet student needs.

Disability Access: If you feel you need reasonable accommodations because of the impact of a disability, please 1) contact the [KOKUA Program](#) (V/T) at 956-7511 or 956-7612, QLCSS 013; and 2) speak with me privately to discuss your specific needs. I will be happy to work with you and the KOKUA Program to meet your access needs related to a documented disability.

LECTURE OUTLINE

Traditions and Encounters

08/21	Welcome	
08/23	History: Worldviews	preview <i>TE</i>
PART 1 ETHNOGENESIS: EARLY COMPLEX SOCIETIES 3500-500 B.C.E.		
08/28	Humans: Art and Language	<i>TE</i> 1
08/30	Southwest Asia: EthnoGenesis	<i>TE</i> 2
09/04	Africa: Immortality	<i>TE</i> 3
09/06	South Asia: Transcendence	<i>TE</i> 4
09/11	East Asia: Mandate of Heaven	<i>TE</i> 5
09/13	Americas and Oceania: Roots	<i>TE</i> 6
09/18	Quiz 1 and Paper 1 due	
PART 2 RELIGIONS & PHILOSOPHIES: CLASSICAL SOCIETIES 500 B.C.E.-500 C.E.		
09/20	Persia: Zoroastrianism	<i>TE</i> 7
09/25	China: Three Ways of Thought	<i>TE</i> 8
09/27	India: Hinduism, Jainism, and Buddhism	<i>TE</i> 9
10/02	Greeks: Philosophy	<i>TE</i> 10
10/04	Romans: Christianity	<i>TE</i> 11
10/09	Small Group Discussion	<i>TE</i> 12
10/11	Silk Road: Midterm Review	
10/16	Midterm	
PART 3 AESTHETIC VALUES: POST CLASSICAL ERA 500-1000 C.E.		
10/18	Rise of Islam: Umma and Dar al-Islam	<i>TE</i> 13
10/23	East Asia: Sinicization	<i>TE</i> 14
10/25	Indian Ocean: Hinduism and Islam	<i>TE</i> 15
10/30	Eastern Christendom: Byzantine	<i>TE</i> 16
11/01	Western Christendom: Europe	<i>TE</i> 16
11/06	<i>Election Day Holiday</i>	
11/08	Quiz 2 and Paper 2 due	
PART 4 TRAVELERS: ACCELERATING CROSS-CULTURAL INTERACTIONS 1000-1500 C.E.		
11/13	Eurasia: Religious Dialogue	<i>TE</i> 17
11/15	Sub-Sahara Africa: Sundiata	<i>TE</i> 18
11/20	Crusades and Holy War	<i>TE</i> 19
11/22	<i>Thanksgiving Holiday</i>	
11/27	Americas: Songs of War	<i>TE</i> 20
11/29	Oceania: Voyaging	<i>TE</i> 20
12/04	Cross Cultural Encounters: Travelers	<i>TE</i> 21
12/06	Final Review	
12/10	Final Exam 4:30-6:30 p.m., location TBA	