

History 151 World History I

11:00-12:15 TR
UCB 118
Fall 2011
Section 005

Prof. Michael Bitter
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Office Hours:
2:00-3:00 MW
10:00-11:00 TR
2:00-3:00 T
& by Appointment

Required Texts: Bentley and Ziegler.: Traditions & Encounters: A Brief Global History, Volume I: To 1500 .
Readings Packet

SCHEDULE

EARLY SOCIETIES, 3500 to 500 B.C.E.

Aug.	23	Introduction Paleolithic, Neolithic & Agriculture		
	25	Mesopotamia	Bentley: 3-25	Packet: 49-71
	30	Africa	Bentley: 27-45	
Sept.	1	South Asia	Bentley: 47-55	Packet: 92-102
	5	HOLIDAY		
	6	Early China	Bentley: 56-65	
	8	The Americas & Oceania	Bentley: 67 -83	
		SHORT ESSAY I DUE		
	12	<i>Last Day to Withdraw from Classes <u>without</u> a "W"</i>		
	13	Review		
	15	QUIZ I		

CLASSICAL SOCIETIES, 500 B.C.E. to 500 C.E.

Sept.	20	Persia	Bentley: 85-101	
	22	Unification of China	Bentley: 103-119	Packet: 123-129 & 215-224
	27	India	Bentley: 121-137	Packet: 224-228
	29	Greece	Bentley: 139-153	Packet: 84-92
Oct.	4	Rome	Bentley: 153-163	Packet: 140-146 & 154-162
	6	Cultural Exchange SHORT ESSAY II DUE	Bentley: 165-183	
	11	Review		
	13	QUIZ II		
	14	<i>Last Day to Withdraw from Classes <u>with</u> a "W"</i>		

POSTCLASSICAL ERA, 500 to 1000 C.E.

	18	Byzantium	Bentley: 185-203	
	20	Islam	Bentley: 205-221	Packet: 249-261
	25	Empire in East Asia	Bentley: 223-241	Packet: 261-269
	27	India & Southernization	Bentley: 243-261	Packet: 370-385
Nov.	1	Carolingian Empire	Bentley: 299-304	
	3	Feudalism & Manorialism SHORT ESSAY III DUE	Bentley: 305-307	

CROSS-CULTURAL INTERACTION, 1000 to 1500 C.E.

	8	Turkish Culture	Bentley: 263-270	Packet: 388-395
	10	QUIZ III		
	11	HOLIDAY		
	15	Mongol Empire	Bentley: 270-281	Packet: 395-426
	17	Sub-Saharan Africa	Bentley: 283-297	
	22	High Middle Ages	Bentley: 308-315	
	24	HOLIDAY		
	25	HOLIDAY		

Dec.	29	Crusades & Expansion	Bentley: 315-321	Packet: 331-334
	1	Americas & Oceania	Bentley: 323-341	
	6	Cross-Cultural Interaction	Bentley: 343-350	
	8	Crisis & Recovery	Bentley: 350-361	Packet: 513-519

FINAL EXAMINATION-TUESDAY, December 13, 2011 - 9:40 to 11:40 AM

Course Information

Course Application: Students registered for History 151 may apply this course to the World Cultures OR Social Sciences Area requirement as part of the General Education Requirement. Certain academic programs (for example, Business, Nursing, Teacher Education) may require this course but it is NOT a graduation requirement at UH-Hilo. If you are unsure whether you are required to take History 151, consult with your advisor.

Course Objectives: This course is designed to help students gain an overview of world history, cultures, and civilizations as they existed before 1500 C.E. Through the examination of both primary and secondary sources, including written documents, maps, and images, students are encouraged to develop their ability to analyze these sources and critically assess their importance. By comparing a variety of sources across periods and cultures, students can begin to identify similarities and differences that provide a broad context within which to interpret their own history and culture. From a General Education standpoint, this course will help students to become familiar with the development of a variety of different societies, their histories and their contributions to world cultures.

Hist. 151 Student Learning Outcomes: The readings, discussion, essays, papers, and examinations required in History 151 (World History to 1500) will provide students with the ability to:

1. understand and describe general concepts of social organizations, including belief systems, as they intersect with technology and economics in historical development;
2. think clearly, logically, and critically about major historical processes, e.g., cultural interactions, exchanges, and development through time, and express these thoughts effectively in written and oral form;
3. locate, comprehend, and utilize information regarding key events in history to 1500;
4. describe societies and their environment, including physical, political, and cultural geography in writing;
5. identify and describe connections between the contemporary world and historical processes and events in writing.

Quizzes & Examinations: Three quizzes and one final examination have been assigned. The quizzes will be completed within the scheduled class periods. Make-up quizzes will not be given, except under the most extraordinary circumstances. The final will take place in this classroom on Tuesday, December 13th, 2011, from 9:40 to 11:40 a.m., as noted above. The three scheduled quizzes will consist mostly of short answer and essay questions, but they may also contain other sorts of questions. The Final Examination will take place in the classroom and will combine essay, short answer, and multiple choice questions. These tests are designed to evaluate your grasp of the factual material as well as the general concepts that should help you to make

some sense of world history over the period covered by this course.

Short Essays: Three short essays have been assigned. These essays will ask you to answer a specific question that deals with the readings, lectures, and discussions in the course at the time of the assignment. Each essay should be typed, double-spaced, no more than two pages in length, and free of spelling, grammar, and stylistic errors. The dates upon which each essay is due are clearly indicated in the course schedule (see above). **No late essays will be accepted**, since the class discussion surrounding the assignments would provide an unfair advantage to students who had not completed the essay. Each essay is worth a total of 15 points.

Student Accommodation: Any student with a documented disability who would like to request for accommodations should contact the University Disability Services Office (933-0816 (Voice), or 933-3334 (TTY), uds@hawaii.edu, Hale Kuanoe A Wing Lounge), as early in the semester as possible.

Adding Classes: Students may **add classes** via Internet registration during the **first week of classes**. After the second week, they **MAY NOT ADD CLASSES**.

Dropping Classes: To avoid a “W” [Withdrawal] on your record, you must drop a course by September 12th. The last date to withdraw from courses [you will receive a “W” on your record] in the College of Arts and Sciences is **October 14th**. After that, students may drop **ALL** of their courses, but not one or two.

Class Participation: This course is designed to include active student participation, including student discussion, comments, and questions. In order to do well in this course, you must complete the reading assignments **BEFORE** class and be ready to discuss them.

Books: Required text is indicated at the top of the syllabus. Do not delay in purchasing this book. The bookstore begins to return remaining textbooks after the first 4 to 6 weeks of classes. If the book is not available at the bookstore, please contact me as soon as possible.

Office Hours: My office hours are listed above. I encourage **ALL** students to visit me in my office with any questions or comments regarding this course or the University in general. If these office hours are inconvenient for you, please contact me to make an appointment.

Grades: Your grade in this course will depend upon the following assignments:

SHORT ESSAY I	15 pts.
SHORT ESSAY II	15 pts.
SHORT ESSAY III	15 pts.
QUIZ I	25 pts.
QUIZ II	35 pts.
QUIZ III	35 pts.
Final Examination	60 pts.

A=200-187	A-=186-180	B+=179-173	B=172-167	B-=166-160
C+=159-153	C=152-147	C-=146-140	D=139-121	F=120----

History Study Space: The History Department maintains a student resource room in the University Classroom Building (UCB 333-Third floor – to the left as you exit the elevators). This room is open to all history students for individual study or group work. Please take full advantage of this study space resource.

Advising Statement: Advising is a very important resource designed to help students complete the requirements of the University and their individual majors. Students should consult with their advisor at least once a semester to decide on courses, check progress toward graduation, and discuss career options and other educational opportunities provided by UH-Hilo. Advising is a shared responsibility, but students have

final responsibility for meeting degree requirements. All professors in the History Department welcome your questions and comments.

Plagiarism: Plagiarism will not be tolerated in this course! If, after reading the accompanying statement on plagiarism, you have any questions, please ask for additional clarification.

Please discuss with me any questions you may have regarding this course!