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**HISTORY 151:**  
History of World Cultures Until 1500  
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Fall 2012

MW	0130-0245p	NOII 11A
TR	1200-0115p	NOII 10A

Instructor: Kealani Cook

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Faculty Hale G (After Labor Day)

Office Hours:

M/ W: 3:00-5:00

R: 3:00-4:00

COURSE OUTLINE

World Civilization I is the first half of a two-semester sequence of courses that cover a general history of the world for the earliest emergence of human communities to the present. World Civilization I will provide students with a coherent perspective of the ancient global past through an interdisciplinary analysis (archaeology, economics, psychology, art, literature, philosophy, etc.) of those enduring and evolutionary historical traditions that have shaped our cultures and us.

STUDENT LEARNING OUTCOMES

Upon completion of this course, the student should, through writing, discussion, and other means, be able to demonstrate that he/she can:

- a. Distinguish the major characteristics of the ancient world's civilizations in their specific geographical settings.
- b. Develop a sense of historical time
- c. Describe the interconnective roles which social, religious, political, economic, and technological forces have played among the civilizations of the world

- d. Evaluate such historical theories as the “great person” in history or other deterministic interpretations
- e. Trace the development of traditional Asiatic civilizations and recognize their enduring influences
- f. Describe the global processes such as agricultural and urban revolutions, human migrations, the emergence and growth of civilized societies, the rise of dynastic empires, etc.
- g. Compare and contrast responses of the world’s peoples as a result of intercultural contacts and the diffusion of ideas, inventions and institutions
- h. Analyze cause and effect relationships in history

COURSE THEMES

Because of the sheer mass of the material that could be covered, the course is focused largely on the creation, transfer, and use of knowledge and its relationship with different forms of power.

REQUIRED TEXT

Patterns of World History Volume I, Peter Von Sivers, Charles Desoyners, George B Stow. Available for purchase at the bookstore.

METHODOLOGY

- The typical class section will include both lecture and in-class activities. Most class sections will be supported by readings from the text, which are intended to provide a basic groundwork for the material covered in the lecture.
- While there will be many overlaps, the lectures are not intended to serve as simple reinforcement for the readings. In most cases the readings will cover information not covered by the lectures and vice versa. Both, however, are necessary to develop a fuller, richer understanding of the history as well as necessary to passing the course.

STUDENT OBLIGATIONS

- **Attendance**-Students are expected to attend **all** class sections. Though on occasion other obligations must take priority, **unexcused** absences will have negative consequences for your grade. Please see the following section on Assignments and Grading for more details. If you miss a class, please attempt to make it to the same class in a different section, see below for M-W and T-R sections and the top of the syllabus for times and locations for other class sections.
- **Reading**- Students will be expected to complete all assigned readings before the class period for which they are assigned. It is essential that students keep up with the readings.
- **Participation**- Students are expected to participate in in-class discussions, primarily in the form of group activities. Multiple studies have shown that such active participation greatly increases retention and understanding. The more you participate in the class, the more you get out of it.
- **Assignments**- Students are expected to complete all assignments on the given due date. Late work may be accepted at the instructor's discretion if the student has a valid reason (family emergency, medical condition, etc.)
- **Exams**- Students are expected to take two in-class exams: a mid-term and a final. Should the student fail to show-up for the exam, it is their responsibility to inform the instructor as to the reason for missing the exam. Make-up exams are not automatically given; they may be allowed in certain circumstances. Make-up exams must be scheduled within one week of the initial exam.
- **In-class behavior**- Students are expected to maintain proper behavior for a classroom setting. In essence they are asked to show respect to one another and the instructor. Disruptive, threatening, or harassing behavior is not acceptable. If you feel that someone else's behavior in class is disrupting your learning, please see the instructor after class to discuss the issue.
- **Accommodation:**
 - If you have a disability and have not voluntarily disclosed the nature of your disability and the support

you need, you are invited to contact Lisa Deneen - Disabilities Coordinator at 984-3227 or Telecommunication Device for the Deaf (TDD) 984-3325 or the Text Telephone (TT) replay service at 643-8833.

- Reasonable accommodations will be provided for students with documented physical, sensory, systemic, cognitive, learning and psychiatric disabilities. If you believe you have a disability requiring accommodations, please notify Lisa Deneen - Disabilities Coordinator at 984-3227 or Telecommunication Device for the Deaf (TDD) 984-3325 or the Text Telephone (TT) replay service at 643-8833. The Disabilities Coordinator will verify your disability and provide the course instructor with recommendations for appropriate accommodations.
- **Laulima**- Student's will be expected to be able to use the Laulima system for downloading assignments, posting to the forums, and other class essentials. If you are not familiar with the Laulima system and need help accessing and navigating it, please let the instructor know on the first day. There are classes and tutorials available for using the Laulima system, which will be of great benefit throughout your time here at the college.

ASSIGNMENTS AND GRADING

Assignments

- ◆ Midterm Exam -30 pts
- ◆ Final Exam -30 pts

♦ Homework Assignments	-20 pts (cumulative)
♦ Map Quiz	-10 pts (2@5 pts each)
♦ <u>Participation/ Attendance</u>	<u>-10 pts</u>
Total	-100 pts

Tests-The midterms and the final will both be timed examinations consisting of written Short answers and multiple choice. Material for the tests will be taken from the readings and the lectures. You will be allowed a one-sided 3 x 4 notecard during each test. The final will **NOT** be cumulative.

Homework Assignments- For all classes that include an assigned reading, there will be a short reading assignment on the Tests, Tasks, and Survey tab of Lualima. You are required to complete these before each class section. If you miss one, see me about making up your test. (See Lualima modules for the schedule of readings).

Map Quizzes- There will be two map quizzes early during the term, which will be an in-class, no notes and timed. The study terms and date for the quiz will be available in the modules on Lualima.

Attendance-You will allowed 2 unexcused absences,. You will lose 5% of your grade for each additional unexcused absence, unless a makeup assignment is allowed, at the instructor's discretion. Excused absences will only be permitted in cases of genuine medical, family, or personal emergency, or formal business, legal, or university conflict (i.e. university sports). Please let me know ahead of time if there will be any sort of planned absence so that we may work out a way for you to catch up.

Project (Optional)- You have the option of doing a research project as a substitute for one of your tests. Projects can be multimedia, papers, or the creation of a physical, visual, or audio product related to the class content and based on research. All projects must be proposed to me for approval within a week of the midterm exam being returned to you.

Grading Scale

Pts	Grade:
90-100	A
80-89	B
70-79	C
60-69	D
<60	F

Gradebook- Quizzes and tests will be entered into gradebook on Laulima. **Do not trust** the grade calculations on Laulima if you are missing assignments, as Laulima does not correctly account for them.

ASSESSMENT

A sample of your work may be anonymously used to assess student achievement of the college-wide academic student learning outcomes and the program learning outcomes for your graduating degree program.

ACADEMIC PROBATION POLICY

All University of Hawaii Maui College students must maintain a cumulative GPA of 2.0 or higher. Failure to do so could result in the following: Warning, Probation, Suspension, and Dismissal. For more information go to http://maui.hawaii.edu/?s=student&p=ac_policy or contact your academic counselor."

SCHEDULE

Subject to possible changes, keep track on Laulima

MW Hist 151 Schedule

Date	Module	Topic	Readings	
20-Aug	Intro	Intro		
22-Aug		Human Origins	Ch 1	
27-Aug	Europe/ N. Africa/ Middle East	Mesopotamia/Map Quiz	Ch 2	
29-Aug		Egypt		
3-Sep		labor day		
5-Sep		Greeks and Persians	Ch 7	
10-Sep		Romans, Persians, and Barbarians		
12-Sep		Byzantines and Sassanids	Ch 10	
17-Sep		The Growth of Islam		
19-Sep		Medieval Europe	CH 11	
24-Sep		Renaissance Europe and Turks		
26-Sep		Africa	Bantu Expansion	160-177
1-Oct	Western Africa		ch 14	
3-Oct	Eastern Africa			
8-Oct	South Asia	Early Vedic Period	ch 3	
10-Oct		Buddhism and Popular Hinduism	ch 8	
15-Oct		Hindus and Muslims in India	383-391	
17-Oct		Midterm		
22-Oct	SE Asia	SE Asia- Hinduism and Islam		
24-Oct		SE Asia-Hindu Influence and Angkor		
29-Oct	East Asia	Early China	ch 4	
31-Oct		Qin and Han	ch 9	
5-Nov		Tong/Song	391-412	
7-Nov		Mongols		
12-Nov		Veterans' day		
14-Nov		Korea/Japan/Vietnam	Ch 13	
19-Nov		Oceania	Oceania-Migrations	150-154
21-Nov			Central Oceania	
26-Nov	Hawaii			
28-Nov	Americas	Americas-North	128-148,	
3-Dec		Central/South	177-193	
5-Dec		Empires and Alliances	CH 15	

TR Hist 151 Schedule

Date	Module	Topic	Reading	
21-Aug	Intro	Intro		
23-Aug		Human Origins	Ch 1	
28-Aug	Europe/ N. Africa/ Middle East	Mesopotamia/Map Quiz	Ch 2	
30-Aug		Egypt		
4-Sep		Greeks and Persians	Ch 7	
6-Sep		Romans, Persians, and Barbarians		
11-Sep		Byzantines and Sassanids	Ch 10	
13-Sep		The Growth of Islam		
18-Sep		Medieval Europe	CH 11	
20-Sep		Renaissance Europe and Turks		
25-Sep		Africa	Bantu Expansion	160-177
27-Sep			Western Africa	ch 14
2-Oct	Eastern Africa			
4-Oct	South Asia	Early Vedic Period	ch 3	
9-Oct		Buddhism and Popular Hinduism	ch 8	
11-Oct		Hindus and Muslims in India	383-391	
16-Oct		Midterm		
18-Oct	SE Asia	SE Asia- Hinduism and Islam		
23-Oct		SE Asia-Hindu Influence and Angkor		
25-Oct	East Asia	Early China	ch 4	
30-Oct		Qin and Han	ch 9	
1-Nov		Tong/Song	391-412	
6-Nov		Election Day		
8-Nov		Mongols		
13-Nov		Korea/Japan/Vietnam	Ch 13	
15-Nov		Oceania	Oceania-Migrations	150-154
20-Nov			Central Oceania	
22-Nov	Thanksgiving Break			
27-Nov	Hawaii			
29-Nov	Americas	Americas-North	128-148,	
4-Dec		Central/South	177-193	
6-Dec		Empires and Alliances	CH 15	