

History 152 World History II

11:00-12:15 TR
UCB 245
Fall 2012
Section 001

Prof. Michael Bitter
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Office Hours:
Mon. & Wed.: 2:00-2:50
Tues. & Thurs. 12:30-3:00
& by Appointment

Required Texts: Bentley and Ziegler.: Traditions & Encounters,
Volume II: From 1500 to the Present
Readings Packet

SCHEDULE

Aug.	21	Introduction		
	23	Global Exploration	Bentley: 365-385	Packet: 3-12
	28	European Transformation	Bentley: 387-400	
	30	Capitalism & Development	Bentley: 400-406	
Sept.	4	Enlightenment	Bentley: 406-409	Packet: 157-164
	6	Europe and the Americas	Bentley: 411-429	Packet: 37-57
		SHORT ESSAY I DUE		
	10	<i>Last Day to Withdraw from Classes <u>without</u> a "W"</i>		
	11	Africa & Slavery	Bentley: 431-449	Packet: 61-77
	13	QUIZ I		
	18	East Asia	Bentley: 451-469	Packet: 147-156
	20	Islamic Influence	Bentley: 471-486	Packet: 94-100
	25	Russia	Bentley: 397-398	Packet: 164- 168
	27	Atlantic Revolutions	Bentley: 489-513	
Oct.	2	Industrialization	Bentley: 515-524	Packet: 202-212
	4	Industrial Society	Bentley: 525-533	Packet: 212-219

Oct.	9	American Independence	Bentley: 535-553	
	11	QUIZ II		
	12	<i>Last Day to Withdraw from Classes <u>with</u> a “W”</i>		
	16	Imperialism I	Bentley: 555-562	Packet: 288-289
	18	Societies in Transition I		Packet: 303-319
	23	Imperialism II	Bentley: 562-578	Packet: 224-237
	25	World War I	Bentley: 581-596	Packet: 344-364
		SHORT ESSAY II DUE		
	30	End of the War	Bentley: 596-601	Packet: 370-373
Nov.	1	Post-War World	Bentley: 603-610	Packet: 374-380
	6	HOLIDAY – Election Day		
	8	Communism & Fascism	Bentley: 610-617	Packet: 381-394
	13	Societies in Transition II	Bentley: 619-635	
	15	QUIZ III		
	20	Outbreak of War	Bentley: 637-641	
	22	HOLIDAY – Thanksgiving Day		
	27	World War II	Bentley: 641-649	
	29	Atrocity and War’s End	Bentley: 650-655	Packet: 394-415
		SHORT ESSAY III DUE		
Dec.	4	The Cold War	Bentley: 657-666	
	6	National Independence	Bentley: 666-683	

FINAL EXAMINATION - TUESDAY, Dec. 11, 2012 - 9:40 to 11:40 AM

Course Information

Course Application: Students registered for History 152 may apply this course to the World Cultures OR Social Sciences Area requirement as part of the General Education Requirement. Certain academic programs (for example, Business, Nursing, Teacher Education) may require this course but it is NOT a graduation requirement at UH-Hilo. If you are unsure whether you are required to take History 152, consult with your advisor.

Course Objectives: This course is designed to help students gain an overview of world history, cultures, and civilizations since 1500 C.E. Through the examination of both primary and secondary sources, including written documents, maps, and images, students are encouraged to develop their ability to analyze these sources and critically assess their importance. By comparing a variety of sources across periods and cultures, students can begin to identify similarities and differences that provide a broad context within which to interpret their own history and culture. From a General Education standpoint, this course will help students to become familiar with the development of a variety of different societies, their histories and their contributions to world cultures.

Hist. 152 Student Learning Outcomes: The readings, discussion, essays, papers, and examinations required in History 152 (World History from 1500 to the present) will provide students with the ability to:

1. understand and describe general concepts of social organizations, including belief systems, as they intersect with technology and economics in historical development;
2. think clearly, logically, and critically about major historical processes, e.g., cultural interactions, exchanges, and development through time, and express these thoughts effectively in written and oral form;
3. locate, comprehend, and utilize information regarding key events in history from 1500 to the present;
4. describe societies and their environment, including physical, political, and cultural geography in writing;

5. identify and describe connections between the contemporary world and historical processes and events in writing.

Quizzes & Examinations: Three quizzes and one final examination have been assigned. The quizzes will be completed within the scheduled class periods. Make-up quizzes will not be given, except under the most extraordinary circumstances. The final will take place in this classroom on Tuesday, Dec. 11th, 2012, from 9:40 to 11:40 a.m., as noted above. The three scheduled quizzes will consist mostly of short answer and essay questions, but they may also contain other sorts of questions. The Final Examination will take place in the classroom and will combine essay, short answer, and multiple choice questions. These tests are designed to evaluate your grasp of the factual material as well as the general concepts that should help you to make some sense of world history over the period covered by this course.

Short Essays: Three short essays have been assigned. These essays will ask you to answer a specific question that deals with the readings, lectures, and discussions in the course at the time of the assignment. Each essay should be typed, double-spaced, no more than two pages in length, and free of spelling, grammar, and stylistic errors. The dates upon which each essay is due are clearly indicated in the course schedule (see above). **No late essays will be accepted**, since the class discussion surrounding the assignments would provide an unfair advantage to students who had not completed the essay. Each essay is worth a total of 15 points.

Student Accommodation: Any student with a documented disability who would like to request for accommodations should contact the University Disability Services Office (933-0816 (Voice), or 933-3334 (TTY), uds@hawaii.edu, Hale Kuanoe A Wing Lounge), as early in the semester as possible.

Adding Classes: Students may **add classes** via Internet registration during the **first week of classes**. After the second week, they **MAY NOT ADD CLASSES**.

Dropping Classes: To avoid a “W” [Withdrawal] on your record, you must drop a course by September 10th . The last date to withdraw from courses [you will receive a “W” on your record] in the College of Arts and Sciences is **October 12th** . After that, students may drop **ALL** of their courses, but not one or two.

Class Participation: This course is designed to include active student participation, including student discussion, comments, and questions. In order to do well in this course, you must complete the reading assignments **BEFORE** class and be ready to discuss them.

Books: Required text is indicated at the top of the syllabus. Do not delay in purchasing this book. The bookstore begins to return remaining textbooks after the first 4 to 6 weeks of classes. If the book is not available at the bookstore, please contact me as soon as possible.

Office Hours: My office hours are listed above. I encourage **ALL** students to visit me in my office with any questions or comments regarding this course or the University in general. If these office hours are inconvenient for you, please contact me to make an appointment.

Grades: Your grade in this course will depend upon the following assignments:

SHORT ESSAY I	15 pts.
SHORT ESSAY II	15 pts.
SHORT ESSAY III	15 pts.
QUIZ I	30 pts.
QUIZ II	40 pts.
QUIZ III	40 pts.
Final Examination	45 pts.

A=200-187 A-=186-180 B+=179-173 B=172-167 B-=166-160
 C+=159-153 C=152-147 C-=146-140 D=139-121 F=120----

History Study Space: The History Department maintains a student resource room in the University Classroom Building (UCB 333-Third floor – to the left as you exit the elevators).

This room is open to all history students for individual study or group work. Please take full advantage of this study space resource.

Advising Statement: Advising is a very important resource designed to help students complete the requirements of the University and their individual majors. Students should consult with their advisor at least once a semester to decide on courses, check progress toward graduation, and discuss career options and other educational opportunities provided by UH-Hilo. Advising is a shared responsibility, but students have final responsibility for meeting degree requirements. All professors in the History Department welcome your questions and comments.

Plagiarism: Plagiarism will not be tolerated in this course! If, after reading the accompanying statement on plagiarism, you have any questions, please ask for additional clarification.

Please discuss with me any questions you may have regarding this course!