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**HISTORY 152:**  
History of World Cultures Since 1500  
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Fall 2012

TR- 1:30-2:45 PM, Noi 11A

Instructor: Kealani Cook

kealanic@hawaii.edu

Faculty Hale G (After Labor Day)

Office Hours:

M/ W: 3:00-5:00

R: 3:00-4:00

COURSE OUTLINE

World Civilization II is the second half of a two-semester sequence of courses which cover a general history of the world. This course begins with the impact of European exploration and the Columbian Exchange and continues to contemporary events. World Civilization II will provide students with a coherent perspective of the global past through an interdisciplinary analysis (archaeology, economics, art, philosophy, religion, literature, etc.) of historical traditions which have shaped our cultures and us.

STUDENT LEARNING OUTCOMES

Upon completion of this course, the student should, through writing, discussion, and other means, be able to demonstrate that he/ she can:

- a. Locate and discuss the geographical significance of major political areas of the world.
- b. Trace major events and themes through a sense of historical time
- c. Describe the interconnection of religious, political, social, economic, and technological forces in world events
- d. Evaluate such historical theories as the “great person” in

history, or other deterministic interpretations

- e. Trace the origins and development of traditional civilizations and recognize their enduring influences
- f. Describe global processes such as agricultural and urban revolutions, human migrations, the emergence and growth of civilized societies, etc.
- g. Analyze cause and effect relationships in history

COURSE THEMES

Because of the sheer mass of the material that could be covered, the course is focused largely on the creation, transfer, and use of knowledge. This includes but is not limited to:

- Changes in ideas and technology (Nationalism, Industrialization, etc.)
- The creation of large over-seas and land-based empires.
- The interaction between the two.

REQUIRED TEXT

Patterns of World History Volume II, Peter Von Sivers, Charles Desoyers, George B Stow. Available for purchase at the bookstore.

METHODOLOGY

- The typical class section will include both lecture and in-class activities. Most class sections will be supported by readings from the text, which are intended to provide a basic groundwork for the material covered in the lecture.
- While there will be many overlaps, the lectures are not intended to serve as simple reinforcement for the readings. In most cases the readings will cover information not covered by the lectures and vice versa. Both, however, are necessary to develop a fuller, richer understanding of the history as well as necessary to passing the course.

STUDENT OBLIGATIONS

- **Attendance**-Students are expected to attend **all** class sections.

Though on occasion other obligations must take priority, any **unexcused** absences may have negative consequences for your grade. Please see the following section on Assignments and Grading for more details.

- **Reading-** Students will be expected to complete all assigned readings before the class period for which they are assigned. It is essential that students keep up with the readings.
- **Participation-** Students are expected to participate in in-class discussions, primarily in the form of group activities. Multiple studies have shown that such active participation greatly increases retention and understanding. The more you participate in the class, the more you get out of it.
- **Assignments-** Students are expected to complete all assignments on the given due date. Late work may be accepted at the instructor's discretion if the student has a valid reason (family emergency, medical condition, etc.)
- **Exams-** Students are expected to take two in-class exams: a mid-term and a final. Should the student fail to show-up for the exam, it is their responsibility to inform the instructor as to the reason for missing the exam. Make-up exams are not automatically given; they may be allowed in certain circumstances. Make-up exams must be scheduled within one week of the initial exam.
- **In-class behavior-** Students are expected to maintain proper behavior for a classroom setting. In essence they are asked to show respect to one another and the instructor. Disruptive, threatening, or harassing behavior is not acceptable. If you feel that someone else's behavior in class is disrupting your learning, please see the instructor after class to discuss the issue.
- **Accommodation:**
 - If you have a disability and have not voluntarily disclosed the nature of your disability and the support you need, you are invited to contact Lisa Deneen - Disabilities Coordinator at 984-3227 or Telecommunication Device for the Deaf (TDD) 984-3325 or the Text Telephone (TT) replay service at 643-8833.

- Reasonable accommodations will be provided for students with documented physical, sensory, systemic, cognitive, learning and psychiatric disabilities. If you believe you have a disability requiring accommodations, please notify Lisa Deneen - Disabilities Coordinator at 984-3227 or Telecommunication Device for the Deaf (TDD) 984-3325 or the Text Telephone (TT) replay service at 643-8833. The Disabilities Coordinator will verify your disability and provide the course instructor with recommendations for appropriate accommodations.
- **Laulima-** Student's will be expected to be able to use the Laulima system for downloading assignments, posting to the forums, and other class essentials. If you are not familiar with the Laulima system and need help accessing and navigating it, please let the instructor know on the first day. There are classes and tutorials available for using the Laulima system, which will be of great benefit throughout your time here at the college.

ASSIGNMENTS AND GRADING

Assignments

◆ Midterm Exam	-30 pts
◆ Final Exam	-30 pts
◆ Homework Assignments	-20 pts (cumulative)
◆ Map Quiz	-10 pts (2@5 pts each)
◆ <u>Participation/ Attendance</u>	<u>-10 pts</u>
Total	-100 pts

Tests-The midterms and the final will both be timed examinations consisting of written Short answers and multiple choice. Material for the tests will be taken from the readings and the lectures. You will be allowed a one-sided 3 x 4 notecard during each test. The final will **NOT** be cumulative.

Homework Assignments- For all classes that include an assigned reading, there will be a short reading assignment on the Tests, Tasks, and Survey tab of Laulima. You are required to complete

these before each class section. If you miss one, see me about making up your test. (See Laulima modules for the schedule of readings).

Map Quizzes- There will be two map quizzes early during the term, which will be an in-class, no notes and timed. The study terms and date for the quiz will be available in the modules on Laulima.

Attendance- You will allowed two unexcused absences. Any further unexcused absences will result in a 5% reduction in your overall grade. Excused absences will only be permitted in cases of genuine medical, family, or personal emergency, or formal business, legal, or university conflict (i.e. university sports). Please let me know ahead of time if there will be any sort of planned absence so that we may work out a way for you to catch up.

Project (Optional)- You have the option of doing a research project as a substitute for one of your tests. Pojects can be multimedia, papers, or the creation of a physical, visual, or audio product related to the class content and based on research. All projects must be proposed to me for approval within a week of the midterm exam being returned to you.

Grading Scale

Pts	Grade:
90-100	A
80-89	B
70-79	C
60-69	D
<60	F

Gradebook- Quizzes and tests will be entered into gradebook on Laulima. **Do not trust** the grade calculations on Laulima if you are missing assignments, as Laulima does not correctly account for them.

ASSESSMENT

A sample of your work may be anonymously used to assess student achievement of the college-wide academic student learning outcomes and the program learning outcomes for your graduating degree program.

ACADEMIC PROBATION POLICY

All University of Hawaii Maui College students must maintain a cumulative GPA of 2.0 or higher. Failure to do so could result in the following: Warning, Probation, Suspension, and Dismissal. For more information go to http://maui.hawaii.edu/?s=student&p=ac_policy or contact your academic counselor."

SCHEDULE

Subject to possible change, keep track of assignments on Laulima

Date	Topic	Readings
21-Aug	Intro	
23-Aug	Where Things Stand: 1450	
28-Aug	Ottomans and Hapsburgs	Ch 16
30-Aug	Renaissance and Reformation	Ch 17
4-Sep	Colonialism in Americas-South	CH 18
6-Sep	Colonialism in Americas-North	
11-Sep	Africa-Early Modern	CH 19
13-Sep	Diaspora and Slave Trade	
18-Sep	Mughal Empire	Ch 20
20-Sep	Ming-Manchu China	Ch 21
25-Sep	Tokugawa Japan	
27-Sep	Atlantic Revolutions	Ch 22
2-Oct	Nation States	
4-Oct	Industrialization	Ch 23
9-Oct	Industrial society	
11-Oct	Midterm	
16-Oct	East Asia and modernity	CH 24
18-Oct	Ottomans and russians	Ch 25
23-Oct	19th cent empire-Africa	Ch 26
25-Oct	19th cent empire-Asia/Pacific	
30-Oct	19th cent empire-Settlers	
1-Nov	19th Century South America	Ch 27

6-Nov	Election Day	
8-Nov	WWI and the Lost Generation	Ch 28
13-Nov	Depression	
15-Nov	WWII	
20-Nov	Cold War Politics	Ch 29
22-Nov	Thanksgiving break	
27-Nov	Decolonization	
29-Nov	Neo-colonization	
4-Dec	Cold War Ends	Ch 30
6-Dec	Post-Cold War	Ch 31