MEMORANDUM OF AGREEMENT BETWEEN THE
SCHOOL OF NURSING AT THE UNIVERSITY OF HAWAI’I AT HILO
AND THE SCHOOL OF NURSING AND DENTAL HYGIENE AT THE UNIVERSITY
OF HAWAI’I AT MĀNOA

This Memorandum of Agreement (MOA) covers the collaborative work of the nursing programs
of the University of Hawai’i at Hilo (UH Hilo) and the University of Hawai’i at Mānoa (UH
Mānoa) specific to the Doctor of Nursing Practice (DNP) degree programs. Further, it aligns
with the goal and purpose of the December 2009 UH Memorandum of Agreement for the
Statewide Nursing Curriculum (baccalaureate degree).¹

In October, 2004, the American Association of Colleges of Nursing (AACN) Position Paper on
the Practice of Doctorate in Nursing Practice noted that the health system needed nursing
providers competent in providing individual level care and equipped to participate at the system
level and launched the national initiative to create the Doctor of Nursing Practice (DNP) as the
education and titling for advanced practice nursing. Subsequently, the AACN voted to
recommend that the preparation necessary for advanced nursing practice move from the master’s
degree to the doctorate by the year 2015. The October 2010 Institute of Medicine (IOM) Report,
The Future of Nursing, took a strong position by recommending a doubling of the number of
nurses with a doctorate degree by 2020. The DNP provides the pathway for both the post-
baccalaureate and post- master’s prepared nurse to continue formal education and access a
program targeted to the needs of their practice area.

UH Hilo is recognized for the outstanding rural health and transcultural expertise of the nursing
program. As such, the campus is committed to building the primary care workforce for the island
of Hawai‘i by offering a post-baccalaureate family nurse practitioner and post-master’s entry
point DNP program. The UH Mānoa DNP program is recognized for its outstanding master’s
level specialty programs in advanced practice nursing, clinical nurse specialist,
community/public health nursing, and nursing administration. The UH Mānoa Nursing post-
master’s DNP degree will build upon this well established program, and be targeted to nurses
seeking a terminal degree in nursing practice. The DNP at UH Mānoa will complement the
present research focused doctoral program (PhD).

The collaborative effort of the UH Mānoa and UH Hilo DNP Programs will support state nursing
workforce development, with an emphasis on increasing access to primary care services in the
community setting, acute services in the hospital setting, strengthened public health nursing and
education of nursing leaders. The respective school curricula are guided by the AACN Essentials
of Doctoral Education for Advanced Nursing Practice. The programs are designed so that all
graduates are competent in the eight essentials of doctoral education for advanced nursing
practice and prepared for their specialty role in the larger healthcare system as well as on the
individual care provider level. The programs will ensure access to the requisite education for
advanced practice nursing, contribute to the development of a stronger primary health care
system, and improve the health of the residents of the State of Hawai‘i.

UH Hilo and UH Mānoa agree as follows:

a. Each program shall offer its own DNP program curriculum and admission requirements. Shared nursing courses may be offered in the future upon mutual agreement between the two programs.

b. Applicants may apply to either school, which becomes the student’s “home” campus and that institution will award the degree.

c. Nursing faculty are eligible for a non-compensated graduate faculty appointment at the sister campus, in accordance with UH Board of Regents policy.

d. Programs will meet quarterly, on alternating campuses, to identify joint DNP faculty development needs and develop shared programming for faculty professional development.

e. Programs will meet quarterly, on alternating campuses, to develop near- and long-term strategies for collaborative educational experiences.

f. Programs will create a joint curriculum committee, composed of faculty representatives from each campus, to assess post-master’s level course syllabi for equivalency and create processes for such courses to share alpha and number, title, credits, course description and student learning outcomes.

g. Programs will work together to create and offer one joint summer seminar and symposium for courses including, but not limited to, evidence based practice, system innovation and management, and health policy.

h. Programs will share the costs required to provide student and faculty access to electronic library and technology resources across both programs.

The terms of this agreement are subject to University of Hawai‘i Board of Regents policies. Amendments to this agreement must be in writing and approved by the designated representatives of each campus. This Memorandum of Agreement will remain in effect until Fall 2017. It will be subject to review in Spring 2017 and may be continued, revised, or discontinued with the consent of the two campuses represented in this agreement. The MOA remains in effect in review.

UNIVERSITY OF HAWAI‘I AT Hilo

By

Donald Straney
Chancellor

Date: 6 April

By

Kemith Simmons
Interim VCAA

Date: APR 06 2011
UNIVERSITY OF HAWAI'I AT HILO (continued):

By ______________________
Randy Hirukawa  
Dean, College of Arts and Sciences

By ______________________
Katharyn Daub  
Director, School of Nursing

Date:  4-6-11

Date:  April 05, 2011

UNIVERSITY OF HAWAI'I AT MĀNOA

By ______________________
Virginia Hinshaw  
Chancellor

By ______________________
Reed Dasenbrock  
Vice Chancellor for Academic Affairs

By ______________________
Mary G. Boland  
Dean, School of Nursing and Dental Hygiene

Date:  April 1, 2011

Date:  MAR  31  2011