



MEMORANDUM OF AGREEMENT

UNIVERSITY OF HAWAI'I STATEWIDE NURSING CURRICULUM

FOR

**UNIVERSITY OF HAWAI'I at MĀNOA
UHM ~~COMMUNITY~~ COLLEGE
KAUA'I COMMUNITY COLLEGE
KAPI'OLANI COMMUNITY COLLEGE**

This agreement covers the collaborative work of the nursing programs of the University of Hawai'i at Mānoa (UHM), Maui ~~Community~~ College (MCC), Kaua'i Community College (Kau CC), and Kapi'olani Community College (KCC) to build a statewide undergraduate nursing education program (See Appendix A).

A student admitted to the ^{UHMC} ~~MCC~~, Kau CC, or KCC nursing program who successfully completes Years 1, 2 and 3 (Appendix A) of the statewide nursing program with a cumulative GPA of 2.0 will earn the Associate of Science degree in Nursing (ASN). A student enrolled in the UHM School of Nursing and Dental Hygiene (SONDH) will earn, upon successful completion of Year 4 (Appendix A), the Bachelor of Science Degree in Nursing (BSN).

A student who earns the ASN degree with a cumulative GPA of 2.0 at ^{UH} ~~MCC~~ or Kau CC is eligible for admission to the UHM SONDH starting Fall 2012. A student who earns the ASN degree with a cumulative GPA of 2.0 at KCC is eligible for admission to the UHM SONDH starting Fall 2014. Students must submit an application with UHM and UHM SONDH to continue with the 4th year curriculum as a UHM student. The Year 4 nursing courses will be offered by the UHM SONDH via distance delivery methods for students from Maui and Kaua'i Community Colleges. Upon successful completion of Year 4 (Appendix A), the student will earn the BSN from the UHM.

The nursing programs agree to the following:

1. Each program will offer its own courses in the common undergraduate nursing curriculum. Shared nursing courses may be offered in the future upon mutual agreement among the participating programs.
2. Each program will determine its own admission criteria to their nursing program.

3. Each campus will be responsible for the financial aid of students admitted to the nursing program of the campus.
4. A consortium curriculum committee, composed of representatives from the participating campuses, will evaluate the implementation and recommend revision for action by each program curriculum committee.
5. A faculty teaching nursing courses in this curriculum will possess a minimum of a master's degree from an accredited university or college.
6. The following nursing courses are deemed equivalent and share the same course alpha and number, title, credits, course description and student learning outcomes (see Appendix B):

Nurs 210	Health Promotion Across the Lifespan
Nurs 211	Professionalism in Nursing
Nurs 212	Pathophysiology
Nurs 220	Health and Illness I
Nurs 320	Health and Illness II
Nurs 360	Health and Illness III
Nurs 362	Professionalism in Nursing II

Upon approval of this articulation agreement, each campus will update their campus' articulation database in Banner to reflect the equivalency of nursing courses identified in this agreement.

This Memorandum of Agreement will remain in effect until Fall 2015. It will be subject to review in Spring 2015 and may be continued, revised, or discontinued with the consent of all campuses represented in this agreement. The Articulation Agreement remains in effect in review.

University of Hawai'i at Mānoa

Virginia Hinshaw
Virginia Hinshaw, Chancellor 1-31-12
Date

Reed Dasenbrock
Reed Dasenbrock, Vice Chancellor for Academic Affairs 1/28/12
Date

Mary Boland
Mary Boland, Dean, School of Nursing and Dental Hygiene Date

Clementina D. Ceria-Ulep
Clementina Ceria-Ulep, Chair, Department of Nursing 1/23/12
Date

UH Maui Community College

Clyde Sakamoto
Clyde Sakamoto, Chancellor JAN 17 2011
Date

Suzette Robinson
John McKee *Suzette Robinson*, Vice Chancellor for Academic Affairs JAN 10 2012
Date

Nancy Johnson
Nancy Johnson, Chair, Allied Health 1/9/12
Date

Kaua'i Community College

Helen Cox
Helen Cox, Chancellor 12/16/11
Date

Charles Ramsey
James Dire *Charles Ramsey*, Vice Chancellor for Academic Affairs 12/16/11
Date

Charlene Ono
Charlene Ono, Division Chair, Nursing 12/10/11
Date

Kapiolani Community College

Leon Richards 11/14/11
Leon Richards, Chancellor Date

Louise Pagotto
Louise Pagotto, Vice Chancellor for Academic Affairs 11/12/11
Date

Patricia O'Hagan
Patricia O'Hagan, Dean, Health Academic Programs Nov 10/11
Date

May Kealoha
May Kealoha, Chair, Nursing Program 11/10/11
Date

APPENDIX A

UH STATEWIDE NURSING PROGRAM
Sample Program of Study
(Semester Credits)

Yr/Cr	Fall	Credits	A P P L Y	Spring	Credits	Summer	Credits
1 Prereq	DB Natural Science Phyl 141/ Lab DS Social Science (eg Psy 100)	3/1* 3*		DB Phyl 142/ Lab DS Social Science (eg Anthro 200)	3/1* 3*		
All 32-34 Cr	FS Symbolic Reasoning (eg Math 100) FW Written Communication (Eng 100) DP Physical Science (choice)	3** 3* 3** 16		FG Global & Multicultural Perspectives (eg Hist 151) DB Natural Science Micro 130/140 */*+ Elective	3** 3*-5** 3** 16-18		
2	N 210 Health Promo Across the Life Span	9 (3/6)*		N 220 Health and Illness I	10 (4/6)*	Nursing Research offered	3
All 29 Cr	N 211 Professionalism N 212 Pathophys	1* 3* 13		FG Global & Multicultural Perspectives (eg Hist 152) Pharm 203	3** 3* 16		
3	N 320 Family Health (Health and Illness II Statistics Arts, Humanities, Literature	10 (4/6)* 3** 3** 16		N 360 Health and Illness III N 362 Professionalism N 363 Nursing Research Arts, Humanities, or Literature	9 (3/6)* 1* 3** 3** 16 Total AS 66	International Elective	3 cr - Variable

Yr/Cr	Fall	Credits	Spring	Credits	Summer	Credits
4	N 450 Community, Public and Global Health	10 ((3/7)**	N 460 Clinical Immersion and Leadership Development	10 (2/8)**		
31 cr	Hawaiian, Asian, & Pacific Issues	3**	N 461 Advanced Patho/Neurobiology	3**		
	N 453 Genetics	3**	Nursing Elective	2**		
		16		15		
				Total BS 124- 126		

*Required for AS & BS

**Required for BS

+Actual course selection determined by campus specific requirement

Nursing Courses for BS = 66 cr. + summer international elective = 69 cr

Notations:

1. This assumes the following BS graduation requirements are integrated into nursing courses:
 - Writing intensive
 - Contemporary Ethical Issues
 - Oral Communication
2. Accreditation/Graduation Credits:
 - NLNAC-AS maximum = 72 credits 60% nursing 40% General Ed
 - BSN maximum=125

APPENDIX B: Equivalent Courses

Course Number: NURS 210

Course Title: Health Promotion Across the Lifespan

Credits: 9

Catalog Description:

This course focuses on a health promotion model of care. It introduces the nurse's roles and code of ethics, with emphasis on research evidence to support nursing care. Assessment and therapeutic communication skills are introduced.

Student Learning Outcomes:

1. Identify the legal and professional standards and ethical concepts while delivering basic nursing care across the lifespan.
2. Identify own responsibility for reflective practice in a performance based curriculum.
3. Learn how to seek and evaluate information to gain the nursing knowledge and skills necessary to promote health across the life span.
4. Discuss nursing care situations that require delegation and leadership decisions.
5. Identify roles and functions of each member of the health care team.
6. Describe the components of the health care delivery system in the U.S.
7. Discuss the elements of client centered care in promoting health across the lifespan
8. Practice effective oral and written communication with clients, peers and faculty
9. Utilizes a systematic process to develop and deliver a plan of care.

Course Number: NURS 211

Course Title: Professionalism in Nursing

Credits: 1

Catalog Description:

This first level course focuses on the history of nursing practice and education. Ethical and legal aspects as well as professional responsibilities in the practice of nursing are emphasized.

Prerequisites: Admission into the Nursing Program.

Student Learning Outcomes:

1. Demonstrate commitment to the practice of nursing through the professional behaviors reflected in the ANA Code of Ethics.
2. Learn to distinguish the legitimate sources of evidence for professional decision-making
3. Discuss the leadership responsibility of the nurse in the political process as it impacts on health care and health care planning
4. Identify historical events, nursing and national issues that contribute to the development of standards of practice for the nurse.
5. Describe options for individuals in accessing either allopathic or integrative health care in the US health care delivery system.
6. Discuss the legal and ethical responsibility for delivering client centered care in promoting health across the lifespan.

Course Number: NURS 212

Course Title: Pathophysiology

Credits: 3

Catalog Description:

This course focuses on pathophysiologic concepts that are basic to understanding illness and injury and the corresponding spectrum of human responses which serve as a foundation for the formulation of clinical decisions and care planning.

Prerequisites: Successful completion of the first year of the nursing program.

Student Learning Outcomes:

Upon completion of N 212, the student will be able to:

1. Recognize ethical and legal concerns associated with clients experiencing selected disease states.
2. Utilize multiple, current, reliable information sources to support an understanding of selected pathophysiologic processes.
3. Begin to incorporate knowledge of physiology and alterations in regulatory mechanisms to provide rationale for the identification of risk factors and clinical manifestations of selected pathophysiologic processes.
4. Use the understanding of risk factors, pathophysiologic mechanisms, and clinical manifestations of selected pathophysiologic processes to effectively select focused assessments, interpret the findings and identify additional assessments for potential complications.
5. Communicate pertinent patient information regarding selected pathophysiologic processes with other health professionals.

Course Number: NURS 220

Course Title: Health and Illness I

Course Credits: 10

Catalog Description: This course focuses on using nursing assessment to support identification of risk factors, detection/ prevention of complications from illness. Nursing skills are integrated into clinical experiences. A range of settings are utilized for clinical applications.

Prerequisites: "C" or higher on completion of NURS 210

Student Learning Outcomes:

By the end of the course, the student will understand how to:

1. Utilize ANA Standards of Practice and Code of Ethics to identify potential legal and ethical issues in the delivery of nursing care.
2. Use a structured plan to reflect on personal nursing practice.
3. Utilize reliable sources of information to support nursing care decisions to individuals.
4. Identify nursing care situations requiring the need for delegation and leadership.
5. Practice in the role of professional nurse as part of the health care team
6. Identify factors that influence access and continuity of health care
7. Deliver client centered care.
8. Use therapeutic communication skills in the development of relationships with clients and families.

9. Develop a plan of care for clients that incorporates evidence based strategies, clinical judgments based on assessment data, and an understanding of the clients perspective and illness experience.

Course Number: NURS 320

Course Title: Health & Illness II: Family Health

Course Credits: 10

Prerequisites: Successful completion of the first two semesters of the nursing program

Course Description:

Nursing care and health promotion for maternal-newborn and pediatric clients and families in the acute care and community settings. Utilization of family theories and assessment tools when providing culturally sensitive, client-centered care.

Student Learning Outcomes:

Upon completion of this course the student will

1. Apply the ANA Code of Ethics to care of families including client rights, dilemmas between individual rights and the common good, identification of choices and possible consequences.
2. Reflect on nursing practice in managing care for groups of patients.
3. Seek information to develop plans of nursing care that are family-centered, age- and culturally-appropriate using evidenced-based clinical guidelines.
4. Apply basic leadership skills in the care of families.
5. Practice as a member of a multi-disciplinary health care team
6. Recognize benefits and limitations of community and governmental support for family units and individual members with illness.
7. Deliver Family centered care.
8. Demonstrate therapeutic communication skills in interactions and relationships with families, individuals, and other members of the health care team with attention to the identification and correction of non-therapeutic communication techniques
9. Work with the client to implement plans of care that are based on culturally and age appropriate assessments and evidence based practice.

Course Number: NURS 360

Course Title: Health & Illness III

Credits: 9

Prerequisites: NURS 320

Catalog Description:

This course focuses on complex situations requiring strong recognition skills, and rapid decision making. The evidence base supporting assessment and nursing intervention is explored. Case scenarios are used to provide a basis for planning nursing care.

Student Learning Outcomes:

By the end of the course, the student will be able to:

1. Analyze ethical and legal concerns that are experienced by clients, families, and nurses associated with acute and chronic client care including the dying process.

2. Propose adjustments to plan of care after reflecting on clients' level of comfort and ability to manage symptoms and symptom of distress.
3. Incorporates evidence based interventions in providing care to groups of clients.
4. Use management principles, strategies, and tools in caring for a group of patients in clinical settings.
5. Collaborate with members of the health care team to plan individualized plans of care to meet the needs of groups of clients
6. Assist clients to obtain available health resources within the community to expand treatment options.
7. Advocate for the delivery of client centered care.
8. Demonstrate sensitivity and responsiveness in interactions with clients.
9. Demonstrate clinical judgment in the delivery of safe care to clients across a wide range of settings.

Course Number: NURS 362

Course Title: Professionalism in Nursing II

Credits: 1

Prerequisites: NURS 320

Catalog Description:

The focus of this course (continuing from N. 158) is on current issues in nursing and health care and nursing roles. Principles of organizational structure, leadership, decision-making, priority setting, and change will be discussed.

Student Learning Outcomes:

By the end of the course the student will be able to:

1. Identify the legal and ethical responsibilities of the Registered/Professional Nurse.
2. Reflect on concept of self as a professional nurse-to-be.
3. Utilize legitimate sources of evidence for professional decision-making
4. Identify the structure and inter-relationships of the social organizations through which nursing is provided.
5. Differentiate between the concepts of leadership and management.
6. Analyze the impact of trends in contemporary health care which influence quality and means of delivering nursing care
7. Apply the problem solving process in resolution of conflicts and stressors encountered in transition to the role of Registered/Professional Nurse.
8. Discuss concepts of reality shock in relation to entry into the practice of nursing.
9. Discuss the leadership responsibility of the nurse in the political process as it impacts on health policy and health care planning.