Here’s a possible Passport Model that the different UH campuses can use to develop its Passport Blocks, i.e., for each Passport Area each campus select courses from its Gen.Ed. requirements that maps to the Passport area. Working with a total of 31 credits for the core Gen. Ed. Requirements, which is true for most of the campuses, the Gen. Ed. Requirements are entered first, then the Passport area that matches the Gen. Ed. Requirement.

**Foundation Requirements (12 cr.)**

**Written Communication (3 cr.) = Passport Written Communications**  
Campus selects appropriate 3-credit course, like ENG 100, that maps to Written Comm. Learning Outcomes

**Symbolic Reasoning (3 cr.) = Passport Quantitative Literacy**  
Campus selects appropriate 3-credit course, like MATH 100 that maps to Quant. Literacy Learning Outcomes

Oral Communication: See Below

**Global Multicultural Perspectives (6 cr.) = Passport Human Cultures**  
Campus selects appropriate two 3-credit courses, like ANTH 152 and HIST 152 that map to Human Cultures Learning Outcomes (*the two courses must come from two of three different areas)

**Diversification Requirements (19 cr.)**

**Arts, Humanities, and Literature (6 cr.) = Passport Creative Expression**  
Campus selects appropriate two 3-credit courses, like MUS 108 and THEA 101 that map to Creative Expression Learning Outcomes (*the two courses must come from two of three different areas)

**Social Sciences (6 cr.) = Passport Human Society and the Individual**  
Campus selects appropriate two 3-credit courses, ECON 120 and POLS 110 that map to Human Society and the Individual Learning Outcomes (*two courses must come from two of three different disciplines)

**Natural Sciences (7cr.) = Passport Natural Sciences**  
Campus selects appropriate two 3-credit courses, one in the Biological Science and one in Life Science plus a 1-cr. Lab that map to Natural Science Learning Outcomes

In this model the campus gets its 31 GE. Ed. Requirements and Passport gets its Learning Outcomes.

Regarding the Passport Oral Communication, (e.g., SP151 or SP 251) which some campuses require and others don’t (Option 1: Add it to its Gen. Ed. Requirements or Option 2: Have it as part of another Passport Block (allow it to be fulfilled by another course, double dipped).

*Critical Thinking can be handled by double dipping (e.g., PSY 100 can cover both Human Society and the Individual, and Critical Thinking).

*Teamwork and Value Systems can be handled by double dipping (e.g., a science course, which often covers ethics, and a lab, which often calls for teamwork…other combinations exist).