The 6th Annual Academic Advising & Transfer Network (AATN) Conference was held on November 14, 2014 at the Honolulu Country Club. Thanks to a grant from the Bill & Melinda Gates Foundation there was no cost to attend the event and all academic advisors from all ten system campuses, whose primary role is providing academic advising to undergraduate and transfer students were invited to attend.

All presentations can be found on the System Advisors’ Workshop website: http://www.hawaii.edu/offices/app/aa/advisors_workshops.html

Keynote Speaker: Bradley Blitz, Assistant Director for Advisement
Georgia State University

Registrations by Campus

<table>
<thead>
<tr>
<th>Campus</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mānoa</td>
<td>30</td>
</tr>
<tr>
<td>Kapi‘olani</td>
<td>25</td>
</tr>
<tr>
<td>Hilo</td>
<td>10</td>
</tr>
<tr>
<td>Kaua‘i</td>
<td>5</td>
</tr>
<tr>
<td>West O‘ahu</td>
<td>6</td>
</tr>
<tr>
<td>Leeward</td>
<td>18</td>
</tr>
<tr>
<td>Hawai‘i</td>
<td>10</td>
</tr>
<tr>
<td>Maui</td>
<td>13</td>
</tr>
<tr>
<td>*West Hawai‘i</td>
<td>4</td>
</tr>
<tr>
<td>Windward</td>
<td>8</td>
</tr>
<tr>
<td>Honolulu</td>
<td>11</td>
</tr>
<tr>
<td>System</td>
<td>7</td>
</tr>
</tbody>
</table>

Evaluations

100% either strongly agreed or agreed that:
• Topics covered were useful and applicable
• Presenters were knowledgeable about their topics
• Topics covered were relevant to my work as an advisor

Things advisors thought were useful:
• STAR Updates
• Velocity Presentation
• New Academic Planner demo

Things advisors though could have been improved:
• Invite academic deans/administrators to engage in conversation
• Screen too small
• More advanced notice

Evaluation Results:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topics covered were useful &amp; applicable.</td>
<td>92</td>
<td>27</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Presenters were knowledgeable about their topics.</td>
<td>105</td>
<td>16</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Topics covered were relevant to my work as an advisor.</td>
<td>94</td>
<td>25</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>The keynote speaker’s presentation was interesting and informative.</td>
<td>80</td>
<td>36</td>
<td>0</td>
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</tr>
<tr>
<td>Registration information was easy to find.</td>
<td>103</td>
<td>16</td>
<td>0</td>
<td>1</td>
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<tr>
<td>The venue was neat and clean.</td>
<td>109</td>
<td>12</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

n=122

Not all statements were rated on all evaluations
QUESTION: How will the new academic planner, coupled with academic program velocity impact academic advising to improve student success at your campus?

UH Mānoa

- Allows for “playing” with different majors and see how long it will take
- Allows more quality time with students
- Will help students become more empowered to their own journey
- Allows for communication between different advisors (i.e. athletics and major advisor)
- Generation is kinesthetic learners – hands on planner optimal
- Independent students will use the system freeing up time for advisors to work with less-independent students
- Visual and interactive
- Notes that remind students of deadlines (academic calendar, application deadlines etc.)
- Re-calculating is great!

UH Hilo

- Informed course offerings
- Clear path to graduation
- Help with transfer process

UH West O’ahu

- Provides information to Academic Affairs about which courses are needed.
- Empower students to map out their college journey.
- Ability for students to know the ins and outs of degree requirements; cleaner interface for unexpected changes in personal scheduling

Hawaiʻi Community College

- Visual plan – more attractive to reach degree
- Instructional departments more accountable to provide courses as necessary. Will initiate discussion about pre-program and CTE students.
- Reduce time creating plan, students can plan ahead.
Honolulu Community College

- Workflow, staffing (Honolulu CC STAR/ Velocity “Rockstar” aka Graduation Counselor), deadlines (i.e. curriculum action), campus events (i.e New Student Registration)
- Shows students (especially new students) what to take, how long it will take to graduate from the onset.
- Velocity - help programs identify and be more planful in offering courses that students need to graduate

Kapi’olani Community College

- Help with pre-populating STAR planner so counselors save more time to focus on other issues and individualizing the plan to meet students’ needs.
- Gets students to take action steps toward their college goals and allows students to see outcomes/impacts of their decisions immediately.
- Velocity looks at all factors involved with student success so discussions can take place. Data will help to better plan course offerings, instructional components, program req’s etc.; provides prescriptive data to help colleges make decisions.

Kaua’i Community College

- Velocity will help drive campus decisions on course offerings, sequencing, DE learning, etc.
- Help academic programs see the need for course sequencing for certificates and degrees.
- Move towards paperless for the millennium students
- **Please let our admin know that we need a “rockstar” for optimal progress

Leeward Community College

- Saves time during advising sessions and allows for discussion on other areas such as career counseling, personal counseling etc. that also affect student success
- Gives students a clear direction for short and long-term planning.
- Provides a visual representation of a goal.

UH Maui

- Assign students to counselor, look at best practices to assign counselors
- Help students to be prepared, strengthen planning skills, let students know when courses are offered (e.g only FA, only SP etc.)
• Strengthen educational planning management

Windward Community College

• Will help students to be more knowledgeable and plan accordingly.
• Velocity gives students a visual re: their academic plan
• Academic planner will provide students with a reality check.