This booklet documents the information requested of students who take the ACT® test. There are three major information sections:

High School Course/Grade Information requests information about 30 courses students have taken, plan to take, or do not plan to take. For courses taken for a full term, students also report the grades received.

ACT Interest Inventory results help students make educational and career plans.

Student Profile Section asks for information about students’ backgrounds, interests, needs, and plans to assist students and colleges in effective planning.

These sections are reprinted here to help recipients of electronic score records understand the meaning of the values reported for these sections.
High School Course/Grade Information (Required)

This information is important in helping colleges identify students with adequate high school preparation in various academic areas. ACT will calculate a grade point average (GPA) on an unweighted 4.0 scale based on your grade responses. Accuracy is important; the information you give may be verified by college personnel. You may wish to refer to your previous high school grade reports or a copy of your current high school transcript to help you complete this section.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Possible Alternate Course Title/Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH</strong></td>
<td>Include courses in composition, literature, speech, grammar, reading comprehension, public speaking and debate (if taken as a course).</td>
</tr>
<tr>
<td><strong>MATHEMATICS</strong></td>
<td>Do not include general math, business math, or consumer math.</td>
</tr>
</tbody>
</table>
| Algebra 1 (not Pre-Algebra) (Typically in 8th or 9th grade) | • Beginning Algebra  
• Elementary Algebra  
• Introductory Algebra  
• "Advanced" Algebra |
| Algebra 2 (Typically in 10th or 11th grade) (Typically in 10th or 11th grade) | • Plane Geometry  
• Solid Geometry  
• Euclidean Geometry |
| Trigonometry (Typically in 11th or 12th grade. Often included as part of another course, such as Algebra 2/Trigonometry, Pre-Calculus, Fourth-year Mathematics, etc.) | |
| Calculus (not Pre-Calculus) (Typically in 12th grade) | • Beginning Calculus  
• Introductory Calculus  
• Second-year Geometry  
• Analytic Geometry  
• Analysis  
• Functions  
• Probability & Statistics  
• Pre-Calculus  
• Senior/Fourth-year Mathematics |
| Other Math beyond Algebra 2 (Do not include courses listed above, such as Trigonometry and Calculus.) | • Computer Programming  
• Computer Literacy (if computer math or programming is involved) |
| Computer Math, Computer Science | |
| **NATURAL SCIENCES** | Do not include science interest group projects or science fair projects. |
| Physical, Earth, General Science | • Introduction to Science  
• Weather and Climate  
• Introduction to Geology |
| Biology (Typically includes lab work) | • Introduction to Biology  
• Advanced Biology |
| Chemistry (Typically includes lab work) | • First-year Chemistry  
• Second-year Chemistry |
| Physics (May include lab work) | • Introductory Physics  
• Advanced Physics |
| **SOCIAL STUDIES** | |
| U.S. History, American History | • History of the United States  
(Any course covering the history of more than one continent) |
| World History, World Civilization | • Canadian History  
• History of Central America  
• Southeast Asian History |
| Other History (European, State, etc.) | • Political Science  
• U.S. Government  
• American Politics |
| Government, Civics, Citizenship | |
| Economics (Consumer Economics) | • Business Economics |
| Geography | • U.S. Geography  
• World Geography |
| Psychology | • Child Psychology  
• Educational Psychology |
| **LANGUAGES** | Do not include English or computer languages. |
| **ARTS** | Report only course information, not extracurricular activities. |
| Art (painting, etc.) | • Sculpture  
• Drawing, Sketching  
• Art History |
| Music (vocal or instrumental) | • Chorus (if taken as a course)  
• Band or Orchestra (if taken as a course)  
• Music History  
• Music Appreciation |
| Drama, Theater (if taken as a course) | • Acting (if taken as a course)  
• History of the Theater |
ACT Interest Inventory

Your ACT Interest Inventory results can suggest college majors and occupations worth considering. For EACH activity, choose one of the answers below and mark the letter on page 2 of your folder. Respond even if you are not sure. Try to answer like or dislike as often as possible.

I would dislike doing this activity ....................... D
I am indifferent (don’t care one way or the other) ........ I
I would like doing this activity ............................ L

1. Explore a science museum
2. Play a musical instrument
3. Help someone make an important decision
4. Conduct a meeting
5. Calculate the interest on a loan
6. Build a picture frame
7. Study biology
8. Draw cartoons
9. Teach people a new hobby
10. Campaign for a political office
11. Plan a monthly budget
12. Pack things into boxes
13. Learn about star formations
14. Write short stories
15. Entertain others by telling jokes or stories
16. Hire a person for a job
17. Sort, count, and store supplies
18. Assemble a cabinet from written instructions
19. Attend the lecture of a well-known scientist
20. Play in a band
21. Help settle an argument between friends
22. Discuss a misleading advertisement with a salesperson
23. Figure shipping costs for catalog orders

24. Design a bird feeder
25. Learn how the brain works
26. Prepare drawings to illustrate a magazine story
27. Give a tour of an exhibit
28. Develop new rules or policies
29. Prepare a budget for a club or group
30. Build furniture
31. Read books or magazines about new scientific findings
32. Write a movie script
33. Help rescue someone in danger
34. Interview workers about company complaints
35. Find errors in a financial account
36. Run a lawn mower
37. Study chemistry
38. Compose or arrange music
39. Show children how to play a game or sport
40. Present information before a group
41. Take inventory in a store
42. Trim hedges and shrubs
43. Use a microscope or other lab equipment
44. Sketch and draw pictures
45. Find out how others believe a problem can be solved
46. Conduct business by phone
47. Keep expense account records
48. Shelve books in a library

49. Read about the origin of the earth, sun, and stars
50. Read about the writing style of modern authors
51. Help people during emergencies
52. Work in a political campaign
53. Operate office machines
54. Repair damage to a tree after a storm
55. Study plant diseases
56. Select music to play for a local radio station
57. Take part in a small group discussion
58. Plan work for other people
59. Set up a bookkeeping system
60. Fix a toy
61. Measure chemicals in a test tube
62. Design a poster for an event
63. Work on a community improvement project
64. Explain legal rights to people
65. Make charts or graphs
66. Engrave lettering or designs on a trophy or plaque
67. Read about a new surgical procedure
68. Write reviews of Broadway plays
69. Give directions to visitors
70. Manage a small business
71. Count and sort money
72. Watch for forest fires
**ACT Student Profile Section**

The Student Profile Section (SPS) is designed to help you think about your future education and to help colleges in their planning.

Be sure the information you provide is as accurate as possible, because it will be used in various ways. For example, a college may use your ACT information as your application for admission; the information will become part of your basic record at the college. Some scholarship programs may need your answers to certain SPS questions in order to consider you for an award.

Although you may skip any question that you do not wish to answer, we can provide colleges with your most complete profile only if you answer every question and provide updates each time you register.

**NOTE: Some items are blanked out on the folder and are intentionally not listed. Skip those items.**

**Admissions/Enrollment Information**

1. I plan to enroll as a full-time student..............1
   part-time student..............2
   OR
   What is your citizenship status?
   U.S. citizen.........................3
   U.S. national......................4
   Permanent legal resident of U.S..............5
   Citizen of country other than U.S..............6
   Other or unknown....................7
2. Are you a legal resident of the state you recorded when you registered?
   Yes........................................1
   No........................................2
3. Upon entering college, I plan to live in residence hall..............1
   off-campus room or apartment or own home......................2
   parents' or relative's home..............3
   married student housing..............4
   fraternity or sorority......................5
6. I am a United States citizen.
   Yes........................................1
   No........................................2
   OR
   What is your citizenship status?
   U.S. citizen.........................3
   U.S. national......................4
   Permanent legal resident of U.S..............5
   Citizen of country other than U.S..............6
   Other or unknown....................7
7. I am interested in participating in ROTC, NROTC, AFROTC, etc.
   (Reserve Officers' Training Corps).
   Yes........................................1
   No........................................2

**Educational Needs and Interests**

Many colleges offer assistance for the individual development of students. You may wish to seek such assistance. Please respond Y or N to each item (19–23).

Yes, I need assistance in this area....................Y
No, I do not need assistance in this area..............N
19. Deciding my educational and occupational plans.
20. Expressing my ideas in writing.
21. Improving my reading speed and comprehension.
22. Improving my study skills.
23. Improving my mathematical skills.

The next questions (25–27) relate to special college programs designed for students who want and are able to pursue academic work of an enriched or accelerated nature. Please respond Y or N to each item.

Yes, I am interested and would like to be considered....................Y
No, I am not interested....................N
25. Independent study (a program of study with topics chosen by the student, approved by the college and supervised by a professor, often part of an honors program)
26. Freshman honors courses (designed to challenge academically superior students)
27. Study in a foreign country during undergraduate years in college

**College Extracurricular Plans**

Use the responses below to answer items 40–55.

Yes, I plan to participate....................Y
No, I do not plan to participate..............N
40. Instrumental music
41. Vocal music
42. Student government
43. Publications (newspaper, yearbook, literary magazine)
44. Debate
45. Dramatics, theater
46. Religious organizations
47. Racial or ethnic organizations
48. Varsity athletics
49. Political organizations
50. Radio-TV
51. Fraternity or sorority
52. Campus or community service organizations
List of College Majors and Occupational Choices

Agriculture & Natural Resources Conservation

Agriculture, General
Agricultural Business & Management
Agricultural Economics
Agricultural Mechanization
Agricultural Production
Animal Sciences
Food Sciences & Technology
Horticulture Operations & Management
Horticulture Science
Natural Resources Conservation, General
Environmental Science
Forestry
Natural Resources Management

Architecture
Architecture, General
Interior Architecture
Landscape Architecture

Area, Ethnic, & Multidisciplinary Studies
Accounting, General (e.g., African, Middle Eastern)
Asian Area Studies
European Area Studies
Latin American Area Studies
North American Area Studies
Ethnic & Minority Studies, General
African American Studies
African-American/Native American Studies
Latino/Hispanic Studies
Women's Studies

Liberal Arts & General Studies
Library Science
Multidisciplinary Studies

Arts: Visual & Performing

Art, General
Art History, Criticism & Conservation
Fine/Studio Arts

Cinematic Arts

Cinematography/Film/Video Production

Dance

Design

Design & Visual Communications, General
Fashion/Apparel Design
Graphic Design
Industrial Design
Interior Design

Music

Music Performance

Photography

Theatre Arts/Drama

Business

Accounting

Accounting, General

Accounting, Managerial

Accounting, Professional

Accounting, Taxation

Human Resources Development/Training

Human Resources Management

International Business & Finance Management

Labor/Industrial Relations

Logistics/Supply Chain Management

Marketing Management & Research

Office Supervision & Management

Operations Management & Supervision

Organizational Behavior

Purchasing/Procurement/Contracts Management

Restaurant/Food Services Management

Small Business Management/Operations

Travel/Tourism Management

Business/Managerial Economics

Business/Managerial Economics, General

Business/Managerial Economics, Managerial

Business Administration & Management, General

Business Administration & Management, Managerial

Business Administration & Management, Professional

Business Law

Entrepreneurship

Entrepreneurship, General

Entrepreneurship, Entrepreneurial

Entrepreneurship, Management

Entrepreneurship, Professional

Entrepreneurship, Small Business

Entrepreneurship, Strategic

Entrepreneurship, Technology

Entrepreneurship, Venture

Entrepreneurship, Women's

Entrepreneurship, Women's

Finance

Finance, General

Banking & Financial Support Services

Banking & Financial Support Services, General

Banking & Financial Support Services, Managerial

Banking & Financial Support Services, Professional

Banking & Financial Support Services, Small Business

Banking & Financial Support Services, Strategic

Banking & Financial Support Services, Technology

Banking & Financial Support Services, Venture

Banking & Financial Support Services, Women's

Banking & Financial Support Services, Women's

Banking & Financial Support Services, Women's

Banking & Financial Support Services, Women's

Banking & Financial Support Services, Women's

Banking & Financial Support Services, Women's

Banking & Financial Support Services, Women's

Banking & Financial Support Services, Women's
Financial Aid

Use the responses below to answer items 56-57.

Yes, applies to me ....................................... Y
No, does not apply to me .............................. N

56. I expect to apply for financial aid to help pay college expenses.

57. I expect to work while attending college and would like help in finding employment.

58. About how many hours per week do you plan to work during your first year of college?

None ...................................................... 1
1-10 ..................................................... 2
11-20 ................................................... 3
21-30 .................................................. 4
31 or more ........................................... 5

59. To plan financial aid for entering students, colleges need to know the financial background of their students. Please estimate the approximate total combined income of your parents before taxes last year.

Less than $24,000 .................................. 1
About $24,000 to $36,000 ..................... 2
About $36,000 to $50,000 ...................... 3
About $50,000 to $60,000 ...................... 4
About $60,000 to $80,000 ...................... 5
About $80,000 to $100,000 .................... 6
About $100,000 to $120,000 ................. 7
About $120,000 to $150,000 ............... 8
More than $150,000 ............................ 9

Background Information

Items 60-64 request information about you and your family.

Use the responses below to answer items 60-61.

60. What is the educational level of your mother/guardian?

Less than high school ................................ 1
High school graduate/GED ...................... 2
Business/technical school or certificate program .................. 3
Some college, no degree or certificate ...................... 4
Associate’s degree (2 years) ..................... 5
Bachelor’s degree (4 years) ..................... 6
One or two years of graduate study (MA, MBA, etc.) .......... 7
Doctorate or professional degree (PhD, MD, JD, etc.) .......... 8

61. What is the educational level of your father/guardian 2?

62. Some institutions are sponsored by religious groups. In addition, colleges are often interested in contacting prospective students about their campus-based religious groups and offerings. Which one of the following best describes your religious affiliation?

Prefer not to respond .............................. 0
Afri can Methodist Episcopal .................. 01
African Methodist Episcopal Zion .......... 02
Anglican ............................................. 03
Assemblies of God ............................... 04
Baha’i .................................................. 05
Baptist ................................................ 06
Southern Baptist Convention ............... 07
Buddhist .......................................... 08
Christian-Disiples of Christ .................. 09
Christian Reformed Church in America ........................................ 10
Church of Brethren ................................ 11
Churches of Christ ............................... 12
United Church of Christ ...................... 13
Christian Science (Church of Christ Scientist) ......................... 14
Church of God .................................... 15
Church of Jesus Christ of Latter-day Saints ......................... 16
Church of Nazarene ............................. 17
Episcopal .......................................... 18
Evangelical ........................................ 19
Hindu ............................................... 20
Jain .................................................... 21
Jehovah’s Witnesses ................................ 22
Judaism ............................................ 23
Evangelical Lutheran Church in America ........................................ 24
Lutheran Church-Missouri Synod .............. 25
Mennonite ........................................ 26
Methodist .......................................... 27
Muslim ............................................. 28
Eastern Orthodox churches .................... 29
Pentecostal ....................................... 30
Presbyterian Church ............................. 31
Reformed Church in America ................. 32
Roman Catholic .................................. 33
Seventh-day Adventist ........................... 34
Sikh .................................................. 35
Society of Friends (Quaker) .................... 36
Unitarian Universalist Association .......... 37
Other ............................................... 38
No religious affiliation .......................... 39

63. How far away do you live from the college you expect to attend?

Less than 10 miles .................................. 1
10-25 miles ......................................... 2
26-100 miles ....................................... 3
More than 100 miles ............................. 4
I have no particular college in mind yet .......... 5

64. Is English the language most frequently spoken in your home?

Yes ..................................................... Y
No ........................................................ N
Prefer not to respond .............................. 0

Racial/Ethnic Background.

Item 56 provides the Derived Federal Reporting Value based on student responses to two racial/ethnic background questions.

65. Black/African American ...................... 1
American Indian/Alaska Native ............... 2
White ............................................... 3
Hispanic/Latino .................................. 4
Asian ............................................... 5
Native Hawaiian/Other Pacific Islander .... 6
Two or more races ............................... 7
Prefer not to respond .............................. 8

Factors Influencing College Choice

66. I prefer to attend the following type of college:

Public college or university (4-year) ........ 1
Private college or university (4-year) ...... 2
Public community or junior college (2-year) ........................................ 3
Private junior college (2-year) ................. 4
Career/technical school (2-year or less) .... 5
School of nursing .................................. 6

67. I prefer to attend a college that is coeducational .............................. 1
all male ............................................. 2
all female .......................................... 3
no preference .................................... 4

68. In which state do you prefer to attend college? You may indicate up to two states in order of preference.

Alabama ........................................... 01
Alaska ............................................. 02
Arizona ............................................ 03
Arkansas ........................................... 04
California ......................................... 05
Colorado .......................................... 06
Connecticut................................. 07
Delaware ........................................... 08
D.C. .................................................. 09
Florida ............................................ 10
Georgia ............................................ 11
Hawaii ............................................. 12
Idaho ................................................ 13
Illinois ............................................. 14
Indiana ............................................ 15
Iowa .................................................. 16
Kansas ............................................. 17
Kentucky .......................................... 18
Louisiana .......................................... 19
Maine .............................................. 20
Maryland ......................................... 21
Massachusetts ................................. 22
Michigan ........................................... 23
Minnesota ......................................... 24
Mississippi ........................................ 25
Missouri ............................................ 26
Montana .......................................... 27
Nebraska ......................................... 28
Nevada ............................................. 29
New Hampshire ..................... 30
New Jersey ...................................... 31
New Mexico ..................................... 32
New York ......................................... 33
North Carolina ............................... 34
North Dakota ................................. 35
Ohio .................................................. 36
Oklahoma .......................................... 37
Oregon ............................................. 38
Pennsylvania .................................... 39
Rhode Island .................................... 40
South Carolina ...................... 41
South Dakota ................................. 42
Tennessee .......................................... 43
Texas ............................................... 44
Utah .................................................. 45
Virginia ............................................ 46
Washington ...................................... 47
West Virginia ................................. 48
Wisconsin ......................................... 49
Wyoming .......................................... 50
All Other .......................................... 51

69. I prefer to attend a college with a maximum yearly tuition of (do not include room and board):

$500 ..................................................... 1
$1,000 ............................................... 2
$2,000 ............................................... 3
$3,000 ............................................... 4
$4,000 ............................................... 5
$5,000 ............................................... 6
$7,500 ............................................... 7
$10,000 ............................................ 8
No preference .................................... 9

70. The size of the student body of the college I prefer to attend is under 1,000 students .................. 1
1,000 to 5,000 students ......................... 2
5,000 to 10,000 students ....................... 3
10,000 to 20,000 students ..................... 4
20,000 students and over ....................... 5

In selecting a college, how important to you are (were) the following factors? Please rank items 71-77 by assigning a 1 to the most important, 2 to the next most important, and so on.

71. Type of institution (private, public; 4-year, 2-year) ........................................ 1
72. Male/female composition of student body (e.g., all male, all female, coeducational) 2
73. Location (state or region) ........................................ 3
74. Tuition, cost ..................................... 4
75. Size of enrollment ................................ 5
76. Field of study (major, curriculum) ........................................ 6
77. A factor other than those listed above .............................. 7

...
High School or Home School Information

78. If you will (did) graduate from a high school, which term best describes that school?
   public high school ......................... 1
   Catholic high school ...................... 2
   private, independent school ........... 3
   private, denominational school ....... 4
   military school ................................ 5
   other (e.g., GED) ......................... 6

   If you will (did) graduate from a home school, how many years of homeschooling in high school will you have had by the time you graduate(d)?
   less than 3 years of homeschooling in high school .................. 7
   3 or more years of homeschooling in high school .................... 8

High School Information

Items 79-83 request information about your high school education.

NOTE: If you have been out of high school for four or more years, skip these items.

79. The number of students in my high school graduating class is (was)
   fewer than 25 .................................. 1
   25–99 ............................................. 2
   100–199 ........................................ 3
   200–399 ........................................ 4
   400–599 ........................................ 5
   600–899 ........................................ 6
   900 or more .................................. 7

80. My class rank in high school is/was
   (if you are not sure, give your best estimate)
   top quarter ................................... 1
   second quarter .............................. 2
   third quarter ............................... 3
   fourth quarter ............................. 4

81. My overall high school average is (was)
   (D– to D) 0.5–0.9 or lower .......... 1
   (D to C–) 1.0–1.4 ...................... 2
   (C– to C) 1.5–1.9 ...................... 3
   (C to B–) 2.0–2.4 ...................... 4
   (B– to B) 2.5–2.9 ...................... 5
   (B to B+) 3.0–3.4 ...................... 6
   (A– to A) 3.5–4.0 or higher ....... 7

82. My class rank in high school is/was
   (if you are not sure, give your best estimate)
   top quarter ................................... 1
   second quarter .............................. 2
   third quarter ............................... 3
   fourth quarter ............................. 4

83. The program of high school courses
   I took can best be described as
   business or commercial ............. 1
   vocational-occupational ............. 2
   college preparatory ................... 3
   other or general ......................... 4

Years Certain Subjects Studied
(Grades 9–12)

Items 84–91 concern the number of years you (have) had certain subjects by the time you graduated from high school.

Half-year ...................................... 1
One year ..................................... 2
One and a half years ..................... 3
Two years ................................... 4
Two and a half years .................... 5
Three years ............................... 6
Three and a half years ................. 7
Four years or more .................... 8
I did not take any course in the subject ....... 9

84. English
85. Mathematics
86. Social studies (history, civics, geography, economics)
87. Natural sciences (biology, chemistry, physics)
88. Foreign language (Spanish)
89. Foreign language (German)
90. Foreign language (French)
91. Foreign language (other)

Advanced Placement, Accelerated, or Honors Courses

While in high school, I was enrolled in advanced placement, accelerated, or honors courses in the following areas.

Yes ...................................................... Y
No .......................................................... N

92. English
93. Mathematics
94. Social studies
95. Natural sciences
96. Foreign language

High School Extracurricular Activities

Use the responses below to answer items 99–114.

Yes, I participated in this activity ...................... Y
No, I did not participate in this activity ............... N
99. Instrumental music (band, orchestra)
100. Vocal music
101. Student government
102. Publications (newspaper, yearbook, literary magazine)
103. Debate
105. Dramatics, theater
106. Religious organizations
107. Racial or ethnic organizations
108. Varsity athletics
109. Political organizations
110. Radio-TV
111. Fraternity, sorority, or other social clubs
112. School or community service organizations

Out-of-Class Accomplishments

Use the responses below to answer items 115–135.

Yes, applies to me ................................. Y
No, does not apply to me ....................... N

115. Organized a school political group or campaign
116. Was elected to one or more student offices
117. Received an award or special recognition for leadership (of any kind)
118. Performed with a professional musical group (orchestra, band, choral group)
119. Received a superior rating in a state music contest
120. Placed first, second, or third in a regional or state speech or debate contest
121. Had substantial roles in high school or community-sponsored plays
122. Appeared on radio or TV as a performer
123. Exhibited a work of art in a statewide or regional show
124. Won a prize or award in an art competition at my high school
125. Won a prize or award in a city, county, or state artistic competition
126. Had poems, stories, or articles published in a public newspaper or magazine (not school paper) or in a state or national high school anthology
127. Won literary award or prize for creative writing
128. Had a work of creative writing published in a public magazine or book
129. Participated in a National Science Foundation summer program for high school students
130. Placed first, second, or third in a regional or state science contest
131. Placed first, second, or third in a school science contest
132. Earned a varsity letter in one or more sports in high school
133. Received a varsity letter in one or more sports in high school
134. Received an award or recognition for any kind of community service
135. Started my own business or service

Information About Educational Opportunities

The ACT Educational Opportunity Service (EOS). This is a FREE college and scholarship information service for students who take the ACT. EOS permits you to receive important information about educational, scholarship, career, and financial aid opportunities from colleges, scholarship organizations, ACT, and other organizations. If you wish to participate, fill in the “Yes” oval.

By responding “Yes,” you authorize ACT to send information about you (name, address, date of birth, gender, high school, year of high school graduation, e-mail address, racial/ethnic background, and intended college major) to colleges and organizations so they may contact you about programs that you may be interested in exploring. (Your test scores and Social Security number are not reported through EOS.) All organizations that receive this information have agreed to use it only for this purpose.

If you do not respond, your information will not be sent unless you authorized release when you previously registered for the ACT.

Would you like to receive information about educational and financial aid opportunities through ACT’s free Educational Opportunity Service?

Yes ...................................................... Y
No .......................................................... N