MEMORANDUM

TO: Jan Naoe Sullivan
Chair, Board of Regents

VIA: David Lassner
President

VIA: John Morton
Vice President for Community Colleges

VIA: Risa E. Dickson
Vice President for Academic Planning and Policy

FROM: UH Community College Chancellors
Rachel Solemsaas, Hawai‘i Community College
Erika Lacro, Honolulu Community College
Louise Pagotto, Kapi‘olani Community College
Helen Cox, Kaua‘i Community College
Manuel J. Cabral, Leeward Community College
Lui Hokoana, UH Maui College
Douglas Dykstra, Windward Community College

SUBJECT: Request Approval to Change from Provisional to Established Status of the Associate in Arts in Hawaiian Studies degree at the University of Hawai‘i Community Colleges

SPECIFIC ACTION REQUESTED:
Request approval to change from provisional to established status for the Associate in Arts in Hawaiian Studies degree. Submitted on behalf of the seven participating community colleges (Hawai‘i CC, Honolulu CC, Kapi‘olani CC, Kaua‘i CC, Leeward CC, Windward CC and Maui College).

RECOMMENDED EFFECTIVE DATE:
Upon approval of the Board of Regents.

ADDITIONAL COSTS:
Since the Associate in Arts in Hawaiian Studies (AAHS) degree was first approved provisionally in Spring 2012, there have been no additional costs associated with this program as all classes within the degree were then currently taught.
BACKGROUND INFORMATION:
In the summer of 2012, the Board of Regents approved the Associate in Arts in Hawaiian Studies (AAHS) as a provisional degree. The AAHS degree is the first in the UH System to be planned and launched from all seven community colleges (Hawai‘i CC, Honolulu CC, Kapi‘olani CC, Kaua‘i CC, Leeward CC, Windward CC and Maui College).
It was designed to provide a focused option for students pursuing an AA degree and transferring to a Hawaiian Studies or other baccalaureate degree path within the UH System. The AAHS also provides students with a beneficial qualification for the Hawai‘i workforce where knowledge of the host culture or alternative approaches to problem-solving are desired.
Since its approval, the program has awarded 164 degrees, 82% (average across the participating colleges) of which were awarded to Native Hawaiian students. There are currently 325 majors, 79% of which are of Native Hawaiian ancestry.

Significance/Contribution of this Degree:
The AAHS degree program supports the UH System’s aspiration to be the “world’s foremost indigenous serving university” and affirms the University’s commitment to the indigenous people of Hawai‘i (Strategic Directions 2015-2021). Graduates are prepared for a baccalaureate degree in Hawaiian Studies and/or have a good foundation in Hawaiian culture and values, which are useful in other baccalaureate or career paths.

Cost and resource allocation/reallocation implications:
There are no additional costs associated with the program.

Demand projections:
At the current enrollment of 325 majors, we expect a more modest growth at around 3% more students per year for the next three years.

Accreditation impact (if any):
As all participating campuses are currently accredited to offer 60-credit associate degrees, there is no impact on accreditation with the approval of this program.

Examples (2-3) of similar models from peer institutions:
The AAHS degree was patterned after each respective college’s AA in Liberal Arts degrees. Each college selected relevant courses (i.e., Hawai‘i focused courses) whenever possible from their list of approved AA in Liberal Arts courses.

Similar programs at other UH campuses (if there is duplication, why is this program necessary):
The AAHS degree is unique in the UH System as it is the first degree to be planned and launched from all seven community colleges simultaneously. The participating colleges agreed on four core required courses (HWST 107, HWST 270, HAW 101 and 102), then selected relevant courses (i.e., Hawai‘i focused courses), whenever possible, from their list of approved AA in Liberal Arts courses to fulfill remaining degree requirements.

Statement from campus administration of new program’s strategic value within the UH priorities:
The AAHS degree meets Goal 1/Objective 1 from the Hawai‘i Papa o Ke Ao Task Force Report: the establishment of an A.A. degree in Hawaiian Studies at all seven community colleges.

It also aligns with BOR policy section 4-1, which affirms the University's commitment to the indigenous people of Hawai‘i by ensuring, “active support for the participation of Native Hawaiians at the University and supports vigorous programs of study and support for the Hawaiian language, history and culture.” The degree program also supports the Hawai‘i Graduation Action/Strategy 2 by establishing pathways for
all degree programs, including transfer pathways from the community colleges and reducing gaps in college completion for Native Hawaiians, low-income and underrepresented groups (Strategic Directions 2015-2021).

In addition, the degree program actively addresses the UH System’s aspiration to be the “world’s foremost indigenous serving university” (Strategic Directions 2015-2021).

**Impact of new program/program change request on campus budget allocations and mission priority:**
There will be no impact on campus budget allocations.

**ACTION RECOMMENDED:**
Recommend approval to change from provisional to established status for the Associate in Arts in Hawaiian Studies degree at each of the University of Hawai‘i Community Colleges.

c: Cynthia Quinn, Executive Administrator and Secretary, Board of Regents