

Appendix DA

Guidelines for Assessment of Provisional Established
Programs

The self-study addresses the questions below. Parenthetical 1
materials
suggest the kinds of information that may be relevant in
answering each question. The specific information included
in self-studies varies with program circumstances.

1. Is the program organized to meet its objectives?

(Discussion of curriculum, requirements, admissions,
advising and counseling, and other aspects of the program,
with reference to its program outcomes. Identify any
differences to the program from what was approved by the
Board of Regents)

2. Are program resources adequate?

(Analysis of number and distribution of faculty, faculty
areas of expertise, budget and sources of funds, and
facilities and equipment.)

3. Is the program efficient?

(An assessment of productivity and cost/benefit
considerations within the overall context of campus and
University "mission" and planning priorities. Include
quantitative measures comparing, for example, SSH/faculty,
average class size, cost per SSH, cost per major with other
programs in the college, on the campus and, as appropriate,
similar programs on other UH campuses. Analysis of numbers
of majors, graduates, SSHs offered, service to non-majors,
employment of graduates, enrollment in graduate programs,
etc)

4. Evidence of student learning and student and program
success.

(Assessment of whether or not students are meeting the
program objectives and a summary of the evidence used to
reach this conclusion. Data on time to degree trends,
retention and actions to increase retention and on time
graduation. Indicators of program quality, e.g.
accreditation or other external evaluation, student
performance on external exams, student employer

satisfaction, alignment with Hawai'i economic demand, employment/graduate school trends of graduates, awards to faculty and students, etc.)

- | 5. Are program outcomes still appropriate functions of the college and University?

(Relationship to University mission and development plans, evidence of continuing need for the program, projections of employment opportunities for graduates, etc.)