Value of CES

- Students can provide feedback on their learning
- Program directors can evaluate curriculum & program effectiveness
- Faculty can get useful feedback on their teaching practices & have an additional tool to demonstrate teaching effectiveness
Difference from eCAFE

• 100%* of credit courses will be assessed
• Mobile device capability
• Tiered array of questions
  1. Campus
  2. College/school/division
  3. Course/department/program
  4. Faculty

* Courses with 3 or fewer students not assessed due to privacy concerns.
Viewing Results

- CES will close the last day of instruction
- Faculty will receive results from tiers 1-4
- Unit chairs will receive results from tiers 1-4
- Aggregate results from tiers 1-3 will be shared according to campus policies & procedures
Next Steps

• Fall 2015-Spring 2016 – Chief Academic Affairs Officers at each campus guide establishment of questions in Tiers 1-4 at their campuses.
  o Lead discussions, along with campus assessment specialists, with faculty senate, divisions, departments
  o Establish campus guidelines, procedures, practices
  o Send draft questions and procedures to ITS by end of Spring 2016

• September 2016 – Questions shared with ITS for input into system.

• Early October 2016 – campuses begin management of CES.