Purpose First Overview

5 states/regions (HI, TN, NH, VA and Houston) selected for this 24 month initiative (Sept 2016 – Aug 2018)

Goals:
• Integrate career assessment, counseling and labor market data – **early and continuously** – into academic advising to assist students to make a fully informed and deliberate choice of majors and careers.
• Infuse career exploration and career development skills into the curriculum and strengthen work-based and service-learning across programs and majors.
Why Purpose First?

• Students with a strong sense of “purpose” that the chosen program of study matches their academic and personal strengths with a clear understanding of future career opportunities are more likely to graduate.

• Students with a declared major are more likely to graduate (UH four-year campuses: 24.7% vs. 13.6% on-time completion for declared vs. undeclared students at time of entry, Fall 2010 cohort).

• Little more than one-third of students reported relying on advising by college counselors, faculty or staff in their selection of a major.

• Tool for equity - it should expand, not narrow, student aspirations.
Purpose First Pilot

Pilot campuses and leads:
• Mānoa – Matt Eng
• Hawaiʻi – Helen Nishimoto
• Honolulu – Silvan Chung
• Kapiʻolani – Brenda Ivelisse
• Leeward – Sandy Hoshino

Pilot project: embed career assessment and labor market data tied to coursework into a Fall 2017 first-year course (UNIV 101, ENG 100, etc.)

Metrics: number of major changes, retention, credit accumulation, GPA and survey
Purpose First Future

• Design pathway for undecided students to make an informed choice of an exploratory program or major at time of application
• Provide current students with assessment tools to reinforce choice or assist with major change
• Provide students with current and relevant labor market data
• Continue to infuse the curriculum with career-related activities
• Support professional development activities for academic advisors and career counselors
Purpose First and UHCC Pathway

UHCC Student Success:

• **Mission:** Organize the seven community colleges around a unified agenda to maximize and scale efforts for student success:
  * Math and English Redesign
  * Guided Pathways – STAR GPS Academic and Transfer Pathways
  * Just-in-time Support services using **Student Success Pathway model**

• **Partnership with 4-year Campuses**
  * Critical for student success - Transfer
  * Avoid overlap or duplication

How is UH system Purpose First Initiative related to UHCC Pathway?
What is Student Success Pathway?

Intentionally designed, clear and structured experiences for students from point of interest through graduation to transfer or career.

Starts with career or end goal in mind.

Pathway is a Framework that helps to unify a variety of reforms.
What is Student Success Pathway?

Intentionally designed, clear and structured experiences for students

**Connection**
Interest to Registration

**Entry**
Registration to completion of college level Math and English (0-25%)

**Progress & Learning**
Enter into Program of Study to 75% completion of requirements (25%-75%)

**Completion to Transfer**
To streamlined Transfer (75%-100%)

**Completion to Career**
To receipt of credentials with labor market value (75%-100%)

National and State Strategy: Pathway Fast Facts
Clear and Structured Experiences
From Point of Interest to Transfer or Career

Connection
- Multiple Measures for Placement
- Exploratory Majors with career focus
- Non Cognitive Tool

Entry
- Deved Redesign
- Early Alert
- EdReady
- Embedded Tutoring

Progress and Learning
- Pedagogy
- STEM Math Pathway
- PD for Teaching and Learning

Completion to Transfer
- Transfer alignment

Completion to Career
- Sector Mapping Project website

Integrated Communications
Integrated Student Support
Purpose First
Integrated Student Support and Purpose First

• Intentionally designed tools and processes to provide students with holistic, integrated student support
• Starts with the end goal/career in mind
• Based on iPASS model: UH system grant led by HON pilot

Tools: STAR, PAR, My Success

• Integrating career assessment, counseling, and labor market data – early and continuously
• Infusing career exploration and career development skills into the curriculum
• Based on Purpose First: UH system grant led by pilot campuses

Tools: Sector Mapping Website
Tools to Support Principles of Integrated Student Support and Purpose First within Pathway Framework

- MySuccess (Starfish) – Case management, student support, communication
- Career Exploration
- Sector Mapping Website
- PAR – predictive analytics at student and course level
- STAR – Degree planning, registration
- STAR Velocity – Optimal program sequencing
- AdAstra – Course scheduling and facilities analytics

Student Success Pathway
Summary of UHCC Pathway Work

Math and English Redesign:

- Multiple models: Accelerated, ALP, Co-Req
- Multiple Measures for Placement
- Early data shows good progress towards increasing college level completion
Summary of UHCC Pathway Work

Exploratory Majors

Advising Toolkit

Non Cognitive Assessment Tool
Lessons Learned

• Communication
• Heavy Lift
• Requires changes to structures, policies, practices
• Requires senior leadership
Next Steps:

Campus:
- Develop comprehensive communication plan to explain Pathway framework
- Create campus culture of Integration for holistic student support

UHCC System:
- Integrated Student Support Committee
- Re-evaluate membership of SSC and ad hoc committees
- Integrate and involve 4-year campuses
- Cultivate shared vision, goals, and common language
SSC Resources

Online Resource Center:
Publications, webinars, professional development opportunities and events

www.uhcc.hawaii.edu/success
Connecting to K-12

**Aspirations**
Develop college and career aspirations

**Exploration**
Explore college and career options

**Preparation**
Academic readiness, college and financial planning

**Transition**
Apply, matriculate and enroll

**Connection**
Interest to Registration

6th – 12th grade
6-16: Comprehensive College and Career Guidance Program

- Goal: develop a comprehensive college and career guidance program from middle school to high school to college to be shared statewide
- Identify interventions/information for every grade level for students and parents
- Provide technical assistance, professional development, planning time for teams to develop plan
- Pilot project in SY17-18
- Implementation: SY18-19, SY19-20
Linking 6-16 with Purpose First and Student Success Pathway

Aspirations  Exploration  Preparation  Transition  Connection  Entry  Progress & Learning

Completion to Transfer

Completion to Career

6-16
Questions?

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