The primary mission of the University is to provide environments in which faculty, staff and students can discover, examine critically, preserve and transmit the knowledge, wisdom, and values that will help ensure the survival of present and future generations with improvement in the quality of life.

In carrying out that mission, it is the basic purpose of the University to afford all qualified people of Hawai‘i an equal opportunity for quality college and university education at both undergraduate and graduate levels.

As the only provider of public education in Hawai‘i, the University embraces its unique responsibilities to the indigenous people of Hawai‘i and to Hawai‘i’s indigenous language and culture. To fulfill this responsibility, the University ensures active support for the participation of Native Hawaiians at the University and supports vigorous programs of study and support for the Hawaiian language, history, and culture.

**STATE HIGHER EDUCATION AGENDA**

- Increase the Educational Capital of the State
- Address Underserved Populations/Regions
- Expand-Workforce-Development (Promote a Globally Competent Workforce*)
- Diversify the Economy
- Renew and Expand-Infrastructure (Exercise Responsible Stewardship*)

**STRATEGIC OUTCOMES DIRECTIONS***

- Increase the educational capital of the state by increasing participation and completion of students, particularly Native Hawaiians, low-income students, and those from underserved regions.
- Position UH as one of the world’s foremost indigenous-serving universities by supporting the access and success of Native Hawaiians.
- Address critical workforce shortages and prepare students (undergraduate, graduate, and professional) for effective engagement and leadership in a global environment. (Prepare students for effective engagement and leadership in a global workplace.*)
- Contribute to the state’s economy and provide a solid return on its investment in higher education through research and training.
- Acquire, allocate, and manage public and private revenue streams and exercise exemplary stewardship over all of the University’s resources for a sustainable future.

**PERFORMANCE MEASURES**

- UH Degrees and Certificates of Achievement Earned
- Going Rates of Public & Private High School to UH System Campuses
- Transfer from UH 2-yr to UH 4-yr campuses*
- UH Graduation Rates (Efficiency Measure)*
- Distance Learning*
- UH Disbursement of Pell Grants UH Degree Gap of Pell Recipients*
- Degree Attainment of Native Hawaiians at UH UH Degree Gap of Native Hawaiians
- Projected Annual Vacancies International Students Coming In*
- UH Degrees in STEM Fields
- UH Extramural Fund Support
- UH Invention Disclosures, Patents, & Licenses
- UH Funding Sources
- Annual Investment Required to Decrease Deferred Maintenance Backlog to $126 Million by 2015
- Sustainability*
- Cost of Completion (Efficiency Measures)*
- Student/Staff Ratios (Efficiency Measures)*

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* proposed (in white text)