Advising Kuleana
Across the UH System V
Advisors Workshop 2013

Best Practices in Advising Students Through the University of Hawai‘i System

Hoʻokahi ka ʻilau like ana
Wield the paddles together, work together

ʻOheo Nāʻeau 1058

Honolulu Community College
Norman W.H. Loui Conference Center
Friday, October 18, 2013
Welcome to the Advising Kuleana Across the UH System Advisors Workshop 2013 – Best Practices in Advising Students Through the University of Hawai‘i System. We hope you will find inspiration and innovative ideas to guide in your kuleana (responsibility) of advising students. With your time and knowledge, our students will gain support and success!

Special Thanks to . . .

*University of Hawai‘i 10 Campuses*

*Office of the Executive VP for Academic Affairs/Provost*

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Co-Chair: Jean StavRue-Pe‘ahi, Leeward CC Wai‘anae Campus

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Rayna Tagalicod, UH Mānoa
Heather Takamatsu, Leeward CC
Wade Tanaka, Kaua‘i CC
CLOSING SESSION
3:30 PM – 4:00 PM

Closing Message

Individual Campus Discussion of “Best Practices”

This final session will allow time for advisors to meet with their respective campuses to share and discuss best practices gained from the workshop. If your campus would like a separate room for this discussion, please let one of the room monitors know.

Participants are also encouraged to take a few moments to complete the online evaluation for the conference (check your email for the survey link).

Mai poina!
Don’t forget to complete an online evaluation for a chance to win a prize!

Donations generously provided by:

Iokepa Badis, Hawaiian Language Instructor, Leeward Community College
Cover Photo and ‘Ōlelo No‘eau
Jeffrey Kuwabara, University of Hawai‘i at Mānoa Marine Option Program
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University of Hawai‘i Maui College Bookstore
Wo Learning Champions

Workshop Goals

Network and build relationships with academic advisors across the University of Hawai‘i System.

Inform advisors about systemwide University of Hawai‘i initiatives and supportive technology tools.

Learn best practices in advising focusing on First-Year Experience (FYE), Transfer, and Veteran Affairs.
Joanne Damminger is the Assistant Vice President for Student Affairs at Delaware Technical Community College (Delaware Tech) and current President of NACADA, The Global Community for Academic Advising. In her current role at Delaware Tech, Joanne provides leadership for the student affairs division at all four Delaware Tech campuses including academic advising; career services; veteran programs; services for students with disabilities; student activities, clubs and organizations; athletics; student conduct; recruitment and admissions; international student services; new student orientation; and other student success programs. Joanne previously served as Chief Student Affairs Officer at Salem Community College in New Jersey.

Joanne’s work focuses on increasing student success through positive first-year experiences, student learning and satisfaction, intentional learning, engagement, and retention. Her goals center on successfully transitioning students into the community college setting, assisting them through their college experience, and helping them graduate with skills to be successful in advanced educational or career plans.

Joanne also enjoys teaching in the Doctoral Program in Educational Leadership at Rowan University. The highlight of her work in the doctoral program is leading students through the dissertation process to the successful completion of their doctoral degree.

Joanne presents nationally and internationally on the topics of career advising, ethics in advising, the first-year experience, creating living/learning communities, and helping students to become intentional learners.

Joanne is published in the “2011 NACADA Advising Administration Monograph.” She edited and authored a chapter in the “Handbook of Career Advising,” and
BREAKOUT SESSION DESCRIPTIONS

BREAKOUT SESSION III
2:30 PM – 3:15 PM

- **Student Veterans of America and the Voices of Student Veterans Across the UH System**
  
  *Kathleen Normandin,* Academic Advisor  
  Colleges of Arts and Sciences Student Academic Services, University of Hawai‘i at Mānoa  
  *Itagiapili Williams,* President of the Student Veterans Organization  
  **Student Panel**  
  **Bldg 2, Room 201**

  Student Veterans of America (SVA) exists to provide military veterans with resources, support, and advocacy needed to succeed in higher education and beyond. While many SVA chapters are active within the UH System, they are continuously working to outreach and expand in Hawaii to better serve the large number of veteran students and their families within the state. They need your help! Come learn from current local SVA chapter leaders about their experiences within the UH System and the value and initiatives of the SVA in Hawaii. This session will provide the opportunity to interact with a panel of student veterans and gain valuable first-hand information in how advisors/counselors can greatly help in SVA outreach and the supporting of student veterans across UH System campuses.

- **Let Us Help You Get There: Caring 1st Year Interventions and Success Strategies**
  
  *Siobhán Ní Dhonacha,* Academic Advisor  
  Office of Student Academic Services College of Education, University of Hawai‘i at Mānoa  
  **Student Panel**  
  **Bldg 2, Room 505**

  This presentation will highlight the Puahia program, established in August of 2012, a new College Of Education (COE) Office of Student Services (OSAS) initiative aimed at enhancing the First-Year Experience in the COE, supporting student success through mentoring, programming, social and human connections, success tips and support. Successes, funding, challenges, and next steps will be part of the presentation, as well as time to talk story, exchange ideas, and inspiration.

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**Keynote: “Effective Advising Strategies for the 21st Century”**

Academic advising is critical to student success and retention and integrally linked to the completion agenda of higher education. To support the diverse needs of students, higher education advisors and administrators must understand who our students are, how they think, and most importantly, where they are going. Students come to college motivated by their dreams, but are seldom prepared to connect their dreams with appropriate educational choices, when left to their own accord. Advisors play a vital role in helping students make those connections and recognizing the relevance of their educational choices to their life and vocational goals. The presentation will highlight the knowledge, skills, and strategies that advisors need to help students make well-informed decisions and complete their educational journeys prepared to successfully enter the workforce or their next educational pathway.
SCHEDULE OF EVENTS

8:30 AM - 9:00 AM  Registration and Breakfast  Student Lounge

9:00 AM - 10:20 AM  Oli  Room 201
Pi’ikea Hardy-Kahaleoumi

Welcome from AATN Workshop Planning Committee
Jean StavRue-Pe’ahi, 2013 Co-Chair

Greeting from Honolulu Community College Chancellor
Erika Lacro

Hawai’i Graduation Initiative Presentation
Linda Johnsrud, Executive Vice President for Academic Affairs/Provost
University of Hawai’i System

Keynote Address
Joanne Damminger, Assistant Vice President for Student Affairs
Delaware Technical Community College

10:20 AM  Break

10:30 AM - 11:00 AM  STAR Update  Room 201
Gary Rodwell, STAR Architect
University of Hawai’i at Mānoa

11:15 AM - 12:00 PM  Breakout Session I
Ka’ie’ie Pathway Program: Transferring Through the UH Channels  Room 201
Re-thinking the Enigma of the “Helicopter Parent”  Room 505
Operation Sophomore Experience: Helping First-Year Student get to Their Second Year  Room 609
The Transition from Military Life to College Life: How Advisors Can Support Veterans as They Become Students  Room 614

- Utilizing Technology to Ease the Transition and Foster Engagement in Advising
  Kiana Shiroma, Academic Advisor
  Honors & RAPS Programs, University of Hawai’i at Mānoa
  Stephanie Kraft-Terry, Junior Specialist
  Department of Biology, University of Hawai’i at Mānoa
  Bldg 2, Room 609

  With the advancement of technology, the demand for accurate and quality information to be readily available is ever increasing. Thus, advising departments of two- and four-year institutions must be knowledgeable about the various ways that we communicate with students. This presentation will address many of the available technologies that can enhance the advising relationship, discuss how current literature supports their use and foster communication amongst participants about technological resources they find helpful.

- Navigating Military Education Benefits: The Important Role Advisors Play in Maximizing Time and Benefits for Student Veterans and Their Dependents
  Kathleen Normandin, Academic Advisor
  Kelli Nakama, VA Certifying Official
  Colleges of Arts and Sciences Student Academic Services, University of Hawai’i at Mānoa
  Bldg 2, Room 614

  Navigating military education benefits can leave students, advisors/counselors, and certifying officials with many questions as they work to understand and integrate institutional policy, VA policy, and the students’ educational goals. This navigation can appear very complicated and “high-stakes” for all those involved. The outcome of this session is to eliminate many of these questions through the exploration of best practices and strategies for working with veterans and their dependents who utilize military education benefits. The presenters will outline the key demographics and challenges of this student population, provide a foundation of knowledge in VA policy, as well as highlight the critical role advisors/counselors play in maximizing student time and benefits to support veterans and their dependents in their educational pursuits.
BREAKOUT SESSION DESCRIPTIONS

BREAKOUT SESSION II
1:30 PM – 2:15 PM

- The First-Year Experience Begins at the Front Door
  Joanne Damminger, Vice President for Student Affairs
  Delaware Technical Community College
  Bldg 2, Room 201

Students come to college motivated to learn and complete their educational dreams. However, a large percentage of students do not persist to their second year. Many students fail to seek and/or obtain assistance upon first entering, or planning to enter, our institutions. Therefore, institutions need to greet students "at the front door" with care, guidance, and support. As a result, institutions are implementing programs to welcome, encourage, transition, and celebrate students beginning with students' earliest interactions. This focus on what happens at the front door of college can be integral in meeting students' needs to feel they matter, are appreciated, and can be actively engaged on campus, emotions that contribute to success and persistence in college. This breakout session will address in more detail what comprises an effective "front door experience" for first-year, transfer, and veteran students.

- The Forgotten Students…Transfer Students
  Cory Ando, Transition Counselor
  Cheri Souza, Counselor
  Chad Yasuda, Student Services Specialist
  Kapi'olani Community College
  Bldg 2, Room 505

Have you noticed more transfer students on your campus? Want to learn more about assisting transfer students? This session will cover the process Kapi'olani Community College undertook to create the State's first Transfer Year Experience Program at a community college and the process it created for transfer students. This session will also cover how the Transfer Year Experience program's performance and assessment measures. Lastly, this session will cover the future plans for the program.

SCHEDULE OF EVENTS

12:00 PM - 1:15 PM
Lunch
Building 4A
Cafeteria

1:30 PM - 2:15 PM
Breakout Session II
The First-Year Experience Begins at the Front Door Room 201
The Forgotten Students…Transfer Students Room 505
Utilizing Technology to Ease the Transition and Foster Engagement in Advising Room 609
Navigating Military Education Benefits: The Important Role Advisors Play in Maximizing Time and Benefits for Student Veterans and Their Dependents Room 614

2:15 PM
Break (refreshments provided)
Room 201 Foyer

2:30 PM - 3:15 PM
Breakout Session III
Student Veterans of America and the Voices of Student Veterans Across the UH System Room 201
Let Us Help You Get There: Caring 1st Year Interventions and Success Strategies Room 505
Connecting the Dots: Establish Meaningful Connection with Our Advisees Room 609
Integrating Peer Mentors into a Transfer Advising Office: A Model for Collaboration and Student Engagement Room 614

3:30 PM - 4:00 PM
Closing Session
Individual Campus Discussion of “Best Practices” Room 201

Please refer to the session description section for full details on breakout sessions and presenters.
• **Kaʻieʻie Pathway Program: Transferring Through the UH Channels**  
  Gemma Williams, Counselor  
  Nicole Iwasaki, Counselor  
  Maida Kamber Center, Kapiʻolani Community College  
  **Bldg 2, Room 201**

As more students attend local community colleges before pursuing a bachelor's degree, the need for a smoother transfer process is critical. The Kaʻieʻie Pathway Program was created to ease the process for students transferring from Kapiʻolani Community College to University of Hawaiʻi at Manoa. This session will describe the history of the agreement, the success of the program, the benefits for students and for both campuses, and the direction that the degree pathway partnership is heading.

• **Re-thinking the Enigma of the “Helicopter Parent”**  
  Mari Ono, Director of Student Services  
  Myron B. Thompson School of Social Work, University of Hawaiʻi at Mānoa  
  **Bldg 2, Room 505**

The concept of the dreaded "helicopter parent" became a popular topic of discussion on the cusp of the new millennium student and the associated challenges faced by academies across the nation. In light of the growing institutional focus on enrollment, retention and academic success, what can we learn from the emergence of this relationship? How can we better address parental/family concerns while deciphering legitimate issues vs. emotional bondage? What are the possible ounces of prevention that are worth pounds of cure? This presentation will provide a participatory discussion on the "helicopter parent" paradigm, current research findings, and implications for change.

• **Operation Sophomore Experience: Helping First-Year Student get to Their Second Year**  
  Kiana Shiroma, Academic Advisor  
  Rayna Tagalicod, Academic Advisor  
  Honors & RAPS Programs, University of Hawaiʻi at Mānoa  
  **Bldg 2, Room 609**

Like many colleges and universities across the U.S., the University of Hawai‘i at Mānoa (UHM) loses the highest number of students from first to second year. This may be a result of the sophomore slump, which can be demonstrated by decreases in grades, motivation, and outlook on college experiences. To address these issues, UHM established the Sophomore Experience Committee. Co-chairs will discuss the experiences of this campus-wide committee including past events and challenges, assessment, current and future programming, and best practices. Audience members will leave with recommendations on what could be done on your campus to retain first-year students. This presentation will conclude with an open audience discussion on best practices at their own institutions.

• **The Transition from Military Life to College Life: How Advisors Can Support Veterans as They Become Students**  
  Kathleen Normandin, Academic Advisor  
  Colleges of Arts and Sciences Student Academic Services, University of Hawai‘i at Mānoa  
  **Bldg 2, Room 614**

Those who were soldiers have the experience of serving in the military and being part of military culture. Veterans who then become students face a unique transition from one distinct culture (military life) to another (college life). This session will investigate veteran experiences as they make the transition from the military to campus by sharing original research findings and first-hand accounts of the factors that had positive effects and those which posed challenges on the transition process. These findings will then be connected to the role of advising. The session will explore how advisors/counselors can continue to acknowledge student veterans, and provide resources, programs, and protocol to support a successful transition into college and attainment of this population’s educational goals.