AATN Conference 2014 – Campus Brainstorm

QUESTION: How will the new academic planner, coupled with academic program velocity impact academic advising to improve student success at your campus?

UH Mānoa

- Allows more quality time with students
- Generation is kinesthetic learners – hands on planner is optimal
- Notes that remind students of deadlines (academic calendar, app date, etc.)
- Can STAR please store PDFs to student records?

1) Student initiated – gives student a sense of ownership
2) Save paper
3) Visual and interactive
4) Save time for advisors – student can do on own time
5) Save student time and money – eliminate wrong courses
6) May increase grad rates
7) Allows for communication between different advisors (i.e. athletics and major advisors)
8) Tracking changes (i.e. student making it or advisor based)
9) Allows for “playing” with different majors and see how long it will take and how it impacts time to degree
10) Limitations
    a. Focus requirements
    b. IS major, SPAS major (individually entering courses)
        i. Minors and certificates
        ii. Double majors
        iii. Pre-med, pre-law, pre-pharm (account for courses)
    c. Self-disclosed profile info: military (ROTC), kokua, athlete, student support services, honors, PAC, link to ID picture (eliminate need for picture ID), Maui outreach, statewide programs

- Will help students become more empowered to own their journey
- Independent students will use the system, freeing up time for advisors to work with less-independent
- Increase student confidence in their choices
- Recalculating is great!
- Real-time responses
- Limitations
  o Tutorials for technology needed
    ▪ Students
    ▪ advisors
  o Program operates on premise that students know what they should be doing, but many don’t ‘know

UH Hilo

- Helps reduce human error
- Efficient and saves time
- Clear path to graduation
- Facilitates “15 to finish”
- More fruitful discussions about major/career
- Help with transfer process
- Encourage proactivity (in students)
- Informed course offerings
- Alleviate bottlenecks in major
- Helps closely monitor retention
- How will faculty advisors be encouraged to access/use new system?

**UH West O'ahu**

1) Provides info. to Academic Affairs about the courses that are needed
2) Empower students to map out their college journey
3) Ability for students to know the ins and outs of degree requirements
   a. Cleaner interface for unexpected changes in personal scheduling
4) Realistic graduation goals

**Hawai'i Community College**

1) Visual plan – more attainable to reach degree
   a. Provide visual plan for transfer
   b. Innovative tools that can also engage peer mentors who work with peers
2) Instructional departments more accountable to provide courses as necessary
   a. Will initiate discussions about pre-program CTE students
   b. Provides students with more options to explore other programs and/or campuses
   c. Students may not seek out advising services if has plan
3) Velocity
   a. Will assist in tracking pace and financial aid
   b. Will reduce students taking a course from an area already completed
   c. Reduce time creating plan
   d. Students can plan ahead

**Honolulu Community College**

- More coordinated (strategic) campus intrusive advising models
- Workflow, staffing (Honolulu CC STAR/ Velocity “Rockstar” aka Graduation Counselor), deadlines (i.e. curriculum action), campus events (i.e. New Student Registration)
- Shows students (especially new students) what to take, how long it will take to graduate from the onset.
- Velocity - help programs identify and be more planful in offering courses that students need to graduate

**Kapi’olani Community College**

1) Help with pre-populating STAR planner so counselors have more time to focus on other issues and individualizing the plan to meet students’ needs
2) Students will want to work with STAR planner
3) Will make “pre-reqs” course sequence clearer for students
4) Training of faculty, staff, and peer advisors becomes easier
5) “Recalculating” feature gets students to take action steps toward their college goals
   a. Allows student to see outcomes/impact of their decisions immediately
   b. Students can create and see a manageable plan to graduate
6) Velocity looks at all factors involved with student success so discussions can take place
a. Transparency between departments and campuses regarding STAR notes
b. Data will help to better plan course offerings, instructional components, program req’s, etc.
c. Provides prescriptive data to help college’s make decisions

Kaua’i Community College
1) Velocity will help drive campus decisions on course offerings, sequencing, DE learning, etc.
2) Academic planner – Counselors/Advisers plan pre-program sequence
3) New STAR Planner helps students to have more control of academic goal
4) More transparent for all involved
5) Help academic programs see the need for 1 course sequencing for certificates and degrees
6) Move towards paperless for the millennium students!
*Note: Please let our admin. know that we need a “Rock Star” for optimal progress

Leeward Community College
1) Saves time during advising sessions and allows for more discussion on other areas (such as career counseling, personal counseling, etc.) that also affect student success
2) Provides a visual representation of goal
3) Gives students a clear direction for short and long-term planning
4) Early introduction of STAR tools at New Student Orientation and initial advising appointments will help students to become more independent and to take more ownership of their academic goals
5) Gives us an opportunity to work more efficiently with that “middle” 60% of students

UH Maui College
• Assign students to counselor → look at best practices to assign counselors
• Velocity and Planner will give us more time
  o First meeting: personal (in-person); at least one hour
  o Second meeting: possibly via phone or email
• Help students to be prepared
  o Strengthen planning skills
  o Let students know when courses are offered (e.g. only Fall, only Spring)
• Velocity - assist program coordinators to plan courses accordingly
  o Program mapping
  o Program coordination
• Strengthen education planning management

Windward Community College
• Student can see their advisor’s notes and recommendations
• Will help students to be more knowledgeable and to plan accordingly
• Program velocity may be useful in analyzing Vet Tech program
• Velocity gives students a visual regarding their academic plan
• Academic planner will provide students with a reality check
• Clearly illustrates difference between taking 12 credits versus 15 credits