Report to CCAO & CSAO

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Discussion Workgroup 3:
Producing More College Graduates

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Problem Statement

To remain competitive, Hawai‘i must increase its educational capital by producing more college graduates. In order to do so, we need to increase the number of graduates from underserved regions and groups in the state.
Guiding Questions

• How can we ensure that more underserved groups (low income; adults; under-represented ethnic groups) attend college?

• What strategies are needed so that students stay in college and graduate?

• Who or what groups must partner to strengthen support for students so that they enter and graduate from college?
Workgroup Members

• Panel members & audience
  – UH campuses, system, student, faculty, admin
  – US DE
  – Philanthropy
  – Charter Schools
  – P-20
  – Private school
  – Economic Development Council
Broad Discussion

• Avoid working in silos
• Coordinate goals
• Focus on target
• Think about improving status of K-12 teachers
• Learn & scale up
• Consider “University in community & community in university”
Access

• Alignment of assessment system – high school graduation & freshmen entry
  – Variation in cut scores & perf levels a national problem

• Financial aid
  – New partnerships (e.g., Waialeale)
Access

• Students
  – Parents involvement
  – Recognize information needs of vulnerable families & students
  – Summer enrichment programs
  – Raise expectations of what’s possible (CCR diploma; envision college going)
Retention and Transfer

• Special Populations
  – 1st gen. college (adjustment + acad. needs)
  – Low-Income students & financial aid
• Scholarships for remedial courses
• New partnerships
  – Native Hawaiian & underserved groups
  • Social adjust. in transitioning to college
  • Look of our faculty/staff/admin
  – Returning adults
Retention and Transfer

- Examine curriculum re-engineering (relevance; 21st century skills; lifelong learning habits)
- Student incentives (e.g., dean’s list)
- Examine advising practices
- [Delivery – see below]
- [Identify & take successful programs to scale]
Time/Credits to Degree

- Investigate number of credits at graduation
- Examine across disciplines number of credits required for graduation
- Student incentives ($1K for on-time grad)
- Student penalties – higher tuition beyond 150% of time/credits
Time/Credits to Degree

• Reconsider delivery
  – Scheduling (MW; TTh; Fri block scheduling; nights; weekends; summer; compressed)
  – Examine 15 week semester & options
  – Academic calendar & organization of scheduling – make sure calendar supports on-time graduation goals
    – Online
    – Examine needs of working students