Use of Web Portal to Increase Access to Higher Education

Joe Watts, senior fellow from The Education Institute for College and Career Services in North Carolina, provided an overview of their web portal focused on high school students to the chief academic and student affairs officers. It is a one stop website to obtain information about careers, colleges, financial aid, scholarship information and applying to college. It includes electronic transfer of high school transcripts and online applications to North Carolina Colleges. There is also a means for students who were not accepted to one campus, to be reviewed by other campuses for possible admissions. Its purpose is to provide information to students so they can make good decisions. The website is cfnc.org. During a statewide college week in which applications to colleges are promoted, 1007 applications were filed in 2006 and in 2008 37903 applications were filed. (See PowerPoint presentation.)

Leadership for Improving College Students Math Success

Uri Treishman, professor of mathematics and public affairs at the University of Texas at Austin shared his perspectives. An aggressive recruitment of teachers is suggested, citing Teach for America which recruits students from high ranking colleges to teach. He described his, “You Teach” program which has greatly increased the number of secondary teacher education candidates in math at UT Austin. He suggested that more attention to the alignment of math courses is needed at UH, that it should take the students a maximum of one year to move from remedial to passing a college level math course. Only about 10% of majors require college algebra or higher and that more colleges are including statistics as meeting college level math requirements because of its applied focus. At UH, evidence is needed to determine if prerequisites for courses are the right ones. He cited that 14% of students earned As and Bs in their first remedial course earned a B in the second remedial courses and by the third course, only a few passed the course. Consider what incentives to faculty are needed to try new methods; who among the math faculty are open to a leadership role to promote different methods; besides the privileges of tenure, spell out the responsibilities of tenure; need to norm our own data regarding placement testing; if a student has not taken math within the last year or
so, consider requiring some type of review before allowing them to take the placement test and
do not use faculty developed placement tools.

Program Proposal CA in Veterinary Assisting – Win CC

Ross Langston from WCC provided an overview of the program proposal. Program planning
was initiated because of interest from community veterinarians. The following suggestions were
made to strengthen the proposal and the presentation to the BOR: include data from survey of
local veterinarians, consider part time option for students and state how students enrolled
fulltime have opportunities to work; review Math 101 as a specific gen ed courses for one major
as there may be difficulty in maintaining enrollments for a limited pool; add information to
proposal regarding liability insurance for students and respond in proposal to comment from a
letter of support regarding adequate supervision by veterinarians. CCAO endorses this program
proposal.

Sustainability Internship

Shanna Trevenna provided an overview of sustainability efforts at UHM and the cost savings
including delamping, shutting down air conditioning at night and use of waterless urinals. She
has established a paid internship program working with various businesses related to
sustainability. She is interested in having academic credit for internships. Please contact her
for more information and to discuss possibilities of an academic home for this program. She
may be contacted at trevenna@hawaii.edu. It was suggested that she contact Mike Unebasami at
the CC System to possibly meet with the VC for Administrative Services.

Program Proposal: UHM BBA in Entrepreneurship

John Butler provided an overview of the proposed program. Courses for the major already exist
as this program has been in the planning phase for many years. No new FTEs required.
Suggestions to strengthen the proposal and presentation to the BOR include provide citation for
students who take courses in entrepreneurship are more likely to start their own business;
provide evidence of how program is serving underserved regions and Native Hawaiians, explain
why SSH remain flat and how will students complete their courses in a timely manner; consider
adding tracking of graduates to proposal, since performance indicators are viewed positively;
and review comparable cost info (item O in cost template). CCAO endorses this proposal.

ATP Bachelor in Environmental Design

Dean Clark Llewellyn and Interim Associate Dean David Rockwood provided an overview of
the Bachelor of Environmental Design which is a 126 credit pre professional baccalaureate
degree program with foci in architecture and environmental design. Currently the School of
Architecture offers a 7 year DArch program and plans eventually to have a 4 + 3 program for the
DArch. The 7 year program has several challenges for its current students. The proposed degree
prepares graduates for employment in the construction industry, architectural offices, landscape
architecture. The graduates will have developed skills in “design thinking” which has wide
applicability. Suggestions for the program proposal is to identify areas besides preparation for
an architectural degree, provide clear data on how such a degree will prepare students and how
the workforce needs for these areas; explain how the school will fund the increase in faculty FTE
identified in the ATP.

Next Meeting:
March 18, 2009
10-2 p.m.