

## DL Issues Campuses are Currently Facing

### System

1. Systemwide Policy
2. Systemwide guidance & Coordination
3. Unified vision of what DL is
4. Systemwide training & support

### Faculty Support

1. Lack of requirements (training/certification) for instructors to teach online
2. Inadequate DL training, support, and resources for faculty - *Handwritten: Hansen*
3. Ongoing training on and assistance with Lulima and other technology, platforms, software, etc.

### Student Support

1. Student orientation & training for success
2. Lack of equitable student support services for DL students, such as DL-savvy advisors, DL-savvy counselors, and writing support for online students [UHH]
3. Lack of sufficient student online readiness check that includes not only technical readiness measures but also behavioral measures, such as self-discipline, self-motivation—indicators that relate directly to success
4. Guided pathways for online students to increase completion (fulltime & part-time paths)

### Best Practices/Quality

1. Providing best practices for teaching online
2. Create and maintain quality DE courses
3. Need for established guidelines & best practices which we could then provide support on our campus
4. Assistance with building, facilitating, and accessing distance courses

### Assessment

1. Using eCAFE to improve courses?
2. DL questions in eCAFE

### Lulima

1. Lulima & mobility
2. Evaluate what we need from a LMS

### DL Courses/Programs

1. Create pathways
2. Create Zpathway online (Z= zero textbook cost)
3. Sustain online degrees with consistent online course scheduling

### Test Proctoring

### Accessibility

### Accountability