HAP Student Learning Outcomes (agreed to on 4/10/15)

Students will be able to:
1. Demonstrate knowledge of Hawaiian and Oceanic and/or Asian geography, including the regions’ indigenous peoples’ connection to land and sea.

2. Critically analyze contemporary issues facing the indigenous peoples of Hawai‘i and Oceania and/or Asia.

3. Demonstrate interpersonal and intergroup relationships characterized by respect and understanding for the indigenous cultures of Hawai‘i and Oceania and/or Asia.

HAP Campus Brainstorm for SLOs (created on 4/10/15) – used to formulate the SLOs

Native Viewpoint
- Compare/contrast NH voice with NA voice and NP voice
- Describe native/western intersection: political-social-economical-educational
- Know multiple perspectives and voice (NHV, AV/PV)
- Local to global intersectionality (application)
- Self-aware of own background, understandings & relationship to area

Intercultural Intersection
- DO: Summative assessment; Demonstrate intersectionality
- Values multicultural respect
- Value pluralism
- Understands conflicts between ways of life
- Respect and understanding of the diverse cultures in Hawai‘i
- Have respect for other perspectives/positions on issues
- Work effectively in multicultural environments

History
- Understand Hawaiian history
- Know historical roots of contemporary issues

Issue-Based
- Military abuse of land
- Communicate about issues and controversies in the Hawaiian and other Pacific Islands
- Service learning: community – classroom and vice versa; hands on approach
- Incorporate sustainable practices into their lives
- Transpacific partnership (T.P.P.)
- Describe current political situations for at least 10 Oceanic nations
- Synthesis of HAP course content and life lessons approach of HAP (wa’a, va’a)

Land Connections
- Know Pac. Pax relationship to land
- Describe the environmental challenges facing Oceania
- Demonstrate knowledge of environmental awareness and sustainable ‘āina practices
- Know traditional sustainable land and resource mgmt.
- Understanding of Hawaiian values and respect for land
- ‘āina – connect to resources; Aloha ‘āina & Mālama ‘āina (“sustainability”)
Understand significance of land to cultural identity
Understand native people’s relationships and philosophies toward their homelands
Describe oceanic land and family connections (i.e. ʻāina/ainapa, etc.)
Integrate Hawaiian values: connection to people, places, and things
Connections of an island world

Geography
- Identify Hawaiian islands on a map
- Identify Asian countries on a map
- Name island groups
- ʻāina (land/earth): identify... geology and geography
- Locate (know) P.I. locations on a map
- Know island groups within Oceania
- Locate island groups on map of Oceania
- Identify islands of Oceania on a map

Language
- Awareness of the multiple stories of origin of people in the region
- Know key oral tradition of Pac. Pax and their belief of migration, origin (?), etc.
- Importance of pidgin (HCE)
- Know at least one song, chant, poem in tradition P.I./Hawaiian language
- Pronounce Hawaiian terms