## HAP Learning Outcomes

### UH System Hallmarks for “Hawaiian, Asian & Pacific Issues”

**H1.** The content should reflect the intersection of Asian and/or Pacific Island cultures with Native Hawaiian culture.

**H2.** A course can use any disciplinary or multi-disciplinary approach provided that a component of the course uses assignments or practica that encourage learning that comes from the cultural perspectives, values, and world views rooted in the experience of peoples indigenous to Hawai‘i, the Pacific, and Asia.

**H3.** A course should include at least one topic that is crucial to an understanding of the histories, or cultures, or beliefs, or the arts, or the societal, or political, or economic, or technological processes of these regions; for example, the relationships of societal structures to the natural environment.

**H4.** A course should involve an in-depth analysis or understanding of the issues being studied in the hope of fostering multi-cultural respect and understanding.

### System Draft? (Date Approved)

#### General Education Learning Outcomes for “Hawaiian, Asian & Pacific Issues”

Students will be able to:

1. Demonstrate knowledge of Hawaiian and Oceanic and/or Asian geography, including the regions' indigenous peoples' connection to land and sea.
2. Critically analyze contemporary issues facing the indigenous peoples of Hawai‘i and Oceania and/or Asia.
3. Demonstrate interpersonal and intergroup relationships characterized by respect and understanding for the indigenous cultures of Hawai‘i and Oceania and/or Asia.

### UHWO General Education Learning Outcomes for “Hawaiian, Asian & Pacific Issues”

#### Learning Outcomes

1. Students will demonstrate knowledge of the intersection of Native Hawaiian issues with Asian and/or Pacific Islands issues.
2. Students will demonstrate knowledge based upon the cultural perspectives, values, and world views of the indigenous peoples of Hawai‘i, the Pacific, and/or Asia.
3. Students will demonstrate knowledge of at least one crucial topic, such as the histories, cultures, beliefs, arts, social, political, economic, or technological processes of these regions.
4. Students will demonstrate ability to critically analyze issues related to the intersection of Native Hawaiian with Asian and/or Pacific Islands issues.

#### Catalog language

Demonstrate knowledge of the intersection of Native Hawaiian issues with Asian and/or Pacific Islands issues. This knowledge should be based upon the cultural perspectives, values, and world views of the indigenous peoples of Hawai‘i, the Pacific, and/or Asia. Students will demonstrate knowledge of at least one crucial topic, such as the histories, cultures, beliefs, arts, social, political, economic, or technological processes of these regions, along with critical analysis of the topic.