

Current HAP Hallmarks	DRAFT HAP Learning Outcomes
<p>To fulfill the Hawaiian, Asian, and Pacific Issues focus requirement, at least two-thirds of a course must satisfy the following Hallmarks:</p> <p><b>H1.</b> The content should reflect the intersection of Asian and/or Pacific Island cultures with Native Hawaiian culture.</p> <p><b>H2.</b> A course can use any disciplinary or multi-disciplinary approach provided that a component of the course uses assignments or practica that encourage learning that comes from the cultural perspectives, values, and world views rooted in the experience of peoples indigenous to Hawai'i, the Pacific, and Asia.</p> <p><b>H3.</b> A course should include at least one topic that is crucial to an understanding of the histories, or cultures, or beliefs, or the arts, or the societal, or political, or economic, or technological processes of these regions; for example, the relationships of societal structures to the natural environment.</p> <p><b>H4.</b> A course should involve an in-depth analysis or understanding of the issues being studied in the hope of fostering multi-cultural respect and understanding.</p> <p><u>Explanatory Notes</u></p> <p><b>EN1.</b> The concept of intersection of Native Hawaiian culture with either or both of the other two regions is key. A course exclusively about Hawai'i, the Pacific Islands, or Asia is not eligible for a HAP designation. A course that does not include relationships with Native Hawaiian culture is not eligible for a HAP designation.</p> <p><b>EN2.</b> The course design must include both the Native Hawaiian voice and the native voice from the indigenous people of the area of intersection. These could be represented through publications, videos, guest speakers, or field trips, for example.</p>	<p>Undergraduates will be able to:</p> <p><b>LO1.</b> Demonstrate knowledge of the intersection of Native Hawaiian issues with Asian and/or Pacific Islands issues.</p> <p><b>LO2.</b> Analyze issues based upon the cultural perspectives, values, and world views of the indigenous peoples of Hawai'i and the Pacific and/or Asia.</p> <p><b>LO3.</b> Integrate understanding of the histories, cultures, beliefs, arts, social, political, economic, or technological processes in their analysis of Hawai'i and the Pacific and/or Asia.</p> <p><b>LO4.</b> Describe interpersonal and intergroup relationships characterized by respect and understanding as defined by the indigenous peoples of Hawai'i and the Pacific and/or Asia.</p>