

Note: Modifications to the first draft are in red font.

**Hawaiian, Asian, & Pacific Issues (HAP) Multi-campus Articulation Meeting**  
**January 25, 2007, 1:30-3:30 pm**  
**MEETING NOTES**

1. Participants

|        |                    |                           |
|--------|--------------------|---------------------------|
| HawCC  | John Cole          | jcole@hawaii.edu          |
|        | Noreen Yamane      | noreeny@hawaii.edu        |
| HonCC  | Jan Petersen       | janicep@hawaii.edu        |
|        | Jerry Saviano      | saviano@hawaii.edu        |
|        | Amy Stehlik        | amy@hcc.hawaii.edu        |
| KapCC  | Colette Higgins    | chiggins@hawaii.edu       |
|        | Kawika Napoleon    | knapoleo@hawaii.edu       |
|        | Dennis Nullet      | dennis@hawaii.edu         |
|        | Louise Pagotto     | pagotto@hawaii.edu        |
| KauCC  | Dennis Chun        | dennisch@hawaii.edu       |
|        | Gerald Hirata      | ghirata@hawaii.edu        |
|        | Chuck Ramsey       | cpramsey@hawaii.edu       |
|        | Carmela Tamme      | tamme@hawaii.edu          |
|        | Brian Yamamoto     | btyamamo@hawaii.edu       |
| LeeCC  | Jim Goodman        | goodmanj@hawaii.edu       |
|        | Momi Kamahale      | momi@hawaii.edu           |
|        | Paul Lococo        | lococo@hawaii.edu         |
| MauiCC | Kahele Dukelow     | kaheleon@hawaii.edu       |
|        | Kaleikoa Ka'eo     | <i>need email address</i> |
|        | Walette Pellegrino | walette@hawaii.edu        |
| UH     | Joanne Itano       | itano@hawaii.edu          |
|        | flo wiger          | wiger@hawaii.edu          |
| UHM    | Ron Cambra         | cambra@hawaii.edu         |
|        | Naomi Losch        | nlosch@hawaii.edu         |
|        | Todd Sammons       | sammons@hawaii.edu        |
|        | Monica Stitt-Bergh | bergh@hawaii.edu          |
|        | Reina Whaitiri     | whaitiri@hawaii.edu       |
| UHWO   | Ross Cordy         | rcordy@hawaii.edu         |
| WinCC  | Liko Hoe           | kelikoka@hawaii.edu       |
|        | Jean Shibuya       | jshibuya@hawaii.edu       |

2. Jerry Saviano served as moderator and began by having participants introduce themselves.
3. Saviano described the HAP articulation model, citing existing Writing Intensive and Foundations Multi-campus Agreements:
  - each campus would have its own HAP board
  - each campus would determine the composition of its HAP board
  - participating campuses would work together to develop Common HAP Portfolio requirements
  - common hallmarks and questions are required but each campus would develop its own procedures

4. Discussion/questions from campuses and *responses in italics*

-Does HAP have to be a campus requirement in order to have a HAP Board?

*-No, but unless the campus adopts the HAP requirement the campus HAP Board will not be able to review its own courses for the purpose of articulation. Adoption of the HAP requirement must be approved by its Faculty Senate and BOR or UH President for the campus to participate in the multicampus agreement. In cases where the campus has not adopted the HAP requirement, articulation of HAP to UHM will be on a section-by-section basis. Community colleges have agreed to accept each others' HAP courses.*

-Why not allow campuses to have boards without making HAP a requirement of the AA degree? Changing the AA requires time.

*-When it's part of the AA, there is greater faculty commitment. The alternative is to continue section-by-section approval.*

*-Saviano stated and UHM representatives concurred that a HAP section will keep its designation while the campus formulates plans for a HAP board and HAP requirement. Changing the AA can be the last step.*

*-Petersen pointed out that adding the HAP requirement does not necessarily increase graduation requirements. An existing required course can be tailored to meet HAP requirements.*

-Does a systemwide HAP committee now exist?

*-No. The committee will be comprised of representatives from campuses that have adopted the HAP requirement. The multicampus HAP committee would look at the HAP hallmarks and develop/improve Explanatory Notes, which help guide course designation.*

-At UHM, HAP is instructor based: the designation is tied to an instructor and his/her sections of a course. Other campuses would decide how they want to handle the designation.

*-Hawai'i CC does not think its HAP course was linked to an instructor.\**

*- UHM's HWST 107 procedures for un-staffed sections and late instructor changes were described (requiring use of approved syllabus; all instructors required to submit syllabus and supporting materials after being assigned to teach).*

-Doesn't any course involving Hawai'i and Hawaiian culture qualify for HAP?

*-HAP hallmarks spell out the requirements. One of the key elements is intersection of Hawaiian with Asian and/or Pacific cultures.*

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\* Upon checking, UHM General Education Office found that Hawai'i CC's HWST 107 course articulated to UHM as HAP from Fall 2002 to Summer 2005. Since then, no Hawai'i CC classes have articulated to UHM as HAP.

5. Develop Plan of Action

-Campuses with the HAP requirement and HAP boards: HonCC, KapCC, LCC, and UHM.

-Changing the AA requirements and establishing a HAP board can occur simultaneously, but forming a board seems to be the best first step.

-Campuses that have not changed their AA requirements can send a representative to the multicampus meeting; however, if they have a board, the board cannot certify its own courses for the purpose of articulation.

-Campuses named a campus representative to attend a multicampus meeting to create/develop the Common HAP Program.

Honolulu CC: Jan Petersen

Kapi'olani CC: Colette Higgins

Kaua'i CC: Dennis Chun

Leeward CC: Momi Kamahale

Maui CC: Kaleikoa Kaeo

UHM: Spencer Leineweber

UHWO: Ross Cordy

Hawai'i CC, ~~UH West O'ahu~~, Windward CC: representative to be decided.

The meeting adjourned at 2:35 p.m.

Barbara Mueller-Ali, recorder