Transitioning to Kuail Student Curriculum Management

February 3, 2014
1-4pm Bachman 2113

Overview of Spring Activities

- Get comfortable with basic KSCM
  admin/admin
- Prepare for data migration from Curriculum Central to KSCM
- Work with service provider to develop our vanilla course/program proposals and process
- Work out interface of Banner and KSCM
- Involve our campuses in the process
- Draft training protocol and materials

Service Provider Update

- IT Professional Services Ad Posted
  State Procurement Office Website
  http://spo3.hawaii.gov/notices/notices/3130722a11096aad2917b7460defa0320b0

- UH Office of Procurement and Real Property Management (OPRPM) Website
  http://www.hawaii.edu/oprpm/notices.php
Service Provider Update

- Professional Services Firms Notified
  - Vivantech
  - HTC
  - rSmart
  - OpenCollab
  - K Plus 2
  - Godugo
  - Dechen
  - NEC
  - Meher Group

Service Provider Update

- Committees Established
  - Evaluation Committee
    - Qualifies or Disqualifies Provider
    - Susan Inouye, Bill Wrobleski, Cara Kawano
  - Selection Committee
    - Selects Provider for Services
    - April Scazzola, Susan Inouye, Cara Kawano

Banner and KSCM

- Banner programming and functional folks will work closely with user group and service provider(s)
- Provider: Experience w/Banner awa KSCM
- Banner/system specs have priority

Banner Data

- Determine data required for Banner
  - What CC/KCM data is required for Banner
- For UH & WOA
  - UH only 2-3 colleges using CC
  - WOA have not started
  - How to get data from Banner to KCM?
    - Send data directly from Banner to KCM
      - Requires Banner expertise with data mapping for KCM
    - Send data from Banner to CC then KCM
      - Existing process in place to extract Banner data to CC then to KCM
      - A single set of rules for data conversion
KCM Sandbox

- Username/password: use either admin/admin or dev/dev
- Adopt KCM language
- Focus on the end goal (uniformity) – one system
- Edit/create/work on your own KCM course (demo)

Data Migration

- Background on CC and KCM designs
  - Editors
  - Tables formatting
- CC Course Questions
- CC Course Codes
- Learning Objectives
- Banner Data

Editors - CC

- [Image of text editor with content: “I cannot bold, italicize, and underline contents.”]

Editors - KCM

- [Image of text editor with content: “I cannot bold, italicize, and underline contents.”]
Editors - Summary

- During data migration, special formatting is removed from CC before adding to KCM
- Anticipate manually cleaning up contents

Tables - CC

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Interpreters</th>
<th>Notes</th>
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<tbody>
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Tables - KCM

<table>
<thead>
<tr>
<th>Utilize for basic features of computing applications to communicate effectively (major content areas of the course)</th>
<th>Utilize operating system interface to manage computing resources effectively. Critical-thinking exercises</th>
<th>Utilize software resources for network and communication.</th>
<th>Theory</th>
<th>Final Project</th>
<th>Group Collaboration(s)</th>
<th>Table topic assignments</th>
<th>Describe ethical issues involved in the use of computing technology.</th>
<th>Participation</th>
</tr>
</thead>
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Tables - Summary

- From grid like format to listing with indentations
- No image or color
CC Course/Campus Questions

- 85 distinct course questions
- 26 distinct campus questions

It is possible to import all CC questions to KCM*

KCM screens can be configured to accommodate 1 – X questions
KCM flexible design allows questions creation quickly in different formats (radio, checkbox, text box, etc)
No CC data left behind

*Depending on the UH overall decision

Goals for Course Questions

- Combine similar questions
  - Reduce number of questions faculty need to work with
  - Fewer tabs to go through

Learning Objectives

- Create tables for SLO/PLO/ILO
  - Create common SLO verbiage
KCM Screen - Vanilla

KCM Screen - Possibilities

CC Course Codes – Contact Hours

- Contact hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HAD</td>
<td>4</td>
</tr>
<tr>
<td>CIL</td>
<td>5</td>
</tr>
<tr>
<td>KCM</td>
<td>2</td>
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<tr>
<td>HAP</td>
<td>10</td>
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<tr>
<td>UAU</td>
<td>2</td>
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<td>WAI</td>
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<td>WAI</td>
<td>1</td>
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<tr>
<td>WHOA</td>
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</table>

CC Course Codes – Method of Evaluation

- Method of evaluation

<table>
<thead>
<tr>
<th>Code</th>
<th>Evaluation</th>
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<tbody>
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<td>HAD</td>
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<td>HAP</td>
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<td>WHOA</td>
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<td>UAMC</td>
<td>7</td>
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<tr>
<td>WOA</td>
<td>7</td>
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What is Kuali Rice?

- Kuali Rice is one of the eight Kuali Products
  - Other Kuali Products: Kuali Student (KS), Kuali Financial System (KFS), Kuali People Management for the Enterprise (KPMNE), Kuali Coeus (KC), Kuali Open Library Environment (KOLE), Kuali Mobility (KME), and Kuali Ready
- Kuali Rice provides functions and services used by the other seven Kuali Products
  - Instead of designing a user administration system for each Kuali Product, each product utilizes Kuali's Identity Management Module (KIM)
  - Instead of having a workflow system built into each Kuali Product, each product utilizes Kuali's Enterprise Workflow Module (KEW)
- Kuali Rice is the staple part of each Kuali "dish"
  (As you may or may not recall, Kuali in Malaysian means wok.)

Kuali Rice Modules

- Middleware Services
  - Kuali Service Bus (KSB)
    - The “spine” of the system
  - Kuali Identity Management (KIM)
    - User Administration Module (User, Groups, Roles, Responsibilities, Permissions, etc)
  - Kuali Enterprise Workflow (KEW)
    - Approval Routing, Document Searching, Notification
  - Kuali Enterprise Notification (KEN)
    - Process and dispatches notifications (Email, SMS, IM)
  - Kuali Rules Management System (KRMS)
    - Business Rule manager
Kuali Rice Modules (cont.)

- Application Development Frameworks
  - Kuali Nervous System (KNS)
    Legacy development framework
  - Kuali Rapid Application Development (KRAD)
    Modern web development framework
  - eDocLite (EDL)
    Form-based application development

NEXT FACE TO FACE MEETING: MARCH 3?6?

NEXT CONFERENCE CALL: FEBRUARY 26