

ANNUAL HAP CAMPUS REPORT

CAMPUS: Leeward CC

CHAIR OF CAMPUS HAP BOARD:

Sania Fa'amaile B. Ickes

DATE: 25 April 2018

I. APPROVAL CRITERIA

YES **NO**

☒☐

HAP requirement is established as a general education requirement of the campus' associate of arts and/or bachelor's degree.

Comment:

☒☐

HAP hallmarks are the criteria used to approve courses as HAP designated.

Comment:

☒☐

3. There is appropriate campus support including:

a. adequate numbers of courses to meet student needs.

Comment: Leeward CC currently has six (6) courses with an "Instructor" designation, and one (1) "Course-based" designation with seventeen (17) sections. In total, twenty (23) class venues were offered to students in Spring 2018.

☒☐

b. adequate support to manage the HAP program

Comment: Leeward CC has a six-member HAP-focus committee. Questions and issues regarding the HAP-focus designation are directed to the HAP Committee Chair.

☐☒

c. adequate budget for expenses related to the HAP Board

Comment: Budget non-existent.

☒☐

4. There is an appropriate course designation and course renewal procedures.

Comment: Leeward CC has an HAP-site that lists HAP-approved courses, links to other HAP sites, and the pending deadline. A six-member committee reviews new and renewal applications in Fall and Spring semesters. Approved courses are eligible for offering in the following semester. Applications that do not meet the hallmarks are returned to the applicant with the committee's recommendations and offer of assistance should the applicant decide to reapply.

☒☐

5. There is an appropriate assessment of student learning outcomes and the use of the assessment results to improve educational effectiveness.

Comment: Each instructor at Leeward CC are required to complete an evaluation of his or her course using the Assessment tool (TK20). As part of the process, the instructor also makes recommendations for improving educational effectiveness.

☐☒

6. There is faculty training that is consistent with HAP requirements.

Comment: In the past, the Committee has participated in Focus-designation workshops for Leeward CC campus. However, the real challenge in developing an HAP-focus designated course cannot be taught in a training session; because the

ANNUAL HAP CAMPUS REPORT

applicant has to first have some grounding in Native Hawaiian culture and related resources (see Hallmark A: *A. The content should reflect the intersection of Asian and/or Pacific Island cultures with Native Hawaiian culture.*) and in Native Voices of Hawaiian culture (see Explanatory Notes: *The course design must include both the Native Hawaiian voice and the native voice from the indigenous people of the area of intersection.*)

II. COURSE CHANGES

7. List new course(s) approved during current academic year.

(FA2017) PACS 108 Pacific Islands Studies C. Blair-Stahn
(SP2018) HIST 288 History of Oceania (formerly History of the Pacific Islands) B. Ickes

8. List HAP approved courses whose designation was terminated or changed.

(SP2018) POLS 120 Intro to World Politics S. Iaukea

9. List any HAP approved courses that were renewed.

None

III. OTHER

10. Describe any significant issues regarding the HAP process on your campus.

- In the application review, a debate invariably arises about the confusing instructions on p.6 of the 9/6/2013 REV application packet. "To fulfill the Hawaiian, Asian, and Pacific Focus requirements, at least two-thirds of a course must satisfy the following hallmarks:"

1. Is it a combination of all the Hallmarks (H1-4) that can satisfy the two-thirds of the course?
OR
2. Must each Hallmark (H1-4) be reflected in 2/3 of the course?

11. Identify any issues for discussion for the Systemwide HAP Board.

- Item no. 10.
- Why is Native Voice not a designated Hallmark; when it is a requirement? 9/6/2013 REV application packet (see p. 6) does not say anything about Native Voice until p. 10 and p. 12 where it is included in the sample application.