Hawaiian, Asian and Pacific (HAP) Systemwide Board
Meeting Summary

Thursday, April 21, 2016
2:00 p.m. - 4:00 p.m.
Bachman 113 with VTC to Maui, Kaua‘i and Hilo

Present: Leilani Basham, chair (UHWO), Fata Simanu-Klutz for Scott Rowland (MAN), Hokulani Aikau and Wendi Vincent (UHM, GEO), John Delay for Alapaki Luke, vice-chair (HON), Dennis Chum (KAU), Betty Ickes (LEE), Kī’ope Raymond (MAU), Shelby Wong and Yumiko Ohara (HIL), Susan Nishida (UH System)

Announcements

Kī’ope was approved for a one-year sabbatical (AY 2016-17). Kahele Dukelow will be Maui’s representative next year.

Updates from Campuses

West O’ahu – Leilani reported they have completed some assessment for HAP and feels the group should have more conversation about the SLOs and assessment. Had question on what training meant: is it training for committee members or for faculty that would like to submit courses? Felt it would be helpful to have training for committee members.

Mānoa – Fata reported they do not assess the HAP requirement specifically. They approved nine new courses and renewed two courses this year. They would like the group to discuss the “settler” population and define “native voice.” The committee also discussed that percentages or providing guidance on specifically how much is needed to fulfill the requirement would be helpful. The UH Mānoa General Education Office provides different types of training: one to help faculty navigate the application process and the second to provide assistance to faculty who would like to have a HAP-designated course (presentations are available on the Mānoa General Education website). The desire is to have HAP-designated course built into the student’s major, so they encourage all interested faculty to submit applications.

Leeward – Betty reported they are offering 26 sections of HWST 107 (seven are distance education and four are hybrid). They did not receive any new or renewal applications this year. Felt the Hallmarks are not clear (such as the definition of “native voice”). Feels training should be done to increase the number of HAP-designated courses available, but thinks it would be helpful if there was a resource list of approved authors.

Honolulu – John informed the group that HON has an informal training program at the instructor level. They approved one new faculty member for HWST 105/BOT 105. Also mentioned there might be articulation issues with BOT 105 because Mānoa changed the course number and is unsure if that impacted transfer students.
Maui – Kī’ope stated that Maui does not use HAP as a graduation requirement, but rather has an HI requirement. They are in collaboration with UH West O’ahu for a Title III grant that may impact HAP courses.

Kaua’i – Dennis reported things are status quo. They renewed three instructors until Spring 2019. They are looking at the possibility to add some new courses, but no applications have been submitted yet.

**Discussion on Questions from Campus Reports**

Since UH Maui College has a different requirement, Kī’ope will check with Kahele as to if students are penalized when they transfer from or to another UH campus. Kī’ope will also share some guidance Carlos Andrade provided regarding “native voice.” The group should re-examine the information and determine if that still fulfills the needs of the campus.

Many of the problems with courses that are not approved for HAP-designation are non-Hawai’i based courses.

Group agreed that an early meeting in Fall 2016 is needed for the group to catalog the issues and start tackling them. Issues raised at the meeting:

- What counts for the 2/3 (community service, assignments, etc.)? And how do you measure it?
- Provide training or an informational sheet to new HAP committee members so there is consistent understanding of the HAP Hallmarks
- Assessment (UH West O’ahu will share their rubric with the group)
- Centralized catalog of resources (authors, bibliographies, etc.)
- Possible need to revise Hallmarks
- Define “native voice”
- Indigenous vs. native vs. aboriginal

**Student Learning Outcomes**

UH West O’ahu created their own set of Student Learning Outcomes and rubric to assess the outcomes prior to knowing the Systemwide HAP Board agreed to SLOs. Full-time faculty are provided the rubric to complete for their HAP-approved course and they can decide how to assess their course (i.e., quantitatively or qualitatively) and the results are provided to the assessment office to create a report for WASC.

Concern was raised that the System-approved SLOs do not link to the Hallmarks (e.g., the first mentions “geography” but the Hallmarks does not require geography as a requirement). Discussion about assessment is not a reflection of grading and that there would likely be a great difference in the assessment results depending if the course was at the 100-level versus the 400-level and the past experience of the student.
Renewal of HAP Articulation Agreement

A new HAP articulation agreement has been signed by all eight participating campuses. The campuses present at the meeting reaffirmed the HAP articulation.

Election of Vice Chair

Leilani Basham agreed to serve as Vice Chair for 2016-17. Alapaki Luke served as Vice Chair this year and will become Chair for 2016-17.

Fall Meeting

An early meeting in Fall 2016 will be scheduled (likely in September 2016). Meeting details will be sent to the group.

HAP website:  http://www.hawaii.edu/offices/app/aa/HAP.html