Hawaiian, Asian and Pacific (HAP) Systemwide Board
Meeting Summary

Thursday, April 21, 2017
2:00 p.m. - 4:00 p.m.
Bachman 113 with VTC to Maui, Kaua’i and Hilo

Present: Leilani Basham, vice-chair (UHWO), Fata Simanu-Klutz, Kapena Shim, Hokulani Aikau and Wendi Vincent (MAN), Alapaki Luke, chair (HON), Keala Losch (KAP), Betty Ickes (LEE), Kanoe Lambert (HAW), Kalawaia Moore (WIN), Susan Nishida (UH System)

Announcements
Hawai’i CC is planning to apply to join the HAP Board.

HAP Learning Outcomes
The original set of learning outcomes reflect where the group would like to be versus based on the current Hallmarks, so the group voted and agreed to use the following learning outcomes that align with the current HAP Hallmarks:

LO1. Explain how Native Hawaiian issues intersect with Asian and/or Pacific Island issues

LO2. Analyze issues using the conceptual and ethical frameworks and practices of the cultural perspectives, values, and world views of the Indigenous peoples of Hawai’i and the Pacific and/or Asia.

LO3. Integrate understanding of the histories, cultures, beliefs, arts, social, political, economic, or technological processes in their analysis of Hawaii, and the Pacific and/or Asia.

LO4. Demonstrate respect and empathy as defined by the Indigenous peoples of Hawai’i and the Pacific and/or Asia in interpersonal and intergroup relationships.

Student assessment should be of learning gains and should not expect all students to be at the mastery level.

When possible, campuses should strive to assess these learning outcomes. UH Mānoa does a General Education program review and no course level assessment (i.e., assessment not specific to HAP requirement). Group would also like these learning outcomes to appear on the syllabus.

Campus Updates
Librarians are pulling a list of resources together for HAP courses.
Desire to expand faculty development resources to encourage more faculty to apply for the HAP designation.

UH Mānoa is planning for a General Education review in 2017-18.

Future Discussion Items
- 2/3 of content is not part of the Hallmark, 2/3 of the course needs to be comparative, 2/3 of the course needs to meet each Hallmark
- Assessment of the HAP Learning Outcomes
- Hawai‘i CC portfolio to join the HAP Board

Renewal of HAP Articulation Agreement
The campuses present at the meeting reaffirmed the HAP articulation.

Election of Vice Chair
The group thanked Alapaki for his service to the HAP Board. Betty Ickes or the new Leeward representative agreed to serve as Vice Chair for 2017-18. Leilani Bashman served as Vice Chair this year and will become Chair for 2017-18.

HAP website: [http://www.hawaii.edu/offices/app/aa/HAP.html](http://www.hawaii.edu/offices/app/aa/HAP.html)