Hawaiian, Asian and Pacific (HAP) Systemwide Board
Meeting Summary

Monday, October 28, 2013
3:30 - 5:30 p.m.
Bachman 203 with VTC to Maui

Present: Ernestine Enomoto, chair (UHM), Dawne Bost and Lisa Fujikawa (UHM, GEO),
Alapaki Luke (HON), Keala Losch (KAP), Momi Kamahele (LEE), Kī'ope Raymond (MAU),
Liko Hoe (WIN), Joanne Itano and Susan Nishida (UH System).

Welcome and Introductions
As chair, Ernestine welcomed the group and invited introductions of the members present. Group met in Bachman with Kī'ope attending from Maui via videoconference.

Updates from Campuses
Maui – Kī'ope reported that PACS 108 will be offered by Kealani Cook in Spring 2014 for the first time. Also they are looking at possible waiver or substitution of HI requirement for the Reverse Credit Transfer initiative.

Kapi'olani - Keala is the one person HAP board and is working to recruit additional members. He is trying to determine an estimated number of HAP seats needed each semester. Is there a logical place in the sequence of courses for the AA degree that a HAP course should be completed? Kapi'olani has granted a one year extension for all HAP courses which are set to expire this year until more people can be recruited for their campus HAP board.

Honolulu – Alapaki reported that the board is working to expand the number of HAP courses offered and get more instructors. There are currently only three. Alapaki serves as the Hawaiian Studies coordinator. ENG 257M was recently approved. Alapaki spoke of revising the General Education board with Career Technical Education (CTE). Looking at granting HWST 107 a course based HAP certification.

Leeward – Luukia Archer is the new chair of their HAP board which has five members. Momi Kamahele represented the campus at this meeting. They are also trying to get more HAP designated courses.

Windward – Liko Hoe is the new chair of their HAP board which has four members. BOT 105 is up for renewal.

Mānoa – Ernestine reported that the HAP board currently has two returning members, two new and one recent vacancy. Of the courses reviewed, three have been approved and four are being considered, some of which are renewals. Some challenges they are facing include: considering how instructors identify native voice and presenting the concept of intersection between aboriginal Hawaiian and other Asian/Pacific Island designations. The approach to intersection is to emphasize the Hawaiian content and less so with the Asian/Pacific aspects.
Update on HAP Website
Susan presented the latest version of HAP website which is intended for faculty and staff to track the courses and instructors approved for HAP designations. This is a historical list of approved HAP faculty and courses which was derived from the Manoa Gen Ed Office’s database. After it is initiated, each campus will be responsible for updating to keep the list current. There was some discussion about the format, with the possible inclusion of a filter to enable users to search by faculty within each campus. Susan will check if this is possible and will work on the transfer of data from UHM’s HAP website. Each campus will need to check their campus’ data and update it as needed.

Redraft of the explanatory note
Keala redrafted the explanatory note to change the language from “Native Hawaiian” to “aboriginal Hawaiian” for clarification in the HAP hallmarks. Considerations in the discussion of this included using a Hawaiian word, rather than “aboriginal” and substituting “maoli.” Kī’ope offered to send his comments.

In addition, the group discussed the HAP revised student learning outcomes and course hallmarks drafted 10/28/13. Hallmark #4 which had been removed will be reinserted with some language changes to allow for differences between the CC’s and Mānoa. The question of how to accommodate underrepresented voices was also a discussion point. Momi offered to track change her suggestions for explanatory notes regarding underrepresented voices and possibly suggest changes to make the explanatory note about what the course is not supposed to be into a positive statement. A new draft will be shared with the group.

Assessment issues
Monica Stitt-Bergh of the Mānoa Assessment Center was not able to attend the meeting but is still very willing to support the HAP Board in determining how to assess the HAP hallmarks. The challenge as a system will be to accommodate the different needs. The CC’s follow course level assessments whereas Mānoa looks at program level outcomes. Monica will be invited to come back at a later date to speak to the group.

Spring 2014 Summit
Dawne expressed Todd Sammons’ perspectives on a systemwide meeting of interested stakeholders which could be tied into participation in the WIPC:E conference on May 19-24, 2014 at Kap CC. Momi suggested that if there is a systemwide group meeting then a draft statement be prepared for the group to discuss.

Keala indicated that proposals for the WIPC:E conference are due by December 31, 2013.

Further discussion will be continued via email.

The meeting was adjourned at 5:30 pm.