Hawaiian, Asian and Pacific (HAP) Systemwide Board
Meeting Summary

Friday, February 14, 2014
1:00 - 3:00 p.m.
Bachman 113 with VTC to Maui and Kaua‘i

Present: Ernestine Enomoto, chair (UHM), Monica Stitt-Bergh (UHM Assessment), Todd Sammons, Dawne Bost and Lisa Fujikawa (UHM, GEO), Alapaki Luke and Ka‘iulani Murphy (HON), Keala Losch, vice chair (KAP), Betty Ickes for Luukia Archer (LEE), Ki‘ope Raymond (MAU), Liko Hoe (WIN), Dennis Chun (KAU), and Susan Nishida (UH System).

Updates from Campuses

Kapi‘olani – Keala said that he was meeting with past HAP chairs to be part of the faculty senate to see about status as a committee. Course renewals will need to be done shortly.

Maui - Ki‘ope reported there was not much new except that there were new members on the HAP group.

Honolulu – Alapaki confirmed the HAP and Career Technical Education (CTE) faculty will be equally represented on their General Education Board. They will also be considering HWST 107 for course based HAP certification.

Windward – Liko reported meeting several times and that BOT 105 was renewal.

Leeward – Betty reported that they received one new course application and are reviewing PACS 108 for course based HAP certification.

Mānoa – Ernestine reported that the HAP board has filled their vacant position. Approved 11 courses for Fall 2013, including course based approval for POLS 301. Held a workshop in early February on HAP to encourage more faculty to apply for HAP designation. Currently surveying the faculty to get feedback on the revised draft Hallmarks and Explanatory Notes.

Kauai – Dennis reported that there are 2 HAP courses with one more year before renewals.

Assessment
Monica Stitt-Bergh of the UH Mānoa Assessment Office presented background information on learning outcomes assessment to assist in discussing HAP Assessments as the course, program, degree and institution levels. She gave an overview of assessment and its goal to improve student learning outcomes (SLOs). In particular, the group discussed how HAP might fit into General Education at the respective campuses. Monica also shared some history of the HAP requirement and Mānoa’s current process for assessment. As we consider reassessing the HAP requirement, Monica encouraged the board to use SLO’s assessments to determine what students are actually getting when they take HAP courses. The group agreed that there might be some use to have a common set of SLOs for the HAP requirement.
ACTION:
1. Campuses should take a look at their Institutional Learning Outcomes (ILOs) to see if Hawai‘i and/or Hawaiian culture is mentioned. If it is not, perhaps campuses may want to consider revising their ILOs.
2. Ernestine will initiate a Google Doc for Board members to list SLOs that faculty would like students to have after completing a HAP-designated course (What should students know or be able to do by the end of your class? Ideally the student will have learned…). After the list is created, the Board can group items and prioritize the list.
3. Ernestine will also start a Google Doc for Board members to list related SLOs for their currently approved HAP-designated courses. Prior to finalizing the list for item two above, the group should also consider items from this list. Once the final list of SLOs is completed, the Board can review the Hallmarks to see if they align to the desired SLOs.

NOTE: Assessment of the current courses can help determine if changes need to be made to the requirement (are students ending up with what’s desired?) and/or help inform possible changes.

Spring Meeting
The date for the spring meeting is still being determined, but expected in late April. Possible agenda items for the meeting are:

- Campus Reports for the Year
- HAP Website
- Discussion of HAP Issues
- Renew HAP Articulation Agreement
- Election of Vice Chair (Keala will be Chair for AY 2014-15)

Additional agenda items should be sent to Ernestine.

The meeting was adjourned at 3:00 pm.