

## ANNUAL HAP CAMPUS REPORT

**CAMPUS:** MĀNOA

**CHAIR OF CAMPUS HAP BOARD:**

SCOTT ROWLAND

**DATE:** April 19, 2016

### I. APPROVAL CRITERIA

**YES**   **NO**

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HAP requirement is established as a general education requirement of the campus' associate of arts and/or bachelor's degree.

Comment:

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HAP hallmarks are the criteria used to approve courses as HAP designated.

Comment:

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3. There is appropriate campus support including:

Comment: We could always use more

a. adequate numbers of courses to meet student needs.

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b. adequate support to manage the HAP program

Comment: The year the GEO did not have adequate staffing to support HAP, however they have hired a new Ed specialist who will work with the HAP board.

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c. adequate budget for expenses related to the HAP Board

Comment: As far as I know we have neither expenses nor a budget

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4. There are appropriate course designation and course renewal procedures.

Comment: We are always trying to improve the process for HAP applicants, but there may never be a perfect set of explanatory notes.

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5. There is an appropriate assessment of student learning outcomes and the use of the assessment results to improve educational effectiveness.

Comment: The GEO will introduce a new assessment process in the Fall for HAP and other Gen Ed courses

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6. There is faculty training that is consistent with HAP requirements.

Comment: We run HAP workshops at least once a year. Our most recent workshop was on Nov. 4, 2015.

## ANNUAL HAP CAMPUS REPORT

### II. COURSE CHANGES

7. List new course(s) approved during current academic year.

ASAN 497 (Conflict & Peace Process in Muslim Mindanao, Philippines)

FSHN 185 (The Science of Human Nutrition)

MUS 478I (Music of Polynesia)

THEA 468 (Drama & Theatre of Hawai'i)

IP 273C (Language and Culture in Southeast Asia)

ITE 440 (Curriculum Implications of Multicultural Education)

REL 492 (Polynesian Religions)

SOC 456 (Racism and Ethnicity in Hawai'i)

ES 101 (Introduction to Ethnic Studies; 4 different instructors)

8. List HAP approved courses whose designation was terminated or changed.

9. List any HAP approved courses that were renewed.

ANTH 486 (Peoples of Hawai'i)

NURS 452 (Cultural Aspects of Health Management in Populations Indigenous to Hawai'i, the Pacific, and Asia)

### III. OTHER

10. Describe any significant issues regarding the HAP process on your campus.

We continue to see some of the same problems in both new and renewal applications. For example, the reading lists are often *about* Hawaiian and Pacific peoples rather than *by* Hawaiian and Pacific peoples. Additionally, course proposers commonly do not balance the amount of H, A, and P topics in their courses very well. We have talked about ways to address these in the explanatory notes.

11. Identify any issues for discussion for the Systemwide HAP Board.

We would like to start a conversation about so-called "settler" populations in Hawai'i. Specifically, would the perspectives of Micronesians (for example) who have moved to Hawai'i be considered Native Pacific Islander voice (NPIV)? Or can Micronesians only represent the NPIV if they are speaking from the geographical location of their home nation? The question has been raised by past boards but continues to be a point of debate.

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