

ANNUAL HAP CAMPUS REPORT

CAMPUS: Mānoa
CHAIR: Fata Simanu-Klutz
DATE: April 18, 2017

I. APPROVAL CRITERIA

YES **NO**

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HAP requirement is established as a general education requirement of the campus' associate of arts and/or bachelor's degree.

Comment:

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HAP hallmarks are the criteria used to approve courses as HAP designated.

Comment:

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3. There is appropriate campus support including:

Comment:

a. adequate numbers of courses to meet student needs.

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b. adequate support to manage the HAP program

Comment:

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c. adequate budget for expenses related to the HAP Board

Comment:

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4. There is an appropriate course designation and course renewal procedures.

Comment: The Board continually reviews designation and renewal procedures and recommends changes as needed to clarify the process.

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5. There is an appropriate assessment of student learning outcomes and the use of the assessment results to improve educational effectiveness.

Comment: The Board has been working with the General Education Office to pilot a new assessment protocol to determine whether HAP learning objectives are being met.

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6. There is faculty training that is consistent with HAP requirements.

Comment: We have co-sponsored 3 workshops this year and will continue to look for outreach opportunities so faculty better understand the HAP requirements.

II. COURSE CHANGES

7. List new course(s) approved during current academic year.

- AMST 220, Introduction to Indigenous Studies
- ENG 474, Studies in Pacific Literature

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- ES 101 (2 different instructors)
- ES 101A (2 different instructors)
- ES 455C, Hawaiian Sovereignty in Pacific Context
- ES 486, Peoples of Hawai'i
- FSHN 457, Culture and Child Health in the Pacific (2 different instructors)
- GEOG 368, Geography of Hawai'i (course-based)
- ITE 440, Curriculum Implications of Multicultural Education
- POLS 302, Native Hawaiian Politics

8. List HAP approved courses whose designation was terminated or changed.

- The renewal proposal for ITE 360 (Introduction to Multicultural Education) was withdrawn. The course's HAP designation will expire Summer 2017.

9. List any HAP approved courses that were renewed.

- FSHN 185, The Science of Human Nutrition
- PACE 485, Indigenous Nonviolent Action in the Asia-Pacific
- POLS 301, Hawai'i Politics

III. OTHER

10. Describe any significant issues regarding the HAP process on your campus.

We devoted a lot of time this year to discussing the HAP learning objectives as part of a larger examination of how clear our expectations are for HAP faculty and courses. We are in process of drafting an update to Mānoa's Explanatory Notes. We have developed an updated listing of resources using Zotero to support HAP instructors in developing their syllabi. We have also worked with our General Education Office to learn more about the *Student Assessment of their Learning Gains* (SALG) instrument, an online survey tool that provides instructors with specific feedback about how much learning happened in their class and what did or did not facilitate it. We are piloting a new assessment protocol this semester using SALG and will be discussing whether SALG data can be utilized as an alternative to the existing renewal process.

11. Identify any issues for discussion for the Systemwide HAP Board.

- a. Hallmarks
 - i. Construction and ordering
 - ii. Evaluating effectiveness
 - iii. The two-thirds requirement regarding intersections of Native Hawaiian, and Pacific Islander and/or Asian issues. What does that look like in terms of lessons and/or resources?
- b. Multi-section courses and the differences in instructors' approaches to addressing the Hallmarks
- c. How are the other campuses working with faculty who disagree with the board's recommendations?