

ANNUAL HAP CAMPUS REPORT

CAMPUS: UH Maui College

CHAIR OF CAMPUS HAP BOARD: Raymond,
Kiope

DATE:
4/23/14

I. APPROVAL CRITERIA

YES	NO		
<input type="checkbox"/>	<input checked="" type="checkbox"/>	HAP requirement is established as a general education requirement of the campus' associate of arts and/or bachelor's degree.	Comment: No HAP requirement in UHMC's AA. Instead, there is an HI requirement.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	HAP hallmarks are the criteria used to approve courses as HAP designated.	Comment:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. There is appropriate campus support including: a. adequate numbers of courses to meet student needs.	Comment: Courses include HWST107, HWST211/BOT105, PACS 108
<input checked="" type="checkbox"/>	<input type="checkbox"/>	b. adequate support to manage the HAP program	Comment: Oversight from HUM & Counseling Departments
<input checked="" type="checkbox"/>	<input type="checkbox"/>	c. adequate budget for expenses related to the HAP Board	Comment: None anticipated
<input checked="" type="checkbox"/>	<input type="checkbox"/>	4. There is an appropriate course designation and course renewal procedures.	Comment: yes, ongoing
<input checked="" type="checkbox"/>	<input type="checkbox"/>	5. There is an appropriate assessment of student learning outcomes and the use of the assessment results to improve educational effectiveness.	Comment: yes, follows UHMC CASLOs
<input checked="" type="checkbox"/>	<input type="checkbox"/>	6. There is faculty training that is consistent with HAP requirements.	Comment: yes, ongoing

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II. COURSE CHANGES

7. List new course(s) approved during current academic year.

None

8. List HAP approved courses whose designation was terminated or changed.

None

9. List any HAP approved courses that were renewed.

HWST 107, BOT 105/HWST 211

III. OTHER

10. Describe any significant issues regarding the HAP process on your campus.

None

11. Identify any issues for discussion for the Systemwide HAP Board. - Mtg action item 2/14/14:

The UHMC ILOs do NOT specifically speak to Hawaii and Hawaiian Culture but the Mission does; and there are Core Values that are incorporated into the language between the Vision Statement and ILOs (see below)

Mission

The University of Hawai'i Maui College inspires students to develop knowledge and skills in pursuit of academic, career, and personal goals in a supportive educational environment that emphasizes community engagement, life-long-learning, sustainable living, Native Hawaiian culture, and global understanding.

Vision

UH Maui College: We will prepare students to respond to emerging challenges in their lives, communities, and the world through compassion, leadership, problem-solving, and innovation.

Core Values

The faculty and staff of UH Maui College aspire to embody the following Core Values through their work serving the educational needs of students:

- ***Aloha*** – Affection, compassion, sympathy, kindness, grace, charity; to show kindness, mercy, charity.
- ***Kuleana*** – Right, privilege, concern, responsibility, title, business, property, estate, portion, jurisdiction, authority, liability, interest, claim, ownership; reason, cause, function, justification.
- ***Lōkahi*** – Unity, agreement, accord, unison, harmony; agreed, in unity.
- ***Mālama*** – To take care of, tend, attend, care for, preserve, protect, beware, save, maintain: care, preservation, support, loyalty: custodian, care taker, keeper.

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- ***Mana‘olana*** – Hope, confidence, expectation; to hope.
- ***Pono*** – Goodness, uprightness, morality, moral qualities, ethical, correct or proper procedures, excellence, well-being, prosperity, welfare, benefit, behalf, equity, sake, true condition or nature, duty; moral, fitting, proper, righteous, right, just, virtuous, fair, beneficial, correct; should, ought, necessary.

Institutional Learning Outcomes

To qualify for graduation, students demonstrate the following abilities at a level of rigor appropriate for their degree:

- Apply essential skills and knowledge of a technical or academic field to perform tasks, address challenges, and solve problems
- Address social, environmental, or economic issues through work that exemplifies effective interaction in real-world situations
- Integrate multiple perspectives and a broad context of understanding to interpret problems, issues, and artifacts
- Solve problems utilizing mathematical models, methods, and effective quantitative reasoning
- Write and speak effectively to convey ideas that meet the needs of specific audiences and purposes
- Apply creativity and analytical thinking to convey ideas, address challenges, and seek solutions to problems
- Find, evaluate, and share information effectively and responsibly